



# *ENROLLMENT PROJECTION REPORT*

*1996-1997 to 2001-2002*



LEXINGTON PUBLIC SCHOOLS  
NOVEMBER, 1996

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# LEXINGTON PUBLIC SCHOOLS

DATE: November 1, 1996

FROM: Sandra S. Guryan  
Director of Business and Finance

TO: Dr. Jeffrey Young  
Superintendent of Schools  
Lexington School Committee

SUBJECT: Five-Year Enrollment Projections: 1997/98 to 2001/02

A breakdown of current enrollment in Lexington Public Schools is attached along with the projected enrollment for the next five years. Also included is an analysis of enrollment by school, by grade level, and a comparison of projected versus actual enrollment.

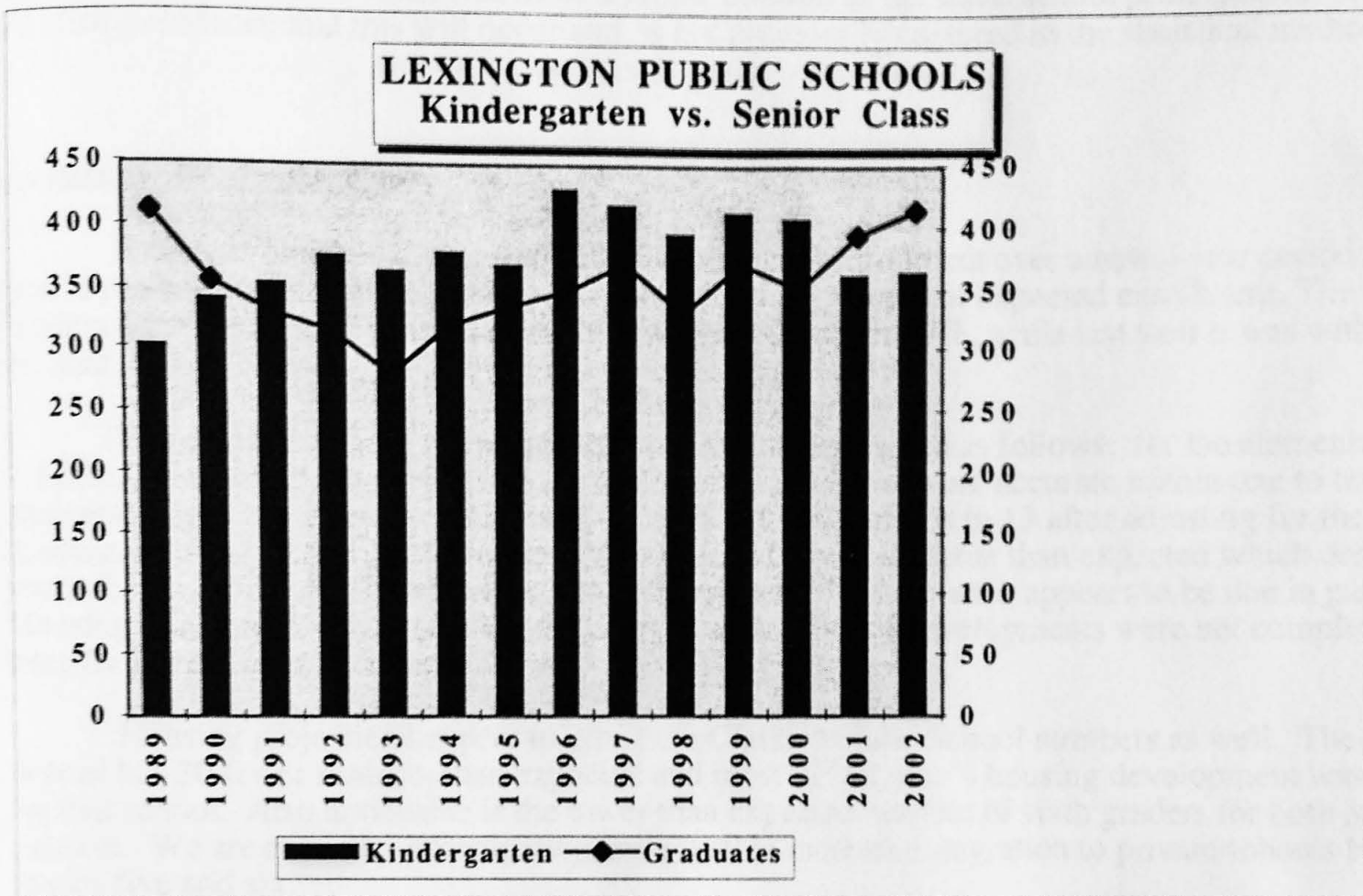
## Key Results:

The current enrollment for the school system as measured on October 1, 1996 for official 1996 reporting is 5,448 students. This is an increase of 172 students or three percent from last year (FY96). Last year's projection for FY97 was 5,536, or a difference of eighty-eight students. The enrollment projections are based on the October 1 data in order to be historically consistent. The actual enrollment as of November 1, 1996 is 5,443. Elementary school enrollment is 31 students lower than expected. The middle schools are 26 students fewer than the projection, and the high school shows an enrollment of 31 students less than expected. This report will address the deviation from the prior projections.

