

Describe briefly what was most important to you in elementary school.

| CLARKE (284) | DIAMOND (216) | MUZZEY (190) |
|----------------------|-----------------------------|------------------------------|
| TEACHING | | |
| Teachers (good) (86) | Teachers (good) (135) | Teachers (good) (96) |
| Encouraging teachers | 6th grade teachers were | Teachers not bad (3) |
| Talking to teachers | important for jr hi (2) | Attitudes of teachers (1) |
| Teachers prejudiced | Teachers had more time | Way of teaching and learning |
| | for you (1) | |
| | Teachers didn't put pres- | My teachers liking me |
| | sure on you (1) | Like the way social studies |
| | Teachers involved with us | taught at Munroe |
| | Teachers made learning fun | Teachers (bad) |
| | How teachers acted | Teacher didn't matter |
| | Technique of teachers (1) | Didn't teach much, even in |
| | Could communicate with tea- | 5th & 6th grade |
| | chers | |
| | Teachers easier | |
| | Staff | |
| | Mean teachers | |
| | Teachers should have been | |
| | more understanding | |

LEARNING

| | | |
|------------------------|---------------------------|-----------------------------|
| What I learned (36) | What I learned (57) | What I learned (25) |
| Learning was fun | Learning (10) | Learning (1) |
| I didn't learn a thing | Learning to think (5) | Learning basics (6) |
| | Learning basic skills (4) | The way I learned |
| | Learning to read and | Learning to work to- |
| | write (1) | gether |
| | Learning to communicate | Doing well academically |
| | with people | Good preparation for |
| | Learning to get along | jr hi |
| | with teachers and | Learning to be in a class |
| | classmates (2) | and to respect the teacher |
| | Learning was a chal- | Free and fun learning |
| | lenge | Whatever made learning in- |
| | Learning enough to | teresting |
| | keep moving up | Reading (1) |
| | Having fun while still | Learned nothing except long |
| | learning | division |
| | Understanding the world | Went to Bowman -- didn't |
| | outside of school | learn much but did get |
| | | some background |
| | | Didn't learn enough |

STRUCTURE & ORGANIZATION

| | | |
|--------------------|--------------------|--------------------|
| Small school | Small school (9) | Small school (11) |
| Class size (13) | Class size (21) | Class size (8) |
| Small classes (11) | Small classes (18) | Small classes (13) |
| Big classes | Big classes | |

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STRUCTURE & ORGANIZATION, CONT'D

| | | |
|--|------------------------------------|---|
| Teacher/student ratio (1) | Knew most everyone | Classes that stayed with you all day |
| Less stress on grades | Crowded school | Classes too large |
| Didn't like 1 class/ 1 teacher all day | Classes too large | Class size didn't matter |
| Freedom in elem school | Open classrooms (2) | The school |
| Discipline | Unstructured classes | In small school, I was really brought into schoolwork |
| Recess(6) | Seating arrangement (2) | Personal attention |
| | We had more freedom | Close-knit relationship student/teacher/parents |
| | Same teacher for most subjects (1) | Opportunity for student/teacher relationships (1) |
| | What level I was in math | Closeness to teacher (1) |
| | Mixed grade classes were bad | Open classroom |
| | Not so much distrust | Pretty new school |
| | | Newer school - so huge I felt anonymous |
| | | Not so much emphasis on grades (1) |
| | | Grades |
| | | Less homework |
| | | More homework |

STUDENTS

| | | |
|--|--|--|
| Classmates (78) | Classmates (97) | Classmates (59) |
| Making friends (2) | Making friends (2) | My friends |
| Get along with others | Getting to know other people | Working with others (1) |
| Adjustment to class | Working with friends on projects | My classmates liking me |
| When you get split from friends, you make new ones, but then you get some old ones back. You can't learn well without some old friends back. | Classmates should have been controlled or absorbed | Being with other children |
| | | Who was in my classes. Most of my friends went to another school |
| | | Group work |

PROGRAM

| | | |
|---|--|-------------|
| Field trips (2) | Outside activities(5) | Field trips |
| Gym (6) | School activities with families | Kickball |
| Math | Program good | |
| Reading, writing, math (1) | Starting French in 3rd grade | |
| Social studies | Gym (2) | |
| 5th & 6th grade | Didn't learn much in English but did in math | |
| Being prepared for jr hi | 6th grade math/science (1) | |
| No classes that prepare you for Phase 5 | Best science & social studies | |

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PROGRAM, CONT'D

Best 5th & 6th grade
Work (way presented)
(1)
Not much work
More free time

ATMOSPHERE, FEELING

Open atmosphere
Fun (having fun) (1)
Social life (1)

General atmosphere
Non-disciplined at-
mosphere
Informal, warm at-
mosphere

Relaxed atmosphere
Social relations (1)
Positive, enthusiastic
response (1)
Feeling of accomplishment
Communication
Fun

PRINCIPAL

Principal (6)

Principal (11)
Bad principal (2)
Principal didn't
matter
Vice principal (1)
Asst principal was
bad

Principal (5)
Administration more reason-
able and open
Principals should do more

GENERAL

School building
Facilities
Lack of library
facilities
Research
Competition between
schools (1)
Going home
Get along with
minorities
Nothing

School was newer,
had more materials
Books in library
Things made of
wood (cubbies)
Grades come first
Working hard for
good grades
Getting good
grades (1)
Getting ahead
Recess (5)
Nothing (1)

A very large and spread out
system of studies, so you
learn a little of every-
thing.
Free control of studies
Interesting projects
Time for maturing, developing
learning respect and how
to function in an educa-
tional environment
Kids respected teachers and
didn't understand what they
were missing out on in the
way of education. That was
left for the parents to
complain about.
Whether I got to hold the
flag and whether I got to
feed the fish.
Everything (1)
Nothing (1)



QUESTION 37

JUNIOR HIGH SCHOOL STUDENTS
(690)

What do you feel are the strengths of the Lexington Public Schools?

