

LEXINGTON SCHOOL COMMITTEE MEETING
Tuesday, September 8, 2015
Lexington Town Office Building, Selectmen's Meeting Room
1625 Massachusetts Avenue

All agenda items and the order of items are approximate and subject to change.

7:00 p.m. Call to Order:

7:01 p.m. Executive Session:

1. Exemption 3 – To Discuss Strategy with Respect to Pending Finley Litigation

7:30 p.m. Return to Public Session and Welcome:

Public Comment – (Written comments to be presented to the School Committee; oral presentations not to exceed three minutes.)

7:35 p.m. Superintendent's Announcements:

7:40 p.m. School Committee Member Announcements:

7:45 p.m. Consent Agenda (5 minutes):

1. Vote to Appoint Judy Crocker as the Official Voting Delegate to the MASC Annual Business Meeting and Bill Hurley as the Alternate Voting Delegate
2. Vote to Approve School Committee Minutes of August 20, 2015
3. Vote to Approve School Committee Minutes of August 25, 2015
4. Vote to Approve and Not Release School Committee Executive Session Minutes of August 25, 2015
5. Vote to Accept Four \$350 Donations, totaling \$1400, to the French Exchange Program Account

7:50 p.m. Agenda:

1. Vote to Approve a Series of Bridge School Fund Raising Activities for the Purpose of Raising Funds to Build an Outdoor Classroom (5 minutes)
2. Recommended Dates and Agendas for Future School Committee Meetings (5 minutes)
3. Preliminary 2015-2016 Enrollment Numbers (5 minutes)
4. Vote to Approve FY 17 Budget Guidelines and Timetable (15 minutes)

Agenda (continued):

5. Update on Capital Projects
 - a. Special education feeder pattern – Ellen Sugita (15 minutes)
 - b. Fiske brick & mortar classrooms – Ken DiNisco (10 minutes)
 - c. Diamond school café location – Ken DiNisco (10 minutes)
 - d. Diamond upgrade mechanicals (5 minutes)
 - e. Clarke partitions (accordion doors) reconstructed to permanent wall (10 minutes)
 - f. Clarke science spaces convert into lecture & lab spaces – in line with MSBA (10 minutes)
6. School Bus Transportation Update (10 minutes)
7. Draft Superintendent Goals (15 minutes)

9:45 p.m. Adjourn:

The Lexington Public Schools serve to inspire and empower every student to become a lifelong learner prepared to be an active and resilient citizen who will lead a healthy and productive life. Educators, staff, parents, guardians and community members will honor diversity and work together to provide all students with an education that ensures academic excellence in a culture of caring and respectful relationships.

The next meeting of the School Committee is scheduled for Tuesday, September 29, 2015, at 7:00 p.m. in the Town Offices Building, Selectmen's Meeting Room, 1625 Massachusetts Avenue.



Lexington Public Schools

146 Maple Street ❖ Lexington, Massachusetts 02420

Ian L. Dailey
Interim Director of Finance and Operations

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To: Dr. Mary Czajkowski, Superintendent of Schools
From: Ian Dailey, Interim Director of Finance and Operations
Date: September 3, 2015
Re: Bridge 50th Anniversary & Fund Raising – Outdoor Classroom

Bridge Elementary School seeks School Committee approval for a series of fund raising activities to take place during the 2015-16 school year in conjunction with the 50th Anniversary of the school. The funds raised will be utilized for the purposes of building an outdoor classroom. The cost is currently estimated between \$20,000 and \$30,000.

Bridge is planning to hold three events celebrating their 50th anniversary where fundraising would be conducted during the school year as follows:

- September 19, 2015
- January 29, 2016
- May 2016 (Date TBD)

In addition to these events, the Bridge Lexington Education Foundation Community Grant will be focused on this project. Department of Public Facilities has been consulted on this project and will continue to be involved throughout the process. The Bridge Building Leadership (Meg Colella & Erin Maguire) seek School Committee support in conducting these fundraising efforts to provide this outdoor classroom space for the students of the Bridge community.

Lexington Public Schools FY 16 Snapshot of Enrollment as of September 2, 2015
(Based on Official Registrations)

Grade	Bowman	Bridge	Estabrook	Fiske	Harrington	Hastings	TOTALS	Avg. Class Size
K	17	22	20	23	17	18	447	19.4
	18	22	20	23	17	18		
	18	21	19	22	17	18		
	19	21	18	22	17			
1	19	19	20	22	21	22	479	20.0
	19	18	20	22	20	22		
	18	20	19	21	20	21		
	18	20	19	21				
	18	20						
2	25	20	24	22	22	16	518	21.6
	24	22	24	22	21	17		
	24	22	23	22	21	17		
	24	23	23	21	21	18		
3	22	26	21	22	24	20	539	22.5
	23	25	21	22	24	21		
	23	25	20	22	23	21		
	23	25	20	21		21		
	24							
4	18	23	19	25	25	25	489	22.2
	21	23	19	25	25	24		
	21	22	18	24	25	24		
	21	22	18					
	22							
5	24	21	27	24	22	23	573	22.9
	24	21	27	24	22	23		
	23	21	26	23	21	22		
	23	21	26	23	21	21		
		20						
Current Totals	573	565	511	518	446	432	3045	
Current Sections	27	26	24	23	21	21	142	