The enrollment is expected to continue its increasing trend through FY02, rising three percent for three years and then by about two percent until 2002. Over the six-year period from 1995-96 to 2001-02, enrollments are expected to grow by sixteen percent. This varies by grade levels where we see a twenty-nine percent increase in the middle schools (projected last year), a twenty-four percent increase in the high school, with the numbers increasing as the middle school growth graduates to high school, and a six percent net increase at the elementary levels.



The number of kindergartners entering the system continues to exceed the number of twelfth graders leaving the system through FY2000. By school year 2000-01 and 2001-02 the numbers in these two groups reverse suggesting a leveling off of the growth experienced for the previous five years. It should be noted that the least accurate numbers in the projections tend to be those for kindergarten five years out as these are the children who are just born. Thus the drop off in enrollment trend should be viewed with caution when viewing this group.



**Ten Year Projection:**

A ten year projection is included because of the increasing demand for this information. The ten year look is less accurate because it is not based on birth data. No housing adjustments or school transfers have been made to the years from 2002-03 to 2006-07. These figures are provided for an overview. The growth of the middle school and high schools during the later years is striking.

**Methods Used:**

The projections were obtained by combining current enrollment data, Lexington Census data for children aged 0-5, and applying a computerized cohort survival calculation used in the past for similar analyses. The survival technique collectively encompasses migration in or out of the schools, retention in the same grade, dropouts and transfers, births and deaths, and home construction. The actual survival ratios are included for your information, showing largely that the ratio is nearly always greater than 1.0, or that more students have entered than left each grade as a whole during the past three years.

Information was obtained from the Planning Board regarding housing starts and potential building sites. New developments have been included in the Housing section of the report, including Winship Common and a number of new single family sites. This data was manually added to the projections as in past reports. It should be noted that fewer potential sites were included because a number of developments are now complete and occupied. Students from these homes will be reflected in the projection data.

The Fiske and Harrington elementary projections were hand adjusted to move the nine kindergarten students transferred for 1996-97 to Fiske back to Harrington for the remaining years.

In order to account for the transfer of certain Harrington School students to the Diamond rather than the Clarke Middle School as assigned, an adjustment of 10 students was made in FY98, FY99, FY00, FY01 and FY02. This was done with the consent of the three school principals involved based on strong evidence that this will occur and is not necessarily captured in the statistical method.

### Accuracy of Projections:

A table is attached comparing actual to projected enrollment over a seven-year period. Last year's projection was within 1.62% accuracy, or 98.38 percent of expected enrollment. The current kindergarten enrollment is accurate within twelve students or 97% while last year it was within 99.9 percent.

The deviations from the projections can best be explained as follows: for the elementary schools, Bowman, Bridge, Hastings, and Estabrook projections are accurate within one to ten students. Fiske has 22 more students than projected which drops to 13 after adjusting for the kindergarten transfer. The Harrington School has 41 fewer students than expected which drops to 32 when the nine students are added back to kindergarten. This variance appears to be due in part to the Housing projections which affected the district. A number of developments were not completed in time for the opening of school.

Housing projections appear to affect the Clarke Middle School numbers as well. The Clarke School has 30 fewer students than expected and most of last year's housing development was targeted for that school. Also noticeable is the lower than expected number of sixth graders for both Middle Schools. We are currently investigating any possible increased migration to private schools between grades five and six.

The High School difference of 31 fewer students than projected is also being reviewed. The Private School issue will be explored, but another factor may have led to the difference. The High School has implemented a new attendance procedure this year. One offshoot of the process is timely recognition of "no-shows" - students who have registered but are not in attendance. These students were tracked early in the fall and may have led to the lower count on October 1. In September, the High School count was 1476.

An alternate projection was generated by MISER, The Massachusetts Institute for Social and Economic Research at the University of Massachusetts at Amherst. The MISER forecast is attached, showing slightly higher forecasts for Lexington, but overall growth at about the 3% rate. According to Alice Rarig of MISER, "The K to birth ratio for Lexington is very high - 1.26 - and the first grade to K ratio is also high, 10% (i.e. above and beyond the increase attributable to migration), both suggesting that quite a few people tend to move in after the birth of at least one child in time for schooling to begin."

