

Social Studies Curriculum Review Year 1



The Lexington Public Schools K-12
Lexington School Committee
May 22, 2012

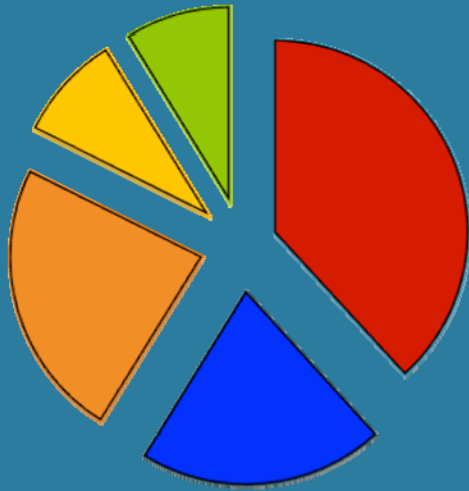
Overview of Presentation



- Curriculum Review Committee
- Mission Statement
- State Standards
- Research Groups
- Findings
- Summary Reports
 - Elementary Schools
 - Middle Schools
 - Lexington High School
- Year Two Goals



Profile



- Elementary
- Middle
- High
- Librarians
- Coordinators

Year One Social Studies Curriculum Review Committee



What is the Social Studies?



Four Strands Named in the

Massachusetts History and Social Science Framework 2003

✓ History

✓ Civics

✓ Economics

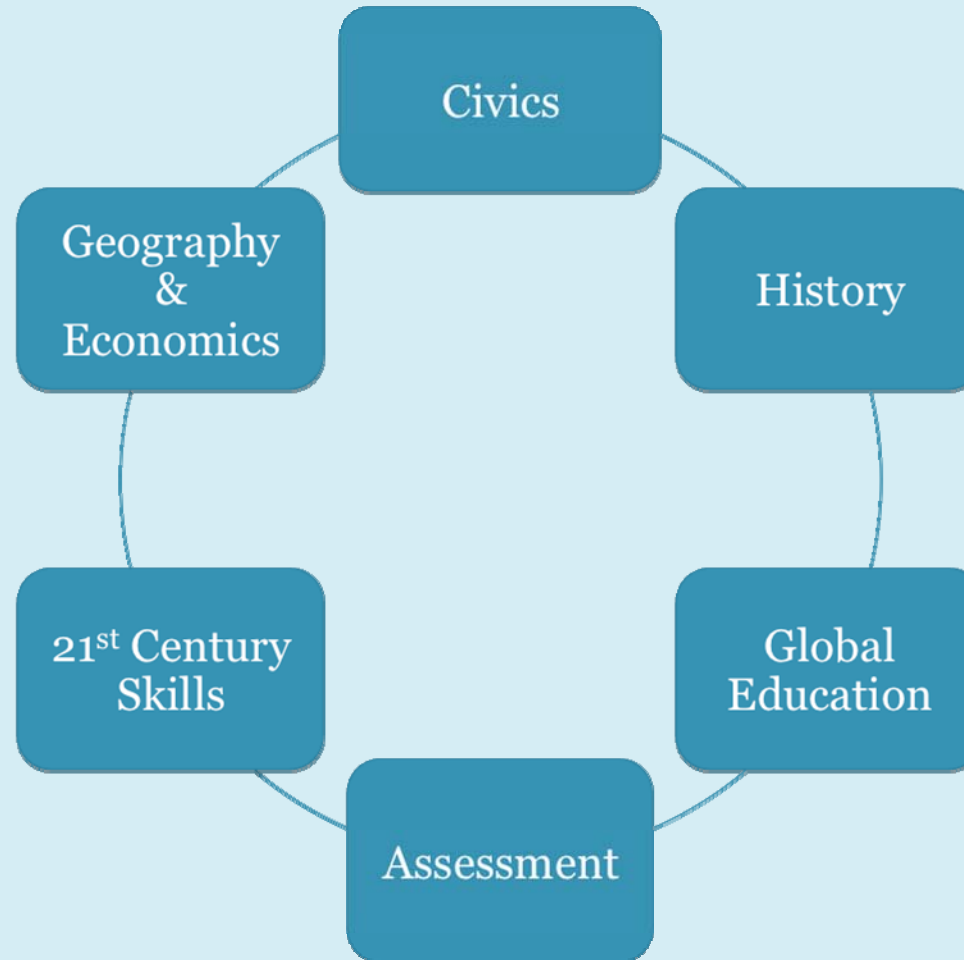
✓ Geography

Evolving State Standards

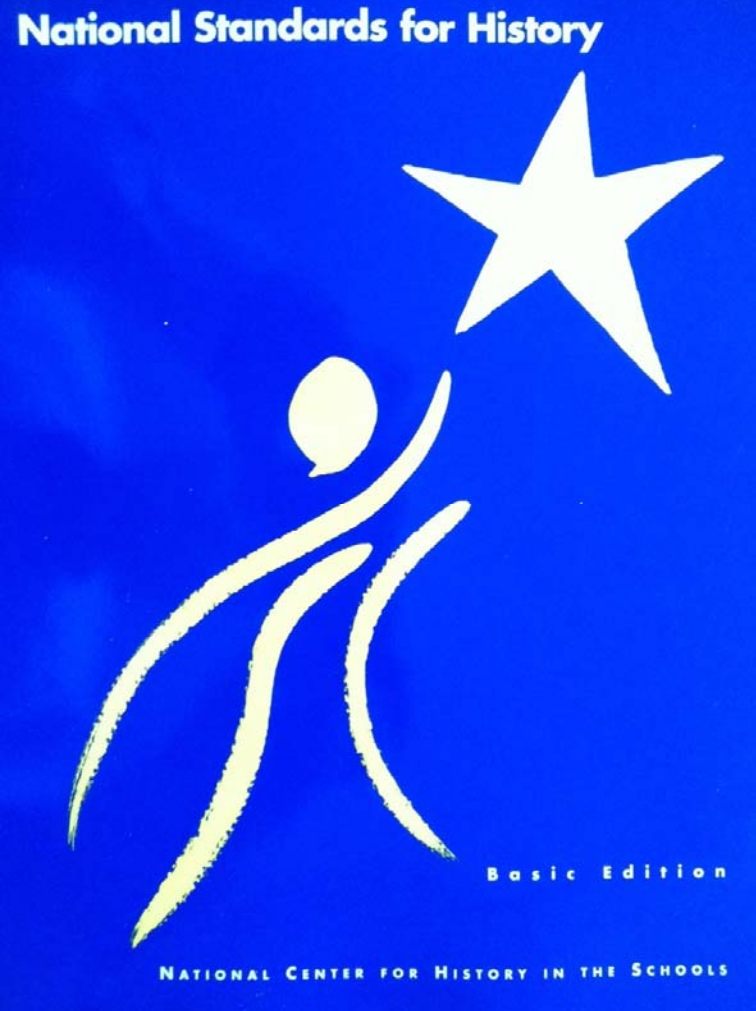


- 1993 First Social Studies Framework
- 1990s MCAS introduced
- 2003 DESE revised the Framework
Social Studies Pilot Assessments
- 2008 Social Studies MCAS put on hold
- 2011 Adopted the *Curriculum Framework for English Language Arts and Literacy, Incorporating the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects*