Clarke
(284)Diamond
(216)Muzzey
(190)

TEACHING

Teachers (good) (68)
Specialists (2)
Math & science teachers
Personnel

Teachers (good) (92)
Teachers understand kids
Teachers offer as much as
they can
Teach you the basics
Ability to teach us
Way they make learning
easy
Some teachers
Some teachers good,
others terrible
Young teachers
Good teacher/student
relationships
Teaching system
Staff (1)
Tutors (1)
Specialists (1)
Mr. Sullivan
Some teachers more in-
terested in kids than
subjects
Learning your majors

Teachers (good) (85)
Most teachers are good (5)
Some teachers (2)
Teachers understand students
(3)
Teachers learn from
students
Teachers pay more attention
to students
Teaching the major subjects
like math, social studies,
English and science
Teacher attitude

PROGRAMS

Superior learning
system (3)
You learn most every-
thing you need to
learn (1)
Learning
Higher level of learn-
ing than most schools
Good programs
Wide range of pro-
grams (3)
Academic classes (3)

Subject matter (1)
Choice of subjects (4)
Many electives
Good specific prog's:
Art (3)
Athletics (8)
Foreign lang. (5)
Gym (13)
Activities (3)
Field trips

Programs (4)
Wide variety of educ.
programs (2)
Good courses (5)
Broad selection of
courses (6)
Good specific prog's:
Art (8)
Athletics (5)
English (15)
Foreign lang. (12)
Gym (27)
Math (33)
Music (4)
Reading (2)
Science (17)
Social sci. (16)
Spelling (1)
Verbal skills (1)
Vocational option (6)
Writing (2)

Interesting materials
(5)

Good programs (4)
Good specific prog's:
Art (4)
Art in hi school
Athletics (6)
English (3)
Foreign lang. (4)
Gym (5)
Health
History
Industrial arts
Liberal arts (basic
skills) (4)
Math (13)
Jr hi math
Music (7)
Science (9)
Jr hi science
Social sci. (3)
Curriculum
Traditional curricula (1)
Planning and curriculum
Good range of subjects (many
opportunities) (1)

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PROGRAMS, CONT'D

| | | |
|---|--|---|
| <p>Thoroughness Better students get better education & harder classes Smart kids get a lot of attention (1)</p> | <p>Cover a lot of material x well (1) Interesting classes They try new things Interesting projects Field trips (1) Outside activities (3) Phase 5 Leap Metco</p> | <p>Offer a broad view of things Preparation for college Good (quality) edu- cation (6) Lot of learning (2) Most kids get a good education Work interesting Challenges students Field trips (4) Well-planned projects Good activities Hi school has broad spec- trum of activities and facilities Outside (art) performers coming in</p> |
|---|--|---|

STRUCTURE & ORGANIZATION

| | | |
|---|--|---|
| <p>Open campus (3) Freedom (2) Report cards</p> | <p>Size of school (1) Small classes (1) Open classes Organization of learn- ing levels Open campus (6) Fairly liberal rules Discipline (3) Being free and inde- pendent (2) More freedom in ele- mentary school (2) Allow student to work at his own level(1) Let the kids work for what they want Finding individual skills Student picks course Arena scheduling</p> | <p>Small schools (1) Good student ratio Size of classes Help for special students Let students work at own level (2) Let you choose what you want Freedom to find one's self(Student freedom Priviledges (1) Good discipline (2) Open campus (1) Test-oriented, forgetting what learned thereafter</p> |
|---|--|---|

SUPPORT

| | | |
|--|---|--|
| <p>Facilities (good) (11) Buildings (good) (12) New schools Modern atmosphere (3) School location Restyling of class- rooms Materials good (1)</p> | <p>Facilities (13) Buildings fairly good (2) Good hi school facili- ties Equipment (8) Good books Good classrooms</p> | <p>Facilities (4) Adequate facilities (2) Good school buildings Equipment (4) Student/counselor relation- ships (1) The money it has</p> |
|--|---|--|

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SUPPORT, CONT'D

| | |
|---|-------------------------|
| Equipment (15) | Good lunch room |
| Sports equipment (1) | Instr. Mat. Ctr. (4) |
| Supplies (4) | Learning skills ctr (2) |
| Instr. Mat. Ctr. (4) | Teletype (2) |
| Good references | Guidance dept (2) |
| Computers (1) | Money (3) |
| That we really care about teachers and equipment and keep wanting to be better | Basically clean |
| Budget (1) | |

PRINCIPALS & ADMINISTRATION

| | |
|--------------------------------|----------------|
| Administration | Administrators |
| Principals | Principals (3) |
| Asst superintendent is good | |

GENERAL

| | | |
|--|--|---|
| Classmates (2) | Good schools (9) | Teacher/student relation- ships (very healthy) (3) |
| Students (2) | The school system (2) | Team spirit |
| Good communication be- tween teachers and students | Kids (6) | Communication |
| Cooperation | Student ability | Understanding and kindness |
| New people | Most students want to learn | Good friends |
| Preparation for college | They find out what kids feel | Understanding between stu- dents, teachers, families (4) |
| Parents who pay taxes | Kids work harder than in other schools (1) | Fun |
| Good environment | Competition (1) | Relaxed atmosphere |
| What strengths? | Challenge in school | Good students (2) |
| None (6) | Learn more | Open-minded administrators(|
| | Good reputation | Most principals are good |
| | Only strong in punish- ment | Learning abilities |
| | More money | Read |
| | They had a lot of money | They are competitive |
| | Shouldn't close down any schools | Cultural development is en- couraged at hi school |
| | Better chance to get in- to college if you're from Lexington | Tax money my parents pay |
| | Openness | Constructive ideas |
| | If you're lucky, you get into a school where school and teachers have open minds. | Its name |
| | Someone cares, as this survey shows | Nice schools |
| | None (7) | The ability to learn far mo than is possible in most school systems |
| | Not too good (4) | No busing |
| | | Best in state |

What do you feel are the weaknesses of the Lexington Public Schools?