### Trends to Watch:

- Enrollment is continuing to increase at more than three percent overall
- Middle school enrollment will increase by 29 percent over the six-year period
- Elementary enrollment will level off by 2000 - 2001
- New housing developments continue, but add fewer students than projected a year ago
- High School enrollment counts dropped after September

Implications for Planning:

A recent report from the United States Department of Education (August 21, 1996) cites the maturing of the baby boom echo generation (the children of the baby boomers) as the cause of the large nationwide increase in school age children in the nation. The report indicates that in 1996-97 we are in the middle of a twenty-year trend of rising enrollment. Lexington's enrollments mirror this trend.

Enrollment projections will be reviewed by school principals, administrators, and curriculum coordinators for impact on class size and staffing levels. These projections will be the underpinning of the development of the FY98 budget as well as the key data for planning for all school facility use. The utilization study and architect's recommendations have and will continue to rely heavily on these projections.

The process of systematically collecting enrollment information and forecasting with as much data as possible provides a good jumping off place for planning. As with all numerical analyses there are a variety of ways of interpreting information. What is included in this report is intended to provide hard data as well as an overview of trends occurring in the school population in Lexington. Thorough understanding of this information should provide for responsible planning and decision making in the months to come.

*Sandy Guryan*

LEXINGTON PUBLIC SCHOOLS

PERCENT OF CHANGE BY GRADE SPAN  
1995/6--2001/2002

Year	Grades K-5			Grades 6-8			Grades 9-12			Systemwide		
	Total	% Chge	# Incr.	Total	% Chge	# Incr.	Total	% Chge	# Incr.	Total	% Chge	# Incr.
95-96	2621			1221			1434			5276		
96-97	2726	4.01%	105	1278	4.67%	57	1444	0.70%	10	5448	3.26%	172
97-98	2755	1.06%	29	1370	7.20%	92	1464	1.39%	20	5589	2.59%	141
98-99	2822	2.43%	67	1406	2.63%	36	1549	5.81%	85	5777	3.36%	188
99-00	2866	1.56%	44	1469	4.48%	63	1593	2.84%	44	5928	2.61%	151
00-01	2842	-0.84%	-24	1482	0.88%	13	1724	8.22%	131	6048	2.02%	120
01-02	2771	-2.50%	-71	1576	6.34%	94	1779	3.19%	55	6126	1.29%	78

	Grades K-5	Grades 6-8	Grades 9-12	Systemwide
% Change 1995-96 to 2001-2002	5.72%	29.07%	24.06%	16.11%

**PERCENT OF CHANGE BY ELEMENTARY SCHOOL  
1995/1996--2001/2002**

*Note: Opening of Hastings School in 1994-95*

Year	Bowman		Bridge		Estabrook		Fiske		Harrington		Hastings		All Elementary	
	Total	% Chge	Total	% Chge	Total	% Chge	Total	% Chge	Total	% Chge	Total	% Chge	Total	% Chge
94-95	509		479		488		353		380		301	n/a	2510	
95-96	495	-2.75%	462	-3.55%	492	0.82%	364	3.12%	413	8.68%	395	31.23%	2621	4.42%
96-97	537	8.48%	491	6.28%	499	1.42%	394	8.24%	401	-2.91%	404	2.28%	2726	4.01%
97-98	531	-1.12%	507	3.26%	501	0.40%	386	-2.03%	413	2.99%	417	3.22%	2755	1.06%
98-99	547	3.01%	511	0.79%	513	2.40%	390	1.04%	424	2.66%	437	4.80%	2822	2.43%
99-00	547	0.00%	518	1.37%	500	-2.53%	411	5.38%	435	2.59%	455	4.12%	2866	1.56%
00-01	554	1.28%	504	-2.70%	480	-4.00%	401	-2.43%	445	2.30%	458	0.66%	2842	-0.84%
01-02	549	0.37%	495	-4.44%	457	-8.60%	382	-7.06%	442	1.61%	446	-1.98%	2771	-3.31%

	Bowman	Bridge	Estabrook	Fiske	Harrington	Hastings	All
% Change 1995-96 to 2001-2002	10.91%	7.14%	-7.11%	4.95%	7.02%	12.91%	5.72%

**PERCENT OF CHANGE BY MIDDLE SCHOOL  
1995/96--2001/2002**

Year	Clarke		Diamond	
	Total	% Chge	Total	% Chge
94-95	648		522	
95-96	694	7.10%	527	0.96%
96-97	683	-1.59%	595	12.90%
97-98	715	4.69%	655	10.08%
98-99	708	-0.98%	698	6.56%
99-00	756	6.78%	713	2.15%
00-01	744	-1.59%	738	3.51%
01-02	797	7.12%	779	5.56%

	Clarke	Diamond
<i>% Change 1995-96 to 2001-2002</i>	14.84%	47.82%



**LEXINGTON PUBLIC SCHOOLS**

**1996/97 ACTUAL ENROLLMENT**

(METCO Included)