Research Groups

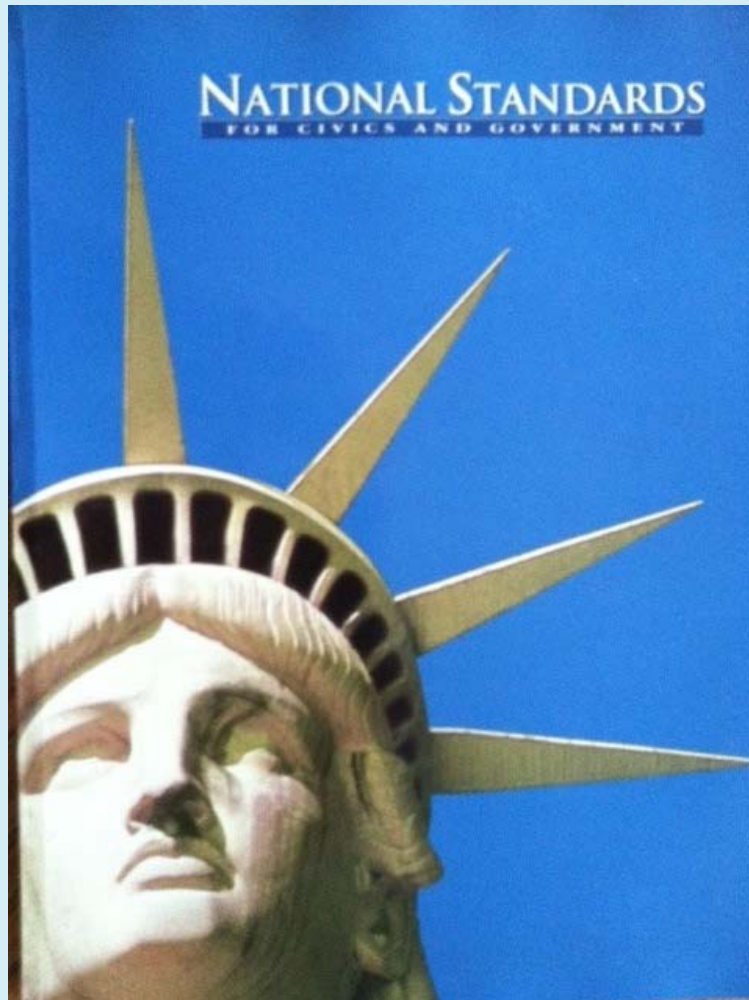


History Research Group



Cary St. Onge
Kim Michael
Maria Azerado
Ellen Shea
Nancy Picardi

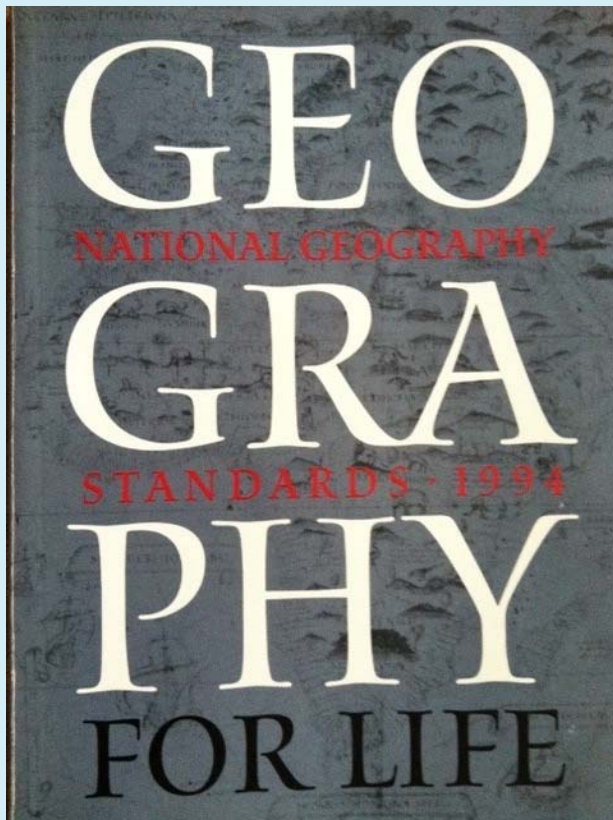
Civics Research Group



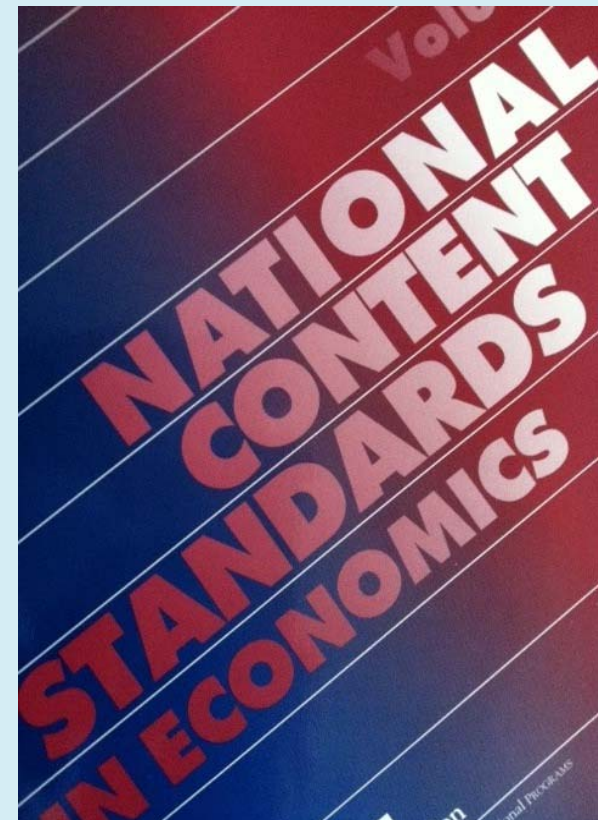
Julie Kuo
Troy Lemay
David Vincent
Jonathan McMullen
Jennifer Sheerin



Geography & Economics Research Group