Middle School

	Clarke	Diamond	
6	302	276	578
7	261	257	518
8	294	257	551
Current Total	857	790	1647

High School

9	556
10	568
11	521
12	533
Current Total	2178

District Total 6870

Lexington Public Schools FY 16 Snapshot of Enrollment as of September 2, 2015
(Based on Official Registrations)

Grade	Bowman	Bridge	Estabrook	Fiske	Harrington	Hastings	TOTALS
K	72	86	77	90	68	54	447
1	92	97	78	86	61	65	479
2	97	87	94	87	85	68	518
3	115	101	82	87	71	83	539
4	103	90	74	74	75	73	489
5	94	104	106	94	86	89	573
Total	573	565	511	518	446	432	3045

Middle School

	Clarke	Diamond	
6	302	276	578
7	261	257	518
8	294	257	551
Total	857	790	1647

High School

9	556	556
10	568	568
11	521	521
12	533	533
Total	2178	2178

District Total **6870**

Projected* versus Actual Enrollment for FY16
As of September 2, 2015

School		K	G1	G2	G3	G4	G5	TOTAL	G6	G7	G8	TOTAL	G9	G10	G11	G12	TOTAL	GRAND TOTAL
Bowman	P	76	97	90	116	103	96	578										
Bowman	A	72	92	97	115	103	94	573										
<i>difference</i>		-4	-5	7	-1	0	-2	-5										
Bridge	P	86	102	94	102	103	104	591										
Bridge	A	86	97	87	101	90	104	565										
<i>difference</i>		0	-5	-7	-1	-13	0	-26										
Estabrook	P	59	72	89	80	80	108	488										
Estabrook	A	77	78	94	82	74	106	511										
<i>difference</i>		18	6	5	2	-6	-2	23										
Fiske	P	78	79	92	88	71	101	509										
Fiske	A	90	86	87	87	74	94	518										
<i>difference</i>		12	7	-5	-1	3	-7	9										
Harrington	P	70	66	86	72	78	85	457										
Harrington	A	68	61	85	71	75	86	446										
<i>difference</i>		-2	-5	-1	-1	-3	1	-11										
Hastings	P	55	66	70	83	69	83	426										
Hastings	A	54	65	68	83	73	89	432										
<i>difference</i>		-1	-1	-2	0	4	6	6										
TOTAL Elementary	P	424	482	521	541	504	577	3049										
TOTAL Elementary	A	447	479	518	539	489	573	3045										
<i>Elementary difference</i>		23	-3	-3	-2	-15	-4	-4										

School		K	G1	G2	G3	G4	G5	TOTAL	G6	G7	G8	TOTAL	G9	G10	G11	G12	TOTAL	GRAND TOTAL
Clarke	P								313	253	287	853						
Clarke	A								302	261	294	857						
<i>difference</i>									-11	8	7	4						
Diamond	P								276	268	261	805						
Diamond	A								276	257	257	790						
<i>difference</i>									0	-11	-4	-15						
TOTAL Middle	P								589	521	548	1658						
TOTAL Middle	A								578	518	551	1647						
<i>Middle difference</i>									-11	-3	3	-11						
High School	P												558	563	513	535	2169	
High School	A												556	568	521	533	2178	
<i>difference</i>													-2	5	8	-2	9	
TOTAL High	P												558	563	513	535	2169	
TOTAL High	A												556	568	521	533	2178	
<i>High difference</i>													-2	5	8	-2	9	
GRAND TOTAL	P	424	482	521	541	504	577	3049	589	521	548	1658	558	563	513	535	2169	6876
GRAND TOTAL	A	447	479	518	539	489	573	3045	578	518	551	1647	556	568	521	533	2178	6870
<i>Total difference</i>		23	-3	-3	-2	-15	-4	-4	-11	-3	3	-11	-2	5	8	-2	9	-6

* Projected Enrollment from *Four and Ten-Year Enrollment Forecasts* dated September 16, 2014