Clarke
(234)

Diamond
(216)

Muzzey
(190)

TEACHING

Teachers (16)
Hiring of teachers
Staffing of teachers
Not firing bad teachers
Teachers ignore student's opinions
Can't do anything about bad teachers
Need communication among teachers to spread out demands on students
Poor communication between teachers and kids
Rotten teachers
Not enough time for individual attn from teachers (1)
Lack of individual attention (1)
More understanding from teachers
Teachers should consult each other about homework and projects so we're not overloaded.
Fewer new teachers
Bad teachers
Substitutes

Teachers (20)
Most teachers
Teachers boring
Teachers don't help you
Some teachers
Some teachers are bad (10)
Some teachers are senile
Need more good teachers
A few really rotten teachers
Old (bad) teachers
Teachers who pick pets
Teachers who put kids down
Teachers don't listen
Teachers should come down to students' level
Some teachers prejudiced against certain groups of kids
Art history teachers
Teaching methods
Staff
Substitutes

Teachers (3)
Bad teachers (2)
A few bad teachers (1)
Many teachers can't teach
Not enough good teachers (1)
Hiring quite a few bad teachers
Newer (inexperienced) teachers (1)
Too few teachers
Old-fashioned teachers
Foreign language teachers (1)
Not enough care on teacher's part
Don't teach as much as they could in lower grades
Don't prepare you for jr hi (1)
Don't teach basics
Math teachers only care about smart kids
Many teachers not normal people (bad examples)
Many teachers biased
Teachers expect too much
Too many teachers let kids do anything they want
Teachers at Bowman had no control over us - didn't prepare us for 7th grade
Teachers at Muzzey sometime forget their responsibilities but remember ours
Team teaching doesn't let student "fluctuate"
Need better gym teacher (on who can play the sports)
Near end of year, teachers cram you - teaching not as good
Teaching methods (1)

PROGRAMS

Specific programs:
Art (3)
Athletics
Drama
English (1)
French

Specific programs:
Art (13)
Athletics (1)
English (1)
Foreign lang. (10)
French (1)

Specific programs:
Art (1)
8th grade should have art
No art or boy's chorus
in my school

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PROGRAMS, CONT'D

| | | |
|---------------------------------|---|--|
| Gym (3) | Geography (no geog after 8th gr) (1) | Athletics (2) |
| Handwriting | Grammar | Basic skills (1) |
| Math (2) | Gym (11) | Creative things (1) |
| Music (6) | Health (2) | English (5) |
| Social sci. (moves too fast) | Home econ. (1) | Gym (1) |
| Vocational work (3) | Math (8) | Girl's gym |
| Some activities | Math slow | Math (4) |
| Boring classes (3) | Music (7) | Music |
| Too much emphasis on | Reading (2) | Science |
| phys ed & shop | Science | Social sci. (1) |
| Some required subjects | Shop (1) | Vocational work (3) |
| Electives (not enuf)(2) | Spelling (2) | Preparation for jr hi |
| No typing in 7th grade | Social sci. (4) | More relevant curriculum |
| Field trips (too few)(1) | Vocational training(4) | Relationship of learning to life |
| Diverse education | Writing (1) | Not enough tests for girls(|
| You don't learn anything | The arts (music, drama) | Course requirements |
| Push kids too hard (1) | should be stressed (1) | Range of programs limited |
| Elementary schools | Girl's sports (not enough) (1) | Lacking in certain programs |
| | Discrimination in girl's phys ed | Lack of interesting elec- tives (JHS) |
| | Male chauvinism in girl's phys ed | Not enuf field trips (5) |
| | Prejudiced against girls in shops | Activities limited to talented students |
| | Outside activities (4) | Too few clubs (1) |
| | More outdoor activities | Recreation |
| | Not enough field trips(1) | Boring classes |
| | Requiring art, music, homemaking, etc | Unbalanced subjects |
| | Student's course choice (3) | Don't learn what is impor- tant to know |
| | Too few electives (1) | Lack of coordination |
| | Too many subjects | Out of date (poor) texts (1 |
| | Being able to please everyone | |
| | Kids don't have enuf say in what they're taught | |
| | Courses | |
| | Some courses are boring | |
| | Classes are boring | |
| | Teach same stuff over & over (1) | |
| | Ancient curriculum | |
| | New courses don't go well & then we get stuck with them | |
| | Too conservative | |
| | No courses on budgets, money handling | |

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PROGRAMS, CONT'D

Lack of "life after
school" training
More specific skills
Grades 1-3 programs slower
than many systems
Great for Phase 5 &
Phase 2 or lower -
but not for the
average kid
Expect too much

SUPPORT

Old schools
Construction of Clarke
School is sinking
Facilities (1)
Better air-conditioning,
heating (3)
No baseball field
No skating rink
No swimming pool (2)
Equipment
Bad football equip. (1)
Athletic budget
Too much money spent
on phys ed
Kids misusing equip. (1)
Materials
Waste of materials (1)
Lunches (35)
Busing (1)
No free busing
We need more money
(lack of dollars) (1)
White boards & chalk (2)
Not enuf dances & cook-
outs
No coed showers
More teletypes & band
instruments
Tables too low - they
bruise my legs

Buildings (1)
Facilities
Art facilities
Poor heating/cooling
system (3)
Lavatories (1)
Locker rooms not well-
ventilated (1)
Lockers (2)
Equipment (5)
Materials (5)
Supplies
Bad materials for wood
shops (1)
Our school needs new
equipment
Athletic equipment (1)
Phys ed equipment
Discrimination in girl's
phys ed equipment
Audio-visual equip. (4)
Science equipment
Books (2)
Need new books
Nurse's office (1)
Costs
Budget (1)
Resources
Uneven distribution of
equipment, between &
within schools
Emphasis on keeping
down the budget
Lunch (43)
Classrooms
Small classrooms
Counselors (too old)
Old schools (1)
Size & age of some sch's
JHS facilities don't fit
needs of students

Old buildings (12)
Newer schools
They want to close small,
old schools
Inadequate facilities (12)
Gym & cafeteria too small
Equipment (19)
JHS gym
Recreation facilities
Poor ventilation
Bad bathrooms
Lack of sports equip. (3)
Better equip for girl's
athletics (1)
Science equip money (1)
Materials (supplies) (4)
Amount of red tape one must
go through to get things
like chalk or paper
Lack of funds (4)
Lack of funds to buy books
Lack of funds for class
materials in all depts
Condition of schools, books
& materials
Tablet armchairs are un-
comfortable
Poor counselling (1)
Shouldn't have cut specialis
teachers
Library
Lunch (6)
Lunch assistants (1)
Busing
Nurse should be on duty
all day