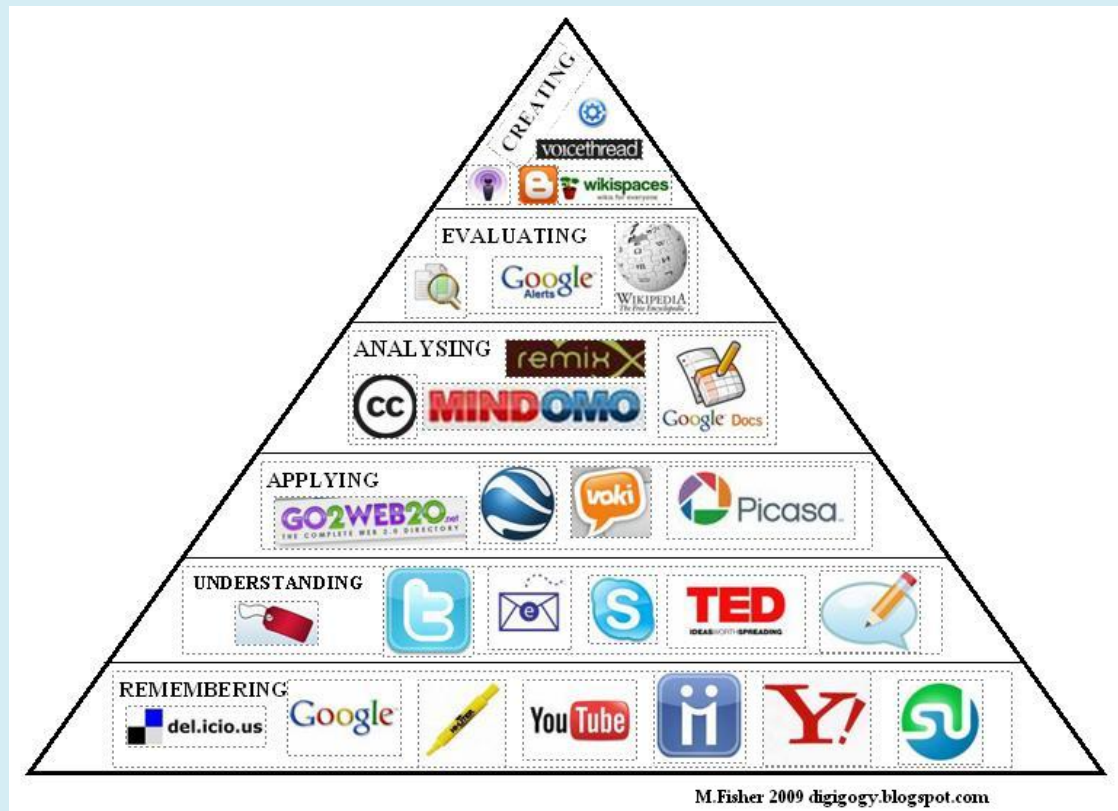
Jill O'Reilly
Andrea Taddeo
Matt Gardner
Ron Godfrey



21st Century Skills Research Group



Brooke Forrelli
Emily Tremaine
Mary Barry
Katie Bourret
Lynnette Allen



Global Education Research Group



Sahr Moussa
Heather Daly
Tammy Darling
Katherine Murphy
Carolyn Kelly



We are not alone.