As of October 1, 1996

SCH	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
BO	74	102	88	90	78	105								537
BR	78	81	82	83	84	83								491
ES	76	80	85	96	73	89								499
FI	75	64	68	56	68	63								394
HR	55	78	64	68	70	66								401
HA	59	81	66	72	63	63								404
<b>TOTAL</b>														<b>2726</b>
CL							196	251	236					683
DI							231	189	175					595
<b>TOTAL</b>														<b>1278</b>
LHS										361	378	334	371	1444
<b>TOTAL</b>	<b>417</b>	<b>486</b>	<b>453</b>	<b>465</b>	<b>436</b>	<b>469</b>	<b>427</b>	<b>440</b>	<b>411</b>	<b>361</b>	<b>378</b>	<b>334</b>	<b>371</b>	<b>5448</b>

**LEXINGTON PUBLIC SCHOOLS**

**1997/98 PROJECTED ENROLLMENT**  
(METCO and New Housing Estimates Included)

<b>SCH</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>
<b>BO</b>	82	84	105	91	89	80								531
<b>BR</b>	81	88	83	88	83	84								507
<b>ES</b>	72	87	82	89	95	76								501
<b>FI</b>	48	74	66	71	56	71								386
<b>HR</b>	55	71	80	68	70	69								413
<b>HA</b>	56	68	84	70	71	68								417
<b>TOTAL</b>														<b>2755</b>
<b>CL</b>							260	206	249					715
<b>DI</b>							230	235	190					655
<b>TOTAL</b>														<b>1370</b>
<b>LHS</b>										405	359	368	332	<b>1464</b>
<b>TOTAL</b>	<b>394</b>	<b>472</b>	<b>500</b>	<b>477</b>	<b>464</b>	<b>448</b>	<b>490</b>	<b>441</b>	<b>439</b>	<b>405</b>	<b>359</b>	<b>368</b>	<b>332</b>	<b>5589</b>

**LEXINGTON PUBLIC SCHOOLS**

**1998/99 PROJECTED ENROLLMENT**  
(METCO and New Housing Estimates Included)

<b>SCH</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>
<b>BO</b>	77	94	87	108	91	90								547
<b>BR</b>	69	90	93	86	91	82								511
<b>ES</b>	69	82	89	86	88	99								513
<b>FI</b>	60	54	77	70	71	58								390
<b>HR</b>	68	62	72	84	69	69								424
<b>HA</b>	69	64	70	89	69	76								437
<b>TOTAL</b>														<b>2822</b>
<b>CL</b>							230	273	205					708
<b>DI</b>							227	233	238					698
<b>TOTAL</b>														<b>1406</b>
<b>LHS</b>										428	401	349	371	<b>1549</b>
<b>TOTAL</b>	<b>412</b>	<b>446</b>	<b>488</b>	<b>523</b>	<b>479</b>	<b>474</b>	<b>457</b>	<b>506</b>	<b>443</b>	<b>428</b>	<b>401</b>	<b>349</b>	<b>371</b>	<b>5777</b>

**LEXINGTON PUBLIC SCHOOLS**

**1999/2000 PROJECTED ENROLLMENT**  
(METCO and New Housing Estimates Included)

<b>SCH</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>
<b>BO</b>	70	90	98	88	108	93								547
<b>BR</b>	69	78	96	96	89	90								518
<b>ES</b>	66	79	85	93	85	92								500
<b>FI</b>	62	68	56	81	70	74								411
<b>HR</b>	66	76	64	75	85	69								435
<b>HA</b>	73	78	66	75	88	75								455
<b>TOTAL</b>														<b>2866</b>
<b>CL</b>							239	242	275					756
<b>DI</b>							245	231	237					713
<b>TOTAL</b>														<b>1469</b>
<b>LHS</b>										426	423	392	352	<b>1593</b>
<b>TOTAL</b>	<b>406</b>	<b>469</b>	<b>465</b>	<b>508</b>	<b>525</b>	<b>493</b>	<b>484</b>	<b>473</b>	<b>512</b>	<b>426</b>	<b>423</b>	<b>392</b>	<b>352</b>	<b>5928</b>

**LEXINGTON PUBLIC SCHOOLS**

**2000/2001 PROJECTED ENROLLMENT**  
(METCO and New Housing Estimates Included)

<b>SCH</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>
<b>BO</b>	81	82	92	100	89	110								554
<b>BR</b>	58	78	82	99	99	88								504
<b>ES</b>	53	76	81	89	92	89								480
<b>FI</b>	48	71	70	59	81	72								401
<b>HR</b>	64	75	78	67	76	85								445
<b>HA</b>	58	82	80	70	74	94								458
<b>TOTAL</b>														<b>2842</b>
<b>CL</b>							251	251	242					744
<b>DI</b>							255	250	233					738
<b>TOTAL</b>														<b>1482</b>
<b>LHS</b>										496	423	411	394	<b>1724</b>
<b>TOTAL</b>	<b>362</b>	<b>464</b>	<b>483</b>	<b>484</b>	<b>511</b>	<b>538</b>	<b>506</b>	<b>501</b>	<b>475</b>	<b>496</b>	<b>423</b>	<b>411</b>	<b>394</b>	<b>6048</b>