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STRUCTURE & ORGANIZATION

| | | |
|---|--|---|
| Class size (1) | Tenure | Large classes (6) |
| School hours (9) | Long school year (10) | Class size (1) |
| No recess | School hours (1) | Classes too long |
| No half days (1) | Not enuf time between classes (2) | Lack of personal relations with teachers |
| School year too long (16) | 45 min periods instead of 1 hour | Communication between teachers/parents |
| 3 year jr hi (9th part of jr hi) | Not enuf free time | Large class of mixed ability students |
| More time between classes (2) | Scheduling | Rotate classes |
| Rigid jr hi's (1) | Way phases are set up | Not all of us are geniuses |
| Prisonlike JHS | Computer that screws up schedules | Too much homework |
| No teams in hi school | Structure of classes (disorganized) | Pressure |
| Too much homework (4) | Organization bad (1) | Not enuf free time |
| Grading system (8) | Formats too restrictive for teachers | School year too long (8) |
| Over-emphasis on grades(2) | Class size (1) | School hours (1) |
| Not enough emphasis on grades | Assemblies | Organization |
| Tests | Rules (3) | The system |
| Report cards | Busing rules | Passing kids from one grade to another who have lousy handwriting & reading ability |
| Discipline (7) | Directions | Lack of discipline (7) |
| Not strict enuf (2) | Passes (3) | Not enuf freedom (4) |
| Lack of discipline in hi school (1) | Rules not enforced (2) | Excess of discipline |
| Iron discipline | Lack of discipline (9) | Too strict in some areas, not too strict in others |
| Too strict (1) | Disorderly conduct (1) | Too much freedom in open classroom |
| Freedom (6) | Too much talking | Student rights |
| Too much freedom | Hi school kids have too much freedom | Too much emphasis on grades |
| Keeping kids back who can't do the work | Students have too much responsibility (in higher grades) | Grading system |
| Open campus should be at jr hi | Not enuf freedom (2) | Placement system (3) |
| Competition (1) | Open campus should be given to grades 9-12 (1) | Phasing |
| Too much competition - levels and phases all over the place | No open campus (2) | |
| Phasing system - keeps kids in same class year after year | Shouldn't be so hard on everyone | |
| Poor students don't work hard enough | Too much homework (1) | |
| Weaker students constantly reminded of their lesser ability, therefore they continue to do poorly | No after school help | |
| Poorer students are forever at the bottom & continue to get the worst education | Tests | |
| | Mid-terms (2) | |
| | Grading system (8) | |
| | Emphasis on vocational schools (1) | |
| | Pupil cooperation | |
| | Teach more outside school | |

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(190)

STRUCTURE & ORGANIZATION, CONT'D

No guidance
 Not enuf spl attn (2)
 Not enuf money for things
 to make kids really
 learn

PRINCIPAL & ADMINISTRATION

Principal (4)
 Too little involvement
 between kids & prin-
 cipals
 School Committee (3)
 Head of Sch Comm (1)

Principals (5)
 School Committee (1)
 School Committee except
 for Rotberg (3)
 Fobert
 Vice principal (1)

Principal
 Inept administration
 Poor & antagonistic admini-
 stration (2)
 School Committee (1)

GENERAL

Communication between
 schools
 Lack of understanding
 between kids/faculty
 Undesirable characters
 Not enuf trust in
 students (2)
 Too much ahead
 Not involved enuf
 Equal rights
 Lack of incentive
 Boring (1)
 Should give parents more
 info about l.d. program
 We have to take stupid
 surveys
 Smoking
 The children
 Not enuf motivation
 Unawareness of emotional
 problems
 Too much lecturing against
 smoking & drugs
 Everything
 None (3)

Some teachers & kids are
 stuck-up
 Report cards take a long
 time to be processed
 Some kids (1)
 Treatment from lunch
 ladies (1)
 Treat us like babies (1)
 Smoking in lavs (3)
 Impersonality (1)
 Kids ignored if not
 dressed right
 Respect for teachers
 & property
 Not enuf student/staff
 trust
 Realizing where problems
 lie
 Bossy kids
 No class spirit
 Boy/girl equality
 Kids should try harder
 Smoking & drugs (1)
 Everything (2)
 None (12)
 Equalize schools
 Not enuf excitement -
 it's boring sitting
 in class day after
 day
 More time for discussion
 of issues, to help
 prepare us for the world
 Communication teach/pupil

Need to be more creative (1)
 Old-fashioned
 Stealing
 Way info given to students
 Student Council hasn't enuf
 "say"
 Student behavior
 Students who don't do so
 well are always being put
 down by the AP kids
 The "greasers"
 The way people don't get
 along so well
 Nobody knows what's going
 on at the hi school
 Kids are passing through
 grades 7,8 without really
 understanding material
 The old schools always get
 the last of things
 Nothing
 None in Muzzey



QUESTION 39

JUNIOR HIGH SCHOOL STUDENTS
(690)

List what you think should be the three most important goals of the Lexington Public School system.

Clarke
(234)Diamond
(216)Muzzey
(190)

EDUCATION, LEARNING, KNOWLEDGE

| | | |
|-------------------------------------|---|---|
| Education (good, quality) (14) | Education (good) (23) | Education (excellent) (21) |
| Learning (10) | Learning (7) | Learning (2) |
| Keep them educated and happy (2) | Individualized education (3) | Give students as much education as possible (5) |
| Best education for non-college kids | Learn as much as can (2) | Educate the students properly (3) |
| Practical education | Educate in the major subjects (1) | Better the education of its students (2) |
| Improve education methods | To educate fully | Higher level education |
| Create good minds | Educating kids, while keeping them happy | Get a student to his highest education |
| Logic | Improve education | More emphasis on learning, not on getting kids thru |
| | Improve knowledge | Individualized learning (1) |
| | Learn vital things | Relevant learning (2) |
| | Make sure each student expands his knowledge and mind | |
| | Make each student well-rounded | |
| | Grow in education and comprehension | |
| | Vocational education | |
| | Make sure everybody has an equal chance for learning | |
| | Study (1) | |
| | Thinking (1) | |

