

Social Studies Curriculum Review Year 2



The Lexington Public Schools K-12
Lexington School Committee

May 14, 2013

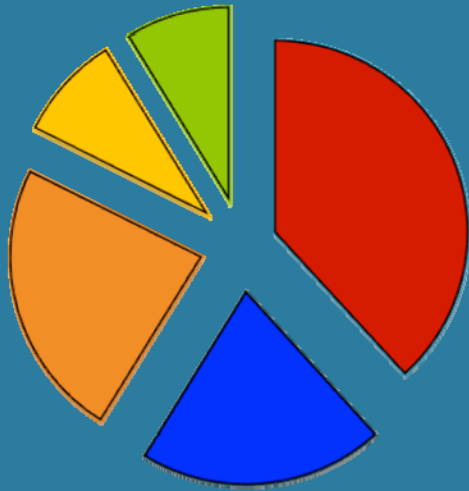
Overview of Presentation



- ❑ Curriculum Review Committee
- ❑ Mission Statement
- ❑ Review of Year One
- ❑ Sources of Support
- ❑ Year Two Goals
- ❑ K-12 Content and Skills
- ❑ District & Summary Level Reports
 - ❑ Elementary Schools
 - ❑ Middle Schools
 - ❑ Lexington High School
- ❑ Year Three Goals



Profile



- Elementary
- Middle
- High
- Librarians
- Coordinators

Year Two Social Studies Curriculum Review Committee



Honoring OUR mission



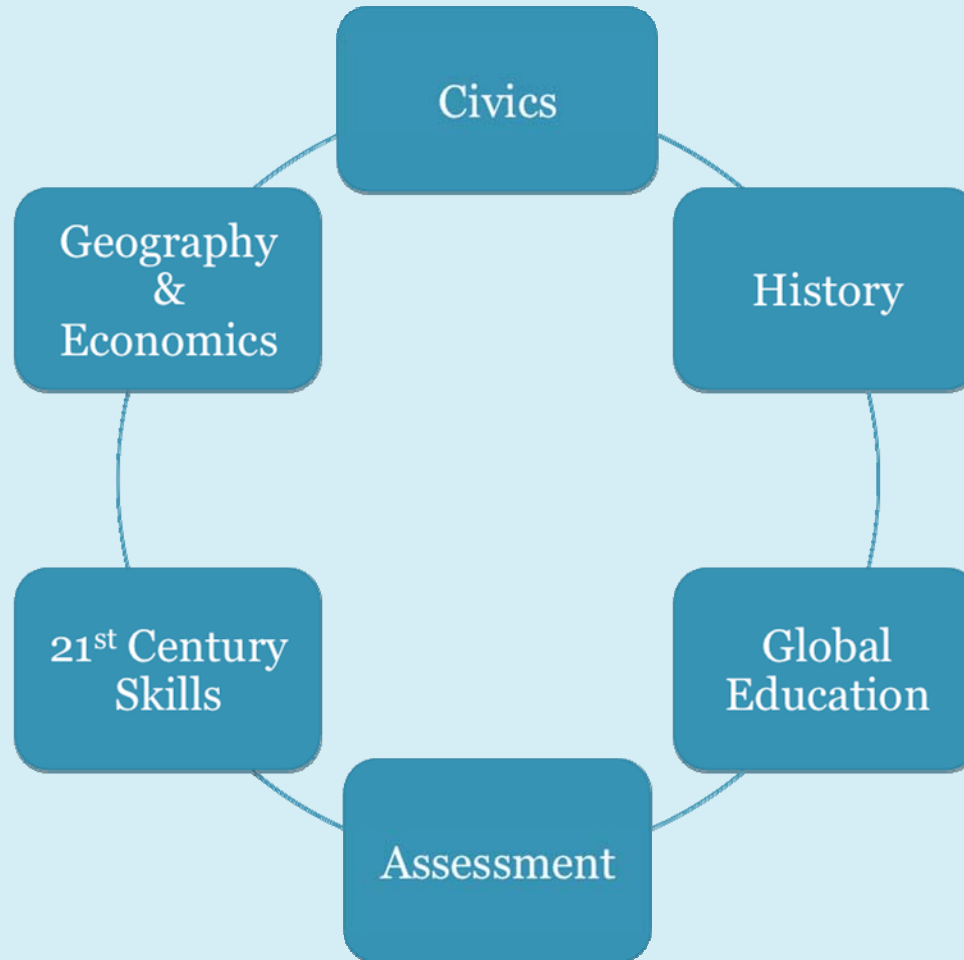
The primary purpose of the Lexington Public Schools' Social Studies Department is to foster curiosity and help to create life-long learners who make informed decisions as they actively engage as citizens in their local, national, and global communities.