**LEXINGTON PUBLIC SCHOOLS**

**2001/2002 PROJECTED ENROLLMENT**  
(METCO and New Housing Estimates Included)

<b>SCH</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>
<b>BO</b>	87	94	85	94	100	89								549
<b>BR</b>	62	66	82	85	102	98								495
<b>ES</b>	47	61	78	85	89	97								457
<b>FI</b>	37	55	73	74	59	84								382
<b>HR</b>	69	72	76	82	68	75								442
<b>HA</b>	62	66	85	85	69	79								446
<b>TOTAL</b>														<b>2771</b>
<b>CL</b>							281	264	252					797
<b>DI</b>							267	259	253					779
<b>TOTAL</b>														<b>1576</b>
<b>LHS</b>										461	491	412	415	1779
<b>TOTAL</b>	<b>364</b>	<b>414</b>	<b>479</b>	<b>505</b>	<b>487</b>	<b>522</b>	<b>548</b>	<b>523</b>	<b>505</b>	<b>461</b>	<b>491</b>	<b>412</b>	<b>415</b>	<b>6126</b>

**LEXINGTON PUBLIC SCHOOLS  
TEN YEAR PROJECTED ENROLLMENT**

29-Oct-96

	Elementary	Middle	High School	Total	% Increase
96 (Act)	2621	1221	1434	5276	3.96%
97 (Act)	2726	1278	1444	5448	3.26%
98	2755	1370	1464	5589	2.59%
99	2822	1406	1549	5777	3.36%
2000	2866	1469	1593	5928	2.61%
01	2842	1482	1724	6048	2.02%
02	2771	1576	1779	6126	1.29%
03	2712	1625	1834	6171	0.73%
04	2654	1630	1917	6201	0.49%
05	2579	1613	1972	6164	-0.60%
06	2502	1609	2048	6159	-0.08%
07	2466	1570	2074	6110	-0.99%

*E: Years 2002-03 through 2006-07 have not been adjusted for housing construction or transfers between schools.*

## LEXINGTON PUBLIC SCHOOLS

### 1996/97 NEW HOUSING SUBDIVISIONS\* (Single Family) (remaining lots)

NAME	Grade Level	97/98	98/99	99/00	00/01	01/02
<b>GARFIELD STREET EXTENSION</b>						
(1 Single Family Unit)						
Under Construction						
Hastings School	K-5	1	1	1	1	0
Diamond Middle School	6-8	0	0	0	0	1
Lexington High School	9-12	0	0	0	0	0
Total		1	1	1	1	1
<b>FOX RUN LANE</b>						
(4 Single Family Units)						
Under Construction						
Bowman School	K-5	2	2	2	2	2
Clarke Middle School	6-8	1	1	1	1	1
Lexington High School	9-12	1	1	1	1	0
Total		4	4	4	4	3
<b>RANGER POND WAY (Lowell St.)</b>						
Cluster Home under Construction)						
Fiske School	K-5	1	1	1	1	1
Diamond Middle School	6-8	0	0	0	0	0
Lexington High Scho	9-12	0	0	0	0	0
Total		1	1	1	1	1
<b>ONROE VILLAGE (Woburn St.)</b>						
Single Family Units)						
Harrington School	K-5	1	1	1	1	0
Clarke Middle School	6-8	1	1	1	0	1
Lexington High School	9-12	0	0	0	1	1
Total		2	2	2	2	2
<b>Total Single Family Housing</b>		<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>7</b>



## LEXINGTON PUBLIC SCHOOLS

### 1996/97 NEW HOUSING DEVELOPMENTS\* (Multi Family)

NAME	Grade Level	97/98	98/99	99/00	00/01	01/02
<b>WINSHIP COMMON (51 Lowell St.)</b>						
Approved (7 Cluster Homes)						
Harrington School	K-5	1	1	1	0	0
Clarke Middle School	6-8	1	0	0	1	1
Lexington High School	9-12	1	2	2	2	1
	Total	3	3	3	3	2
<b>GRAND TOTAL</b>		<b>11</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>9</b>

\* Summary data from Lexington Planning Department; projections of school-aged children are based on building type, size in square feet, number of bedrooms and price range of proposed housing.

NOTE: School House Lane, Nishan Way, 10 Summer Street, and Locke Village are completed and occupied and are thus reflected in the projections.

Granger Pond, Fox Run Lane, Monroe Village, and Winship are under construction and estimates are included that will impact enrollment from 1997/98 to 2001/02.