TEACHING

| | | |
|-----------------------------------|--------------------------------------|---|
| Good (better) teachers (44) | Good (better) teachers (53) | Good (better) teachers (38) |
| Fire bad teachers | Teaching (9) | To teach (2) |
| Teach responsibility | To teach (students) (4) | Teach only according to student interests/needs (1) |
| Better musical teaching | Honest teachers | Teach something to kids |
| Teaching cultures of other people | Teaching & learning (1) | Teaching elementary school kids something |
| Teach what it's all about (1) | Teach basic (learning) skills (1) | Teaching students to take responsibility for their own learning (1) |
| | Teach English, math & social studies | Teach rational thinking (1) |
| | Teach to read | Teach common sense |
| | Teach facts | Teach self-control |
| | Teach students new things | Teach manners |
| | Teaching all-around knowledge | Teaching useful things |
| | Teach living in society | Teaching skills needed in outside world |
| | Teach about things going on | Give good reasoning for everything taught |
| | Teach the kids to enjoy work (2) | |

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(234)

Diamond
(216)

Muzzey
(190)

TEACHING, CONT'D

| | |
|---|--|
| Teach the kids as much as possible | Keep teachers happy(1) |
| Teach kids respect and responsibility | Teachers should enjoy teaching |
| Teaching kids to graduate | Make sure teachers care about children |
| Teach at student's rate | Help teachers understand students of today |
| Getting kids to learn (1) | Replace bad teachers (1) |
| Get rid of bad teachers (2) | |
| Make teachers happy | |
| Teach teachers variety | |
| Teaching methods | |
| More teaching approaches | |
| Better substitutes | |
| Tutoring | |
| More individual attn(1) | |
| Less homework (3) | |
| Kids should be worked harder, even though they complain | |

PREPARATION

| | | |
|---------------------|---|--|
| Prep for career (8) | Prep for career (13) | Prep for college (13) |
| for college (11) | for college (13) | for college or job (1) |
| for life (6) | for life (12) | for life (10) |
| | for next level | Continue good education for college-bound students |
| | Teaching trades | Prepare us for the world (3) |
| | Give students knowledge of world around them | students to get good jobs for high school |
| | Help students to handle things when they're out of school | |
| | In elementary school, prepare mind for a lot of learning | |
| | Building people | |
| | Making good athletes | |

INTEREST, MOTIVATION

| | | |
|---------------------------------|---------------------------------------|---|
| Motivation | To make school(class) interesting (5) | Make school interesting (4) |
| Encouragement | Keep(get) students interested (2) | Provide interesting curriculum (3) |
| Make work interesting (1) | Make learning interesting | Students should enjoy (have fun while) learning (3) |
| Make it fun to learn | To enjoy school (2) | Make you want to learn (1) |
| Enjoy school while learning (2) | Let them enjoy it (2) | Motivate |
| Interest in learning (1) | Make learning fun (1) | Give students the motivation so they'll want to graduate from hi school |
| Have fun | Find student interests | |
| More fun (1) | Motivate the student | |
| To be a good experience(1) | | |

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(190)

PROGRAMS

| | | |
|----------------------------------|---|---|
| Strong(better)programs in: | Strong(er) programs in: | Strong(er) programs in: |
| Art (6) | Art (2) | Athletics (3) |
| Athletics (6) | Athletics (11) | more sports for girls (1) |
| English (1) | better athletic direc- tors(3) | Basic skills |
| Foreign lang. | English (2) | English (2) |
| Gym (9) | Foreign lang. | Math |
| Math (2) | Geography (1) | Phys ed (3) |
| Music | Gym (4) | Reading (1) |
| Reading (1) | Health | Science |
| Social studies (2) | History | Vocational skills & sub- jects (6) |
| Spelling | Math (5) | Student-oriented educational program (2) |
| Vocational work (1) | advanced math classes | Conduct good all-around program |
| Good curriculum (1) | Music (2) | Offer wide variety of courses (1) |
| More subjects | Reading (5) | Retain electives |
| Variety (1) | Reading, writing & arithmetic | Good program for special students |
| Wide(wider)course choice (4) | Science (5) | Help for the mentally ill |
| More specialities | Social studies (1) | Special classes |
| More electives (1) | Technical skills | More field trips & activitie (6) |
| Introduce current news | Vocational training(1) | More activities for average people |
| After school activities | Writing | Fewer lectures, more project |
| More field trips (1) | Improve majors | Up-dated books for history & other courses |
| Expand Metco (1) | Major subjects (2) | Learn from past experience |
| Good football teams | Basics | Interweave outside activitie & school activities into a whole, for school is a par of life & life should not separate from school |
| Classes geared to individuals | Provide wide(wider) variety of courses (15) | Improvement in curriculum |
| Better quality books (1) | Provide programs for ad- vanced & retarded | More computerized learning in jr hi |
| | Variety in electives (1) | |
| | Flexible programs | |
| | Fewer required courses | |
| | Thorough, overall view of subjects | |
| | Wide spectrum of knowledge | |
| | Good learning programs | |
| | Well-taught, well-pre- sented material | |
| | Interesting courses (1) | |
| | Learn about other countries | |
| | Making new learning ex- periences | |
| | More career courses | |
| | More fun programs | |
| | More activities (2) | |
| | More out of school work | |
| | Let students explore what they're interes- ted in | |
| | Rewrite books | |
| | Study program (1) | |
| | More field trips (5) | |
| | Good football team | |
| | Good soccer team | |

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RELATIONSHIPS

| | | |
|---|--|---|
| To learn how to get along with people (2) | Get along with other people (5) | Relationships |
| Meet new kids | Working together (1) | Cooperation |
| Understanding (5) | Dealing with people | Better communication (2) |
| Participation | Respect people | Better communication with students |
| Socialization | Learn to live with each other (1) | How to get along with people |
| Social life | Achieve friendship | Getting a relationship between parents, teachers & students (1) |
| Consideration of others | Socializing (2) | Companionship (making friends) (2) |
| Better communication (2) | Communication (2) | New friendships |
| Get kids to work together | Understanding | New student/teacher friendships |
| Cooperation | students/teachers (2) | Anti-prejudice pressure |
| | stud/teach/parents | Respect for fellow man |
| | Communication | No prejudices among pupils |
| | students/teachers | |
| | between adults | |
| | Have students understand each other | |
| | Understanding (1) | |
| | Relationships | |
| | Tell teachers to listen | |
| | Give the students experience at meeting & dealing with peers | |