Key Points from our Mission Statement

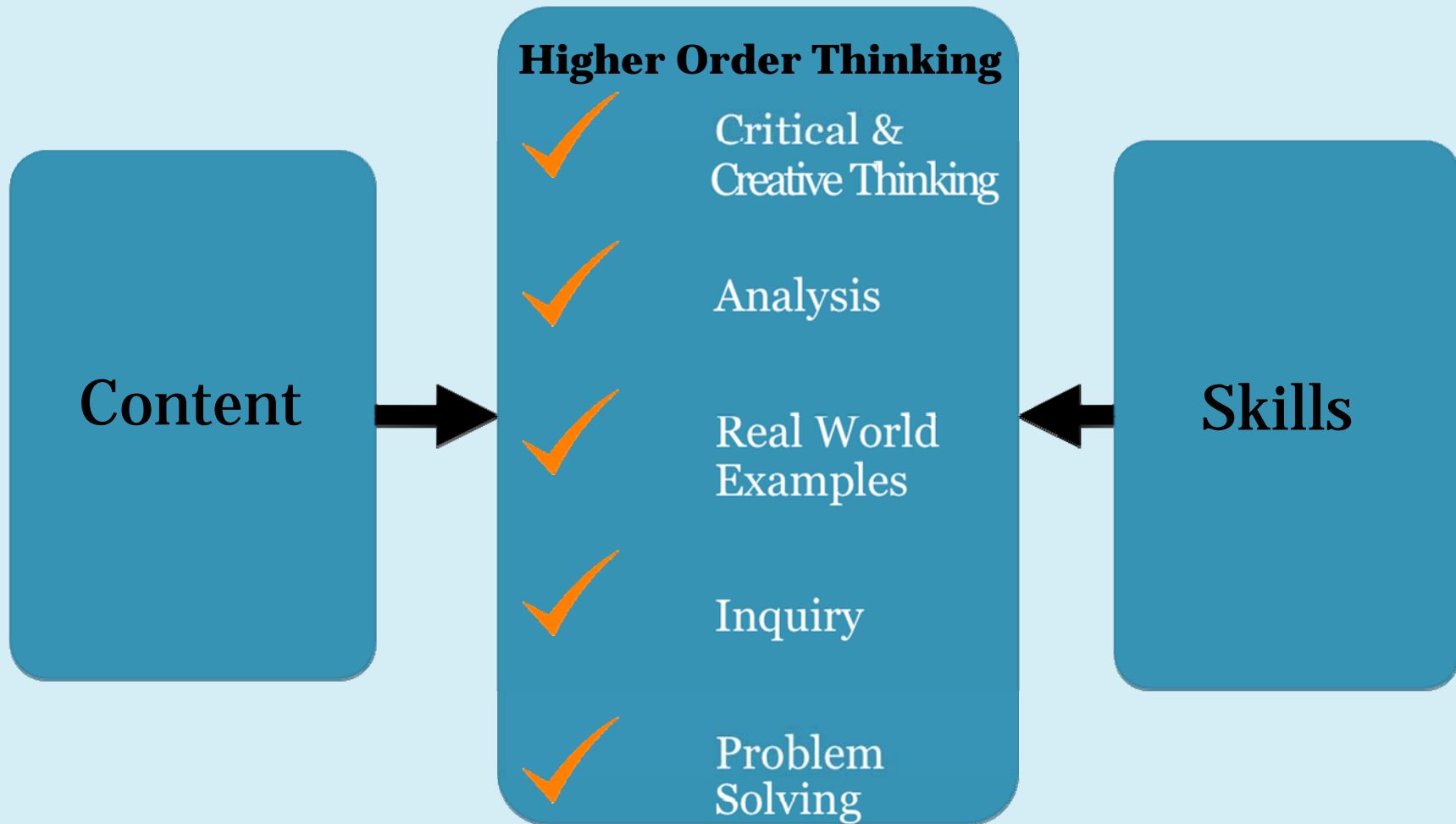


- Understand the major events and trends in these domains that have shaped the modern world
- Connect the past with the present and gain insights
- Use a wide variety of technologies and emphasize the importance of gathering, analyzing and evaluating evidence and information
- Discover their own authentic voice, learn to think independently, work collaboratively, and communicate their ideas effectively