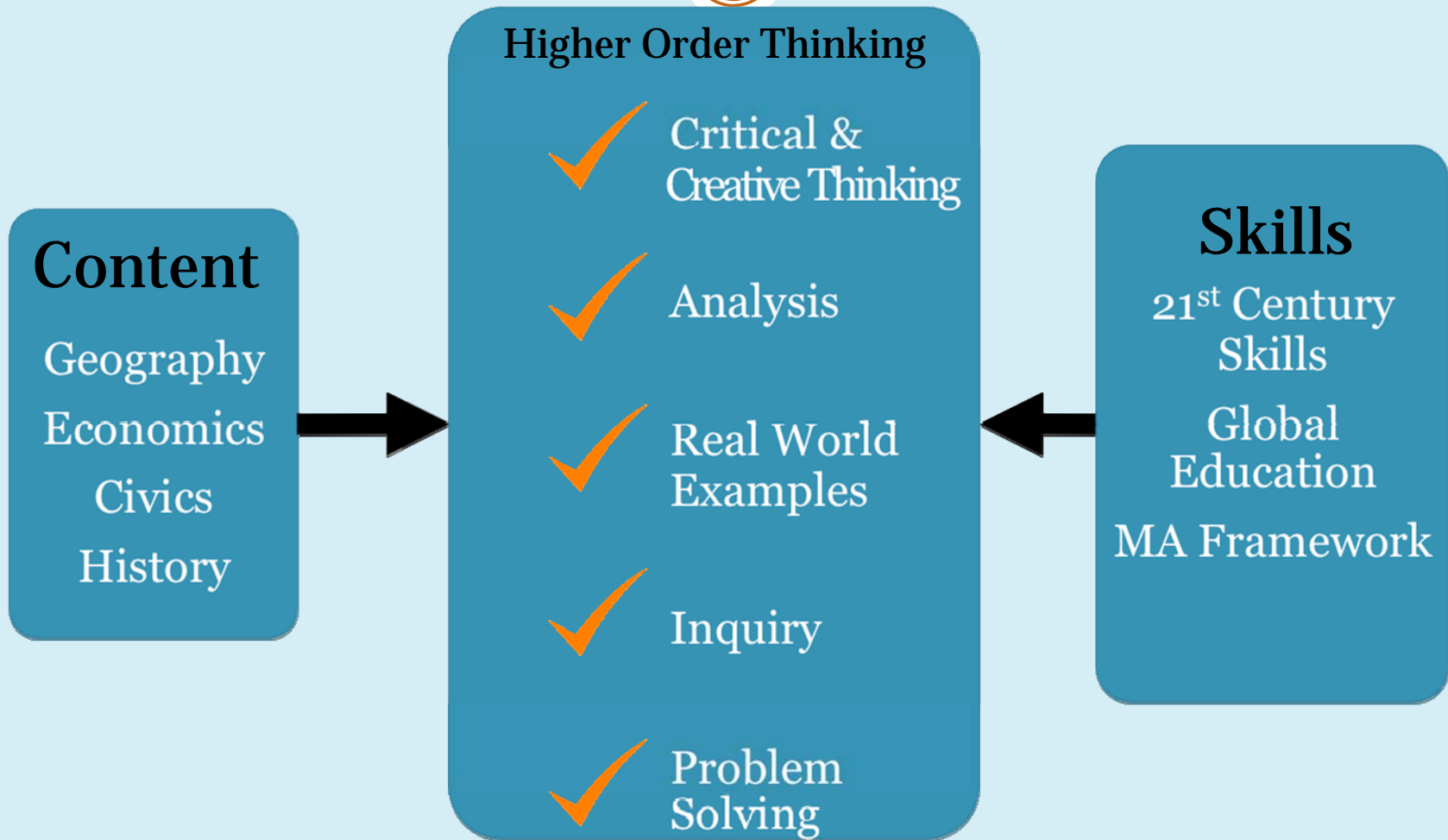
Assessment Research Group



Melinda Webster Loof
Maureen McKenna
Bill Cole
Stacey Gaetano



Convergence of Research Findings



Elementary



- ✓ District-Wide Leadership
- ✓ Collaboration



Elementary



- ✓ Curriculum
- ✓ Professional Development



Middle Schools



- ✓ District-wide Leadership
- ✓ Collaboration/PLC
- ✓ Convergence of Student & Adult Data



Teacher	Class	School	Total	Single	Multi	Sequence	Main	Purpose	Vocab	Synthesis
Mehler	Yellow - Challenge	Clarke	53	67	40	75	67	50	50	25
Mehler	Yellow - Challenge	Clarke	74	89	60	75	67	100	75	50
Mehler	Yellow - Challenge	Clarke	42	56	30	75	0	50	25	50
Mehler	Yellow - Challenge	Clarke	95	89	100	75	100	100	100	100
Mehler	Yellow - Challenge	Clarke	47	67	30	75	67	50	25	25
Mehler	Yellow - Challenge	Clarke	63	67	40	75	67	50	25	50
Mehler	Yellow - Challenge	Clarke	74	89	60	100	67	75	50	75
Mehler	Yellow - Challenge	Clarke	63	78	50	75	67	100	50	25
Mehler	Yellow - Challenge	Clarke	89	100	80	75	100	100	100	75
Mehler	Yellow - Challenge	Clarke	68	89	50	75	67	75	75	50
Mehler	Yellow - Challenge	Clarke	74	67	80	100	67	75	50	75
Mehler	Yellow - Challenge	Clarke	74	89	60	50	100	100	50	75