STUDENTS

| | | |
|--|--|---|
| Straight "A" students (1) | Helping kids to | Develop |
| Keep kids off streets (2) | mature, mentally & physically (5) | students mentally (1) |
| Entertain children | develop their full potential | students physically (3) |
| Make children believe in themselves | become law-abiding & productive citizens | many skills |
| Improve student's ego | Make kids into better citizens (4) | research skills (1) |
| Being able to realize what's going to happen in the future (1) | Produce responsible voters | Bring maturity to students (1) |
| Helping the individual student (1) | Make a human being | Cultivation of natural intelligence |
| Development of the student (1) | Maturation for learning (1) | Make students aware of the world & its problems |
| Understand kids (1) | To try & make them a better person | Make kids learn well |
| Making(having) kids like school (1) | Elicit character | Make kids cope with others |
| Allowing students to pursue own goals | Development of students | Help students to be able to live in environment |
| Satisfaction of students | Help new generation | Helping students become better people, academical and otherwise |
| Help handicapped (1) | Mental attitude | Well-rounded kids (2) |
| Greater independence for kids | Physical attitude | Turn out bright kids |
| Showing kids how many things you can do in your life | Help kids achieve a goal in life | To have smart kids in the schools |
| Have students make own decisions | Help kids learn (1) | High IQ |
| Responsibility (1) | Have a good time, while learning | Have students graduate |
| | Help students to learn by themselves (2) | Make succesful students |
| | Independence | Welfare of students |
| | | Keep students happy (4) |

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STUDENTS, CONT'D

Brighten kids up
 Get kids involved
 Help students understand themselves
 Teach kids to understand one another
 Helping people with problems
 Devote as much time as necessary to students with problems
 Help kids with parents, if problems (1)
 Give kids a break (1)
 Helping the kids, not driving them into the ground
 Strengthen kids who need help
 Understanding students(3)
 The children
 Have good students
 Make kids happy (1)
 Have kids enjoy it
 Make students read better (2)
 Get kids out of shell
 Develop research skills

Ask students' opinions on topics that will affect them
 Give the students a place in the school
 Get students accustomed to the future
 Explore your mind (1)
 Have students understand what they've learned (1)
 To see how a person improves during a certain period of time

STRUCTURE&ORGANIZATION

| | | |
|--|-------------------------------|--|
| Open classes | Another hi school | Better schools |
| Smaller classes (2) | Have an organized school (1) | Keep the old schools open(2) |
| More independent study (1) | Smaller classes (3) | Keep the 3 jr hi's open (1) |
| Shorter school year (19) | More open classrooms | Fix up older schools (3) |
| Recess (1) | Shorter school year (17) | Keep schools functioning & efficient |
| More free time | Shorter days | Shorter school year (5) |
| Find appropriate level for each student | More free time | Smaller classes (6) |
| More individual help for lower phases(1) | More recess | Better mixing of classes |
| Ending AP tag | Free periods (5) | Group according to willingness to work |
| Less emphasis on AP | More group involvement(1) | Different levels |
| More studies (4) | Well-grouped classes | Better schedule |
| Less homework | Equal time in class | Give free equal opportunity |
| Scholastic competition(1) | Open up to many people | Use the budget fairly |
| Respect the students | Independent study (2) | Identify students who need vocational or career training (2) |
| Get students' opinions | Grade on effort, not brains | More minority groups of children |
| Kids should have more say | Grades | More freedom |
| Equal distribution of funds | More freedom (10) | More freedom for those who can handle it |
| Emphasis on good grades(3) | Freedom (2) | Open campus of hi school(2) |
| Get good grades | Less rules | |
| Improve grading system(3) | Rules | |
| Better report cards | Not such harsh discipline (1) | |
| No dropouts | | |

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(216)

Muzzey
(190)

STRUCTURE & ORGANIZATION, CONT'D

| | | |
|--|---|------------------------------------|
| Less stress on grades, more on learning (1) | Less detentions & punish- ments | Open campus |
| Discipline (1) | Allow gum-chewing (1) | Responsibility |
| Not so strict (1) | Open campus (8) | Behavior |
| More freedom (3) | More discipline (8) | More discipline (3) |
| Fairness | Have control over students | Discipline & fun |
| Eliminate | Enforce rules | Punishment |
| vandalism (1) | A little more fair, strict | Don't pressure students so much |
| smoking (1) | & organized | Better grading system (1) |
| gum-chewing | Stop theft | Less stress on grades (1) |
| | Keep kids from messing up the school (1) | |

SUPPORT

| | | |
|---------------------------|-----------------------------|-----------------------------|
| Fixing some older schools | Better facilities | Better facilities (8) |
| Renovation of schools | for art/music (1) | Air-conditioning (3) |
| Close down old schools | for guidance | Renovate |
| & strengthen new ones | for phys ed (1) | Better |
| Closing some buildings | for science | heating |
| Get rid of old schools | in general (10) | bathrooms |
| Keep all schools open | Improve classrooms (1) | lockers |
| Good facilities (8) | Better lockers (2) | Elevators for handicapped |
| Good conditions for | School repairs (2) | Recreation facilities |
| teaching staff | Better heating system | Athletic fields and |
| Good materials in ele- | Smoking lounge (14) | equipment (2) |
| mentary school | Materials (4) | Better gym equipment (1) |
| Better materials | Have enuf supplies (2) | Better equipment (9) |
| Equipment (1) | Blackboards (4) | More art equipment (1) |
| More sports uniforms | Better tables, desks | More supplies & materials |
| in jr hi | & chairs (2) | (2) |
| Equalize athletic bud- | Improve lunches (14) | Adequate teaching materials |
| get for boys/girls | Better desserts (2) | (2) |
| Better lunches (9) | Cut budget (1) | More books |
| Improve health facili- | Don't cut budget | Better lunches (4) |
| ties | Don't fire teachers | Better busing (1) |
| Better buses & discipline | Salaries (1) | More medical help |
| on buses | Guidance (esp in hi sch) | More scholarships |
| Better finances (2) | Scholarship funds | More money for field trips |
| Spend more dollars on | Good equipment (1) | |
| education | More gym equipment (2) | |
| High budget (1) | Equal facilities & oppor- | |
| More scholarships | tunities for boys/girls | |
| Higher teachers salaries | Allocating funds evenly | |
| Air-conditioning (2) | More money for special | |
| | programs | |
| | Run schools economically | |
| | Save money, without dumping | |
| | important facilities or | |
| | equipment | |