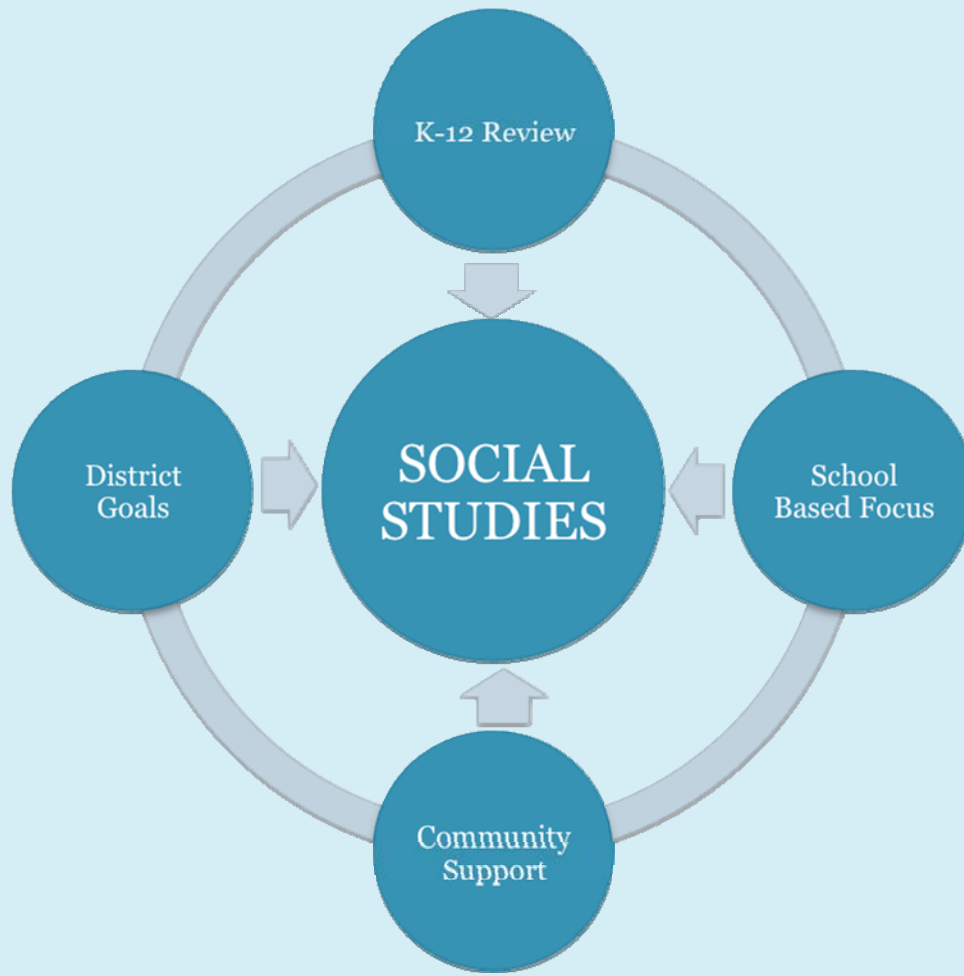
Review of Year One



Year One Research Findings



Sources of Support



Goals for Year Two



- ① Promote and ensure vertical and horizontal alignment of district curriculum
- ② Keep the curriculum current with the local, state, and national standards while maintaining a distinct identity
- ③ Identify a professional learning program reflective of the Lexington Public Schools curriculum
- ④ Analyze data to gauge the efficacy of the curriculum, assessment practices, and professional learning initiatives