US History Walkthroughs: Non-Fiction 1800-1860 Unit

Collection of Antecedent Actions (Between Pre & Post Common Literacy Assessments)

* Required

US History Teacher: *

[Mr. Mehler](#)

Visit Time (During Lesson)

[Beginning](#)

Classroom Conditions

Class Configuration

How was the room set-up?

Rows Facing Front

Circle

Horseshoe

Lexington High School



✓ Curriculum

9th Grade, World History I

10th Grade, World History II

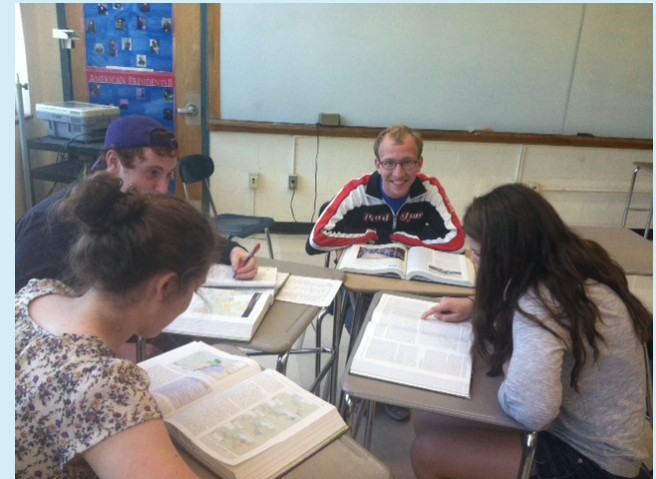
11th Grade, Issues in American History

9-12th Grades, Electives

✓ Skills

Use of School-Wide Rubrics

Writing & Research Skills



Lexington High School



Collaboration/PLC

Weekly Meeting
Common Planning Blocks
Backwards Design
Atlas Rubicon
Alison Zmuda
Professional Development



Goals for Year Two



- ✓ Promote and ensure vertical and horizontal alignment of district curriculum.
- ✓ Keep the curriculum current with the local, state, and national standards while maintaining a distinct identity.
- ✓ Identify a professional development program reflective of the Lexington Public Schools curriculum.
- ✓ Analyze data to gauge the efficacy of the curriculum, assessment practices, and professional development initiatives.

Questions