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(190)

GENERAL

| | | |
|------------------------------|---|---|
| Cooperate with other schools | Work | Activity |
| Better schools | Friends, brains & grades | To guide |
| Adaptiveness to problems | Make parents happy | Changes with times |
| Aggressiveness | Better schools (1) | High standard of life |
| New ideas | Try hard, don't force your self to get A's, don't give up | Be better than other towns |
| To be well-known | More integration from Boston down | Values |
| Have top schools in country | More to do | Better spending of funds (1) |
| Bridge | Graduation (1) | Good surroundings |
| Setting life's goal | Positiveness | Making school a good place to go, since we have to go |
| Principal | Making school an experience, not a duty | |
| Good-looking | Converting to metric system | |
| | Helping handicapped (1) | |
| | Have fun (2) | |
| | Stay ahead of other towns in education (1) | |
| | Best schools | |
| | Better system (1) | |
| | Record of more kids go to college | |
| | Get out of school with diploma | |
| | Everyone get good grades | |
| | Good training | |
| | Making own decisions | |
| | Make sure everyone understands | |
| | Making school a worthwhile place to go (1) | |
| | Keep scum off bubblers(1) | |



Briefly describe what you feel makes a good teacher good.

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(190)

KNOWLEDGE

Knows his/her subject (27)
Knowledge of current matters
"A Ph. D. in psychology and
teaching"
Experience (in field) (2)
Good college education
Smart (2)
Able to back up what they say

Know his/her subject
(material) (15)
Knowledge and reasoning (1)
Their education (1)
Knowledge outside their field
Smart
Comprehension

Knowledge (of subject) (13)
General knowledge
Have a good education (2)
Knows the score
Amount of knowledge students
obtain
Smart (intelligent) (4)

TEACHING STYLE

Willing to help kids (give
extra help) (4)
Help kids after school
Makes class (subject)
interesting (24)
Makes learning fun (3)
Not boring (1)
Communicates well (4)
One who explains himself (2)
Explaining problems (3)
Doesn't lecture long
Not talking all the time
Explains simply (1)
Discuss, not lecture
Explains carefully
A teacher should not be too
vague and not too specific
How he helps you learn
Explain things and don't ignore
you because they don't like
you
They teach you a lot and you
remember it (1)
Teaching individuals as indi-
viduals (1)
One who can teach well without
getting on your back all the
time
Try to have children want to
learn and inspire them to do
good (1)

Willing to help kids (give
extra help) (32)
Helpful
Answers questions
How much attention they give
you
Keeps (makes) class
interesting (23)
(gives interesting work)
Teaches in an interesting way
Interesting approaches (3)
Variety in teaching methods (1)
New interpretations of curri-
culum
New and interesting ways of
presenting things (1)
Includes things other than
strict learning (1)
Thinking of good projects
Makes course not all out of book
Keeps students' attention
Makes learning fun (9)
Interests students in work
Have fun with kids, but make
them learn (2)
Not boring (3)
Makes students want to learn
Makes you learn as much as
you can (1)
Should have you learn some-
thing (1)

Teaches children as much as
they can learn (5)
Ability to transfer knowledge
to students (7)
Ability to communicate (6)
Teaches with enthusiasm and
interest (7)
Explains clearly (2)
Explains thoroughly (3)
Can teach all ability levels (2)
Teaches well in an enjoyable
(fun) way (5)
There to teach, not earn salary
Motivates students (7) (to learn)
Makes learning a challenge (1)
Makes learning fun (2)
Makes learning interesting (9)
Teach well (4)
Teach so all can understand (2)
Likes to teach (3)
Applies course materials to
living
Interest in his subject (1)
Creates an atmosphere for
learning
When students do well in work
Teach more than academic
skills (4)
Teaches things you will remem-
ber
Teaches in new and different wa-

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(190)

TEACHING STYLE, CONT'D

| | | |
|--|---|---|
| Inspiration | Encouragement | Teaches work by demonstration |
| Creativity | Urges you to do well | Teaches work by projects |
| Organization | How they teach (5) | Diverse techniques, creative learning ideas (1) |
| Homework every night | Teaches well (4) | Doesn't always go by book (1) |
| No homework | Able to teach | What she/he plans for the student |
| Good assignments | Teaching methods | Helps you (1) |
| Not too much work | Make sure kids know the work (1) | Lets you improve at own rate |
| Give them hard work and encourage them (2) | Gets through to students (5) | Gives fair amount of work (plus a few activities) (5) |
| Lets you go at your own pace | Getting kids to understand | Encourages cultural and intellectual development subtly |
| Don't repeat exact same things year after year | Explains well (3) | Not too much homework (7) |
| To get her work done | Explains thoroughly (2) | Fits it all together |
| Making tests fun (2) | Speaks clearly | Field trips (takes students on) |
| Stress good grades | Coherent | Doesn't rush work |
| Easy grader | You can understand them (good speaker) (2) | Not too much pressure (1) |
| Grading (1) | Someone who enjoys teaching and wants to teach | Teaches about life ahead (1) |
| The way she handles work and listens to students | Enthusiastic about job (likes to teach) (3) | Determined |
| Gets involved with kids (4) | Really wants to teach, not just make money | Versatility |
| Interest in students (4) | Not lazy | Consistent |
| When they care (1) | Gets students (whole class) involved (3) | Flexibility in teaching (1) |
| Listens to kids (1) | Has class discussions (4) | Interesting current events |
| Not talking down | Open discussion | |
| Personality (3) | Believes in group work | |
| "Provides chance for a decent education, rather than trying to win a popularity contest" | The (class) work they give (3) | |
| | Teaches the right things (1) | |
| | Doesn't expect too much (3) | |
| | Gives students what they can do (3) | |
| | Doesn't overload students (6) | |
| | Doesn't fool around too much, but doesn't work you to death | |
| | Doesn't make you do academic work | |
| | Easy grading | |
| | Grades hard | |
| | Pushes | |
| | Homework | |
| | Gives choice on assignments | |
| | Free rein for what students can study | |
| | Not too hard, but up to your level | |
| | Has organized schedules and classes (1) | |