**LEXINGTON PUBLIC SCHOOLS  
1997/98 NEW HOUSING PROJECTIONS BY GRADE**

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>
<b>GARFIELD STREET EXT.</b> (HASTINGS/DIAMOND)			1											1
<b>FOX RUN LANE</b> (BOWMAN/ CLARKE)	1	1					1			1				4
<b>WINSHIP COMMON</b> (HARR./CLARKE)				1					1	1				3
<b>GRANGER POND</b> (FISKE/DIAMOND)		1												1
<b>MONROE/VILLAGE</b> (HARR./CLARKE)			1				1							2
<b>TOTAL</b>	1	2	2	1	0	0	2	0	1	2	0	0	0	11

**LEXINGTON PUBLIC SCHOOLS  
1998/99 NEW HOUSING PROJECTIONS BY GRADE**

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>
<b>GARFIELD STREET EXT. (HASTINGS/DIAMOND)</b>				1										1
<b>FOX RUN LANE (BOWMAN./ CLARKE)</b>		1	1					1			1			4
<b>WINSHIP COMMON (HARR./CLARKE)</b>					1					1	1			3
<b>GRANGER POND (FISKE/DIAMOND)</b>			1											1
<b>MONROE VILLAGE (HARR./CLARKE)</b>				1				1						2
<b>TOTAL</b>	0	1	2	2	1	0	0	2	0	1	2	0	0	11

**LEXINGTON PUBLIC SCHOOLS  
1999/2000 NEW HOUSING PROJECTIONS BY GRADE**

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>
<b>GARFIELD STREET EXT.</b> (HASTINGS/DIAMOND)					1									1
<b>FOX RUN LANE</b> (BOWMAN./ CLARKE)			1	1					1			1		4
<b>WINSHIP COMMON</b> (HARR./CLARKE)						1					1	1		3
<b>GRANGER POND</b> (FISKE/DIAMOND)				1										1
<b>MONROE VILLAGE</b> (HARR./CLARKE)					1				1					2
<b>TOTAL</b>	0	0	1	2	2	1	0	0	2	0	1	2	0	11

**LEXINGTON PUBLIC SCHOOLS  
2000/2001 NEW HOUSING PROJECTIONS BY GRADE**

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
<b>GARFIELD STREET EXT.</b> (HASTINGS/DIAMOND)						1								1
<b>FOX RUN LANE</b> (BOWMAN./ CLARKE)				1	1					1			1	4
<b>WINSHIP COMMON</b> (HARR./CLARKE)							1					1	1	3
<b>GRANGER POND</b> (FISKE/DIAMOND)					1									1
<b>MONROE VILLAGE</b> (HARR./CLARKE)						1				1				2
<b>TOTAL</b>	0	0	0	1	2	2	1	0	0	2	0	1	2	11

**LEXINGTON PUBLIC SCHOOLS  
2001/2002 NEW HOUSING PROJECTIONS BY GRADE**

	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
<b>GARFIELD STREET EXT.</b> (HASTINGS/DIAMOND)							1							1
<b>FOX RUN LANE</b> (BOWMAN./ CLARKE)				1	1					1				3
<b>WINSHIP COMMON</b> (HARR./CLARKE)								1					1	2
<b>GRANGER POND</b> (FISKE/DIAMOND)						1								1
<b>MONROE VILLAGE</b> (HARR./CLARKE)							1				1			2
<b>TOTAL</b>	0	0	0	1	1	1	2	1	0	1	1	0	1	9

**LEXINGTON PUBLIC SCHOOLS  
ENROLLMENT REPORT-FY97  
October 1,1996**

Gr	96 Oct 1		96 Oct 1		96 Oct 1		96 Oct 1		96 Oct 1		96 Oct 1		96 Oct 1		Total Total	Diff					
	Proj.	Actual	Proj.	Actual	Proj.	Actual	Proj.	Actual	Proj.	Actual	Proj.	Actual	Proj.	Actual							
	<b>BOWMAN</b>		<b>BRIDGE</b>		<b>ESTABROOK</b>		<b>FISKE</b>		<b>HARRINGTON</b>		<b>HASTINGS</b>		<b>CLARKE</b>		<b>DIAMOND</b>		<b>LHS LHS</b>				
K	87	74	80	78	73	76	53	75	73	55	63	59					429	417	-12		
1	93	102	89	81	88	80	65	64	87	78	76	81					498	486	-12		
2	80	88	77	82	91	85	70	68	62	64	62	66					442	453	11		
3	89	90	83	83	95	96	58	56	73	68	76	72					474	465	-9		
4	86	78	82	84	77	73	70	68	75	70	61	63					451	436	-15		
5	103	105	84	83	85	89	56	63	72	66	63	63					463	469	6		
	538	537	495	491	509	499	372	394	442	401	401	404									
Total Elementary																	2757	2726	-31		
6	<b>Nine Kindergarten students transferred from Harrington to Fiske</b>										213	196	241	231			454	427	-27		
7													265	251	181	189			446	440	-6
8													235	236	169	175			404	411	7
Total Middle School																	1304	1278	-26		
9																	395	361	395	361	-34
10																	389	378	389	378	-11
11																	337	334	337	334	-3
12																	354	371	354	371	17
Total High School																	1475	1444	-31		
<b>Tot</b>	538	537	495	491	509	499	372	394	442	401	401	404	713	683	591	595	1475	1444	5536	5448	-88
		-1		-4		-10		22		-41		3		-30		4		-31			-88