K-12 Skills and Content

Skills	Content
Research: Gathering and evaluating sources	Civics: responsibility, citizenship
Understand Perspectives: point-of-view, multiple lenses, empathy	Government and Politics: law and order, change of power, systems, role of government
Sequence: Change over time, eras, chronology, periodization	Geography: human interaction with other and with the environment, movement, location, place, region
Synthesis: drawing informed conclusions to create new understanding	History: religion, freedom, security, collective action and continuity
Evaluate, Analyze and Use of Evidence: credible, relevant, applicable	Culture and Identity: community, diversity, values, symbols, expression
Communication: appropriate for task, purpose, audience in a variety of media	Economics: trade, resources, inequality, systems, scarcity, competition
Visualization Tools: analysis of maps, charts, tables and graphs	
Collaboration: contributions to groups on/for shared tasks	
Problem Solving: application	

Elementary Schools



Research Skills Essential Question:

➤ *What do I need to know and how do I find it using credible and reliable sources?*



Elementary Schools



Civic Content Essential Question:

- *What makes a good citizen?*



Elementary Schools Summary



- Curriculum and Instruction
- Professional Learning
- Collaboration

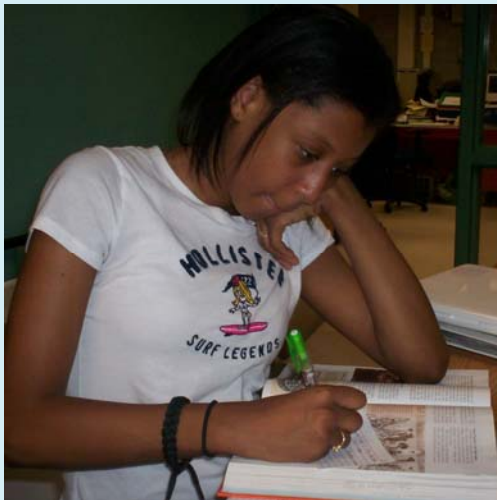


Middle Schools



Research Skills Essential Question:

➤ *What do I need to know and how do I find it using credible and reliable sources?*

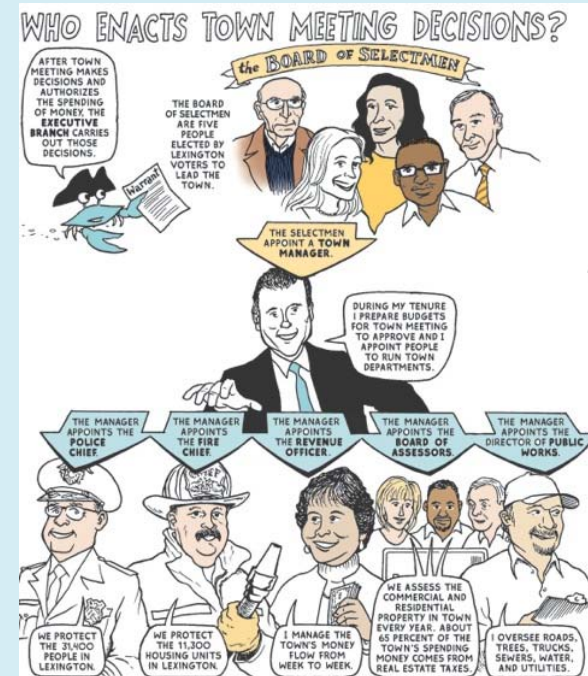


Middle Schools



Civics Content Essential Question:

- *What makes a good citizen?*



Middle Schools Summary



- Curriculum and Instruction
- Professional Learning
- Collaboration



Lexington High School



Research Skills Essential Question:

- *What do I need to know and how do I find it using credible and reliable sources?*



Lexington High School



Civics Content Essential Question:

- *What makes a good citizen?*



Lexington High School Summary



- Curriculum and Instruction
- Professional Learning
- Collaboration



Goals for Year Three



Promote and ensure vertical and horizontal alignment of district curriculum

Keep the curriculum current with the local, state, and national standards while maintaining a distinct identity

Identify a professional development program reflective of the Lexington Public Schools curriculum

Analyze data to gauge the efficacy of the curriculum, assessment practices, and professional learning initiatives

Slideshow and Questions