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TEACHING STYLE, CONT'D

Follows things through
 Gives activities
 Uses field trips (1)
 Gets involved with the kids
 Interested in progress of each student
 Interested in the kids happiness and learning
 Knows students' weaknesses (problems) (2)
 Receptivity to students' ideas
 Open to suggestions (ability to listen) (3)
 Responsive to class needs (1)
 Open in class
 Personality (3)
 Personality which causes learning
 Goes at a good pace
 Not hurried
 Doesn't waste time

RELATIONS WITH STUDENTS

Understands kids (understanding) (57)
 Good understanding between kids and teachers (10)
 Liking students (3)
 They way they feel about kids
 Gets along with kids (2)
 Respects kids (2)
 Stresses friendship
 Rapport
 Helping with problems (2)
 Doesn't try to solve your private business
 Communication (10)
 Respect

Understands kids (understanding) (64)
 Understanding you as an individual
 Understanding how we feel about a subject
 Cares about kids (1)
 Someone who likes kids (1)
 Interested in kids (1)
 How they feel about kids (1)
 Respects kids (1)
 Willing to get to know kids
 Gets along with kids (14)
 Knows what goes on with kids
 Respects opinion and feelings of students (1)
 Respects opinions of students (2)
 Listens to kids (4)
 Understands kids' problems
 Concern
 Compassion for students
 Communication (8)

Understands students (29)
 Good communication with students (4)
 Likes working with kids (enjoys kids) (3)
 Helps him/her with problems (6)
 No generation gap
 Gives students individual attention (3)
 Gets involved with student (2)
 Gets to know the kids
 Gets to know students/parents
 Respect for students (9)
 Makes students confident
 Relates well to a class
 Gets along with children (3)
 Makes kids feel like equals (1)
 Nice to kids outside of school
 Encourages independence, by expecting it
 Someone a kid can depend on
 A friend to his students
 Open mind in class discussion (listens to kids) (3)

QUESTION 40

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RELATIONS WITH STUDENTS, CONT'D

Able to talk to students,
without apprehension
Ability to reason with
students
Can talk honestly to students
Knows how to talk to kids
Treats kids like people
Easy to talk to
Can talk to as friend
Thinking like a student
Good relationship with students
Helping students with school
and personal problems
Teaches respect
Respected (3)
Is a good influence
Counselling students
Trusts students (1)

Confidence (not be afraid of
the kids) (1)
Ability to relate to students (2)
Knows how to talk to kids
Listen to what you have to say
Gives kids a break once in a
while
Doesn't tease students

MANAGEMENT OF CLASS

Discipline
Strict (4)
Sometimes strict (3)
Able to control a class
Can handle kids well
Giving students freedom
Not strict (1)
Flexible
Fair (4)
Doesn't pick on kids
No favoritism
Kind
Patience (7)
Doesn't yell a lot (2)
Even-tempered (1)
Not noisy
Nice, friendly (8)
Doesn't scare kids
Not bossy
Not nosey
Sense of humor (11)
Not too serious (2)

Firm (4)
Strict (1)
Strict, but nice
Strict, but no unreasonable
Strict, but relates well
Controls class (4)
Discipline (maintains
order) (6)
Keeps order, without harsh
rules (1)
Able to maintain discipline
Not too strict, but can con-
trol class
Not too strict (2)
Not too lenient, not too strict
Isn't very strict
Not strict (4)
Rewards good behavior,
punishes bad behavior
Fair (10)
Even-tempered (10)
Patient (14)
Sense of humor (8)
Liberal and good-natured
Kind

Nice, but firm (23)
Strict (4)
Strict but not mean
Punishes effectively
Handles a class effectively (2)
Keeps order (1)
Controls class (13)
Control by understanding
Friendly (12)
Fair, no favorites (18)
Sense of humor (18)
Considerate (2)
Keep relaxed atmosphere
Doesn't yell
Not too strict, not too lenient
Patient (2)
Even-tempered (3) (no yelling)
Persistent
More freedom (1)
Freedom and responsibility to
students
Keeps respect, but easy-going
manner
Respected by students

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MANAGEMENT OF CLASS, CONT'D

Not crabby
 Not mean
 Nice, friendly (24)
 Nice, but not soft
 Nice and soft
 Nice, not too strict
 Listens to you if you are in
 trouble
 Sensitive to feelings of those
 near him
 Considerate
 Easy to get along with
 Leaves the kids alone (2)
 Lets students joke around
 some
 Allows freedom of speech
 and movement
 Lets kids be independent
 Doesn't think all kids are
 troublemakers
 No favoritism (1)
 Flexible (1)
 Brings out students' good
 qualities
 Able to cope with special
 problems
 Trusted by kids
 Attitude (1)

GENERAL

Always agrees
 Never complains
 Involvement in sports
 Being really "hip"
 Winning confidence
 Appreciation of art work
 Non-senility
 Young
 How much cooperation he/she
 gets
 I hate #15 (discipline?)
 "goodness gracious"
 "woman teacher: 37-26-33"
 male teacher: blond"

Knows the score (1)
 When you get an A (1)
 Good salaries (3)
 Good class (1)
 Young (1)
 A good class
 Openness
 Doing fun activities
 Kids behavior
 Kids do homework
 Someone with brains, who
 is sensible
 Getting along with other
 teachers

Their attitude
 Good students
 Works well with other teachers
 Young teacher (1)
 Good body, if she's a lady
 One like Mr. Powell
 Takes interest in school activit
 Personality
 Common sense
 The end of stupid surveys

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GENERAL, CONT'D

"I wouldn't know. I've never
had one."

A good class

"All work and no play makes
... etc."

Do you know one?