**Lexington Public Schools**  
**K-12 Enrollment 1990-91 to 2001-02**  
**October 25, 1996**

	90/91	90/91	91/92	91/92	92/93	92/93	93/94	93/94	94/95	94/95	95/96	95/96	96/97	96/97	97/98	97/98	98/99	98/99	99/00	99/00	2000/01	2000/01	2001/02	2001/02
	Proj	Actual	Proj	Actual	Proj	Actual	Proj	Actual	Proj	Actual	Proj	Actual	Proj	Actual	Proj	Actual	Proj	Actual	Proj	Actual	Proj	Actual	Proj	Actual
1		289		321		270		242		259		267												
2		263		300		335		311		264		292												
3		336		295		307		361		323		286												
4		377		406		379		386		417		417												
TOTAL	0	1265	0	1322	0	1291	0	1300	0	1263	0	1262												
K	372	354	363	377	378	364	367	379	402	369	428	429	429	417	394		412		406		362		364	
1	384	379	388	379	418	428	404	408	431	439	402	428	498	486	472		446		469		464		416	
2	355	352	388	383	390	387	434	438	422	410	446	449	442	453	500		488		465		483		479	
3	346	340	367	340	390	396	396	420	456	456	429	434	474	465	477		523		508		484		505	
4	358	364	345	352	350	347	409	417	439	418	466	456	451	436	464		479		525		511		487	
5	339	335	370	368	359	354	352	356	427	418	424	425	463	469	448		474		493		538		523	
TOTAL	2154	2124	2221	2199	2285	2276	2362	2418	2577	2510	2595	2621	2757	2726	2755		2822		2866		2842		2774	
6	370	366	349	345	382	380	367	383	382	386	453	427	454	427	490		457		484		506		548	
7	361	369	379	376	358	347	389	388	395	395	395	400	446	440	441		506		473		501		523	
8	344	348	383	372	385	376	351	344	392	389	395	394	404	411	440		443		512		475		505	
TOTAL	1075	1083	1111	1093	1125	1103	1107	1115	1169	1170	1243	1221	1304	1278	1371		1406		1469		1482		1576	
9	341	351	356	347	376	368	380	377	347	333	387	386	395	361	405		428		426		496		460	
10	285	277	355	330	343	337	360	352	367	381	331	341	389	378	359		401		423		423		492	
11	324	335	276	301	338	342	349	346	370	346	386	358	337	334	368		350		392		411		412	
12	343	332	341	316	298	280	329	321	329	335	332	349	354	371	332		371		353		394		414	
TOTAL	1293	1295	1328	1294	1355	1327	1418	1396	1413	1395	1436	1434	1475	1444	1464		1550		1594		1724		1778	
K-12																								
TOTAL	4522	4502	4660	4586	4765	4706	4887	4929	5159	5075	5274	5276	5536	5448	5590	0	5778	0	5929	0	6048	0	6128	0

% Deviation	-0.44%		-1.59%		-1.24%		0.86%		-1.63%		0.04%		-1.59%	2.59%	incr	3.36%	incr	2.61%	incr	2.02%	incr	1.29%	incr
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	A0	A1	A2	A3	A4	K	G1	G2	G3	G4	G5	G6	G7	G8	G9	◆
97 - 98	1.112	1.088	1.056	1.132	1.037	1.086	1.022	1.043	1.023	1.019	1.045	1.027	1.006	0.979	0.989	◆
97 - 98	241.000	268.049	282.941	335.936	391.743	392.068	446.222	473.195	451.475	443.804	422.785	465.910	410.944	414.541	381.934	3◆
98 - 99	1.104	1.079	1.046	1.130	1.041	1.087	1.023	1.043	1.022	1.022	1.045	1.033	1.008	0.979	0.991	◆
98 - 99	236.000	266.140	289.230	295.824	379.478	407.914	426.274	456.281	493.701	461.428	453.519	441.961	481.206	414.221	405.666	3◆
99 - 100	1.107	1.087	1.063	1.129	1.037	1.088	1.022	1.039	1.016	1.021	1.038	1.035	1.011	0.973	0.998	◆
99 - 100	234.000	261.251	289.321	307.468	334.028	393.358	443.615	435.680	474.058	501.424	470.986	470.646	457.381	486.415	402.865	◆
100 - 101	1.103	1.088	1.060	1.126	1.049	1.084	1.027	1.041	1.019	1.023	1.029	1.034	1.013	0.970	0.994	◆
100 - 101	230.000	258.081	284.204	306.557	346.164	350.247	426.553	455.814	453.504	482.957	512.859	484.691	486.864	463.322	471.947	◆
101 - 102	1.085	1.068	1.045	1.137	1.053	1.085	1.031	1.039	1.019	1.024	1.032	1.032	1.014	0.964	0.990	◆
101 - 102	224.000	249.617	275.745	296.968	348.462	364.342	379.956	439.811	473.750	462.005	494.448	529.206	500.156	493.918	446.530	◆
102 - 103	1.102	1.082	1.054	1.131	1.043	1.086	1.025	1.041	1.020	1.022	1.038	1.032	1.010	0.973	0.993	◆
102 - 103	235.000	246.926	270.118	290.607	335.783	363.526	395.651	389.471	457.863	483.017	471.981	513.112	546.293	505.403	480.533	◆
103 - 104	1.100	1.081	1.053	1.130	1.044	1.086	1.026	1.041	1.019	1.022	1.036	1.033	1.011	0.972	0.993	◆
103 - 104	215.000	258.588	266.905	284.541	328.502	350.702	394.782	405.798	405.330	466.541	493.720	489.146	530.186	552.496	491.058	◆
104 - 105	1.100	1.081	1.055	1.131	1.045	1.086	1.026	1.040	1.018	1.022	1.035	1.033	1.012	0.970	0.994	◆
104 - 105	235.000	236.411	279.608	281.576	321.691	343.305	380.767	405.152	422.110	412.762	476.904	510.788	505.466	536.564	536.044	◆
105 - 106	1.098	1.080	1.053	1.131	1.047	1.085	1.027	1.040	1.019	1.023	1.034	1.033	1.012	0.970	0.993	◆
105 - 106	234.000	258.054	255.353	294.525	318.419	336.733	372.613	391.089	421.539	430.077	422.054	493.086	527.674	511.668	520.333	◆
106 - 107	1.097	1.079	1.052	1.132	1.046	1.086	1.027	1.040	1.019	1.022	1.035	1.033	1.012	0.970	0.993	◆
106 - 107	233.000	256.731	278.332	268.658	333.355	333.193	365.546	382.685	406.870	429.503	439.734	436.783	509.249	534.073	496.139	◆

Oct.	Births	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
1978	230	279	330	413	455	498	507	581	580	592	618	638	650	647	6788
1979	214	255	312	336	425	457	502	506	590	578	568	619	647	672	6009
1980	210	231	287	308	354	436	465	507	502	601	539	562	620	665	6077
1981	221	240	257	310	310	366	442	465	517	500	589	521	548	626	5691
1982	224	246	272	273	313	320	379	440	477	531	461	580	537	555	5384
1983	222	267	293	293	267	322	334	370	451	482	513	474	563	550	5179
1984	240	271	306	297	297	272	320	349	371	447	472	506	466	578	4952
1985	269	259	316	321	299	314	275	318	347	376	449	462	515	462	4713
1986	244	276	300	314	329	315	312	281	326	345	362	437	456	510	4563
1987	254	291	337	317	345	347	317	325	285	329	343	352	420	461	4469
1988	243	304	322	340	334	346	352	293	327	325	413	345	337	330	4368
1989	267	342	346	326	341	325	351	353	335	340	283	332	336	355	4365
1990	313	350	377	347	336	354	332	348	368	366	351	277	335	332	4473
1991	260	375	379	386	340	356	365	350	376	368	346	331	300	316	4588
1992	256	364	428	388	396	348	353	380	347	376	367	336	340	279	4702
1993	275	381	408	440	417	417	356	384	388	346	376	353	346	321	4933
1994	282	370	439	409	455	420	418	386	395	389	333	381	346	335	5023
1995	274	456	418	446	424	469	425	446	396	397	382	326	388	329	5302
1996	271	378	515	425	462	437	475	453	458	399	390	374	332	369	5467
1997	267	378	426	524	440	477	442	506	465	461	392	382	381	316	5590
1998	264	401	427	433	543	454	482	471	520	468	452	384	389	363	5787
1999	260	412	452	434	449	560	459	514	484	523	459	443	391	371	5951
2000	257	401	466	460	449	463	566	489	528	487	513	450	451	372	6095
2001	256	396	453	473	476	464	468	603	502	531	478	503	458	430	6235
2002		391	448	460	490	491	469	499	620	506	522	468	512	436	6312
2003		386	441	455	476	506	497	500	513	624	496	511	477	488	6370
2004		380	436	448	471	492	511	530	513	516	612	486	520	454	6369
2005		376	429	443	464	486	497	545	544	517	507	600	495	495	6398