Lexington Public Schools
2014-2015 Enrollment as of August 26, 2014

Last Year's Numbers

Grade	Bowman	Bridge	Estabrook	Fiske	Harrington	Hastings	TOTALS
K	22	18	15	18	19	20	426
	22	18	17	18	19	18	
	21	18	16	17	20	20	
	21	18	16	17			
		18					
1	20	22	20	22	20	22	486
	21	22	22	22	20	22	
	21	22	21	21	21	21	
	22	22	20	21	19		
2	21	25	19	21	23	20	515
	23	24	19	21	23	20	
	22	24	19	21	23	19	
	22	24	19	21		20	
	22						
3	19	25	20	23	25	23	484
	20	24	19	22	25	20	
	20	25	19	23	25	23	
	20	25	19				
	20						
4	23	25	26	25	21	20	531
	23	25	26	24	21	20	
	23	25	26	24	20	19	
	23	25	26		20	21	
5	27	23	25	28	21	19	556
	26	22	23	28	20	20	
	26	22	24	28	20	19	
	26	21	24		21	20	
		23					
Total Enrollment	576	585	500	465	446	426	2998
Sections	26	26	24	22	21	21	140
<u>Middle School</u>							
		Clarke			Diamond		
6		248			263		511
7		281			256		537
8		295			274		569
Total		824			793		1617
<u>High School</u>							
9							563
10							518
11							530
12							496
Total							2107

District Total **6722**



Lexington Public Schools

146 Maple Street ❖ Lexington, Massachusetts 02420

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Interim Director of Finance and Operations

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To: Dr. Mary Czajkowski, Superintendent of Schools
From: Ian Dailey, Interim Director of Finance and Operations
Date: September 2, 2015
Re: FY2017 Budget Guidelines and Calendar

Annually the School Committee reviews and approves the Budget Guidelines and Calendar at the beginning of the budget development process.

The attached Budget Guidelines and Calendar were discussed at the August 3, 2015 Central Office Administrator's Meeting and the August 13, 2015 Administrative Retreat. The resulting comments and feedback have been incorporated. The Budget Calendar provided is a preliminary version and subject to change as meeting dates become available. On September 8, 2015, the proposed Guidelines and Calendar were presented and discussed with School Committee. The feedback received has been incorporated in the attached revised versions for approval.

All updates to the Budget Calendar will be disseminated on the Finance Office website and distributed accordingly.

Attachment: FY2017 Budget Guidelines
FY2017 Budget Calendar

LEXINGTON PUBLIC SCHOOLS

RECOMMENDED FY 2017 BUDGET GUIDELINES

In order to provide for the educational needs of Lexington students, the Superintendent will develop a fiscal year 2017 budget that will:

1. Ensure all legal and contractual mandates will be met.
2. Include sufficient operating and capital funds to –
 - (a) continue the current level of services;
 - (b) be responsive to projected enrollment growth and corresponding needs: staffing, instructional supplies, and facility needs;
 - (c) move the district forward in meeting the increasing demands for technology and technology services in our different educational settings.
3. Ensure professional staffing guidelines will be met.
4. Maintain capital assets in order to support the instructional program, protect the physical assets of the Town of Lexington, and ensure the health and safety of our students and staff.
5. Continue to identify and plan alternatives that will provide services in more cost-effective ways.
6. Identify ways to reduce costs, if there are insufficient monies available to fund a level-service budget.
7. Identify a small number of high leverage new academic or prosocial programs or supports in anticipation of the potential elimination of Thursday afternoon half-days at the elementary level, as a result of the potential implementation of a World Language program in FY2018 at the elementary level.
8. Identify those funds necessary, should the district adapt a re-districting plan that addresses space needs for all students, as well as feeder patterns for special education programs.
9. Complete year two (of two) addressing adequacy of department and/or school per pupil expenditure levels

LEXINGTON PUBLIC SCHOOLS
FY17 BUDGET CALENDAR
for all funds (Operating, Grant, Revolving)

2015

June 1	Capital budget request forms distributed by Interim Director of Finance and Operations to Program (Budget Managers) Leaders
August 25	School Committee adopts FY17 budget calendar and the FY17 budget guidelines
October 1	FY17 capital budget submissions are due to the Interim Director of Finance and Operations
October 1 – October 11	Review capital proposals – Superintendent, Director of Public Facilities and Interim Director of Finance and Operations
October 1 – October 11	Superintendent, Director of Public Facilities and Director of Finance and Operations meet with administrator to discuss project requests – See schedule attached
October 5 – October 16	Administrators conduct building and program based meetings to develop FY17 program needs and priorities (operating budget)
October 8	Summit I – Budget Collaboration/Summit Meeting — Joint meeting with Board of Selectmen, School Committee, Appropriation Committee, and Capital Expenditures Committee (CEC)
October 13	Operating budget request forms distributed by Director of Finance and Operations to Program (Budget Managers) Leaders FY17 budget packets, including staffing and per-pupil expenses, distributed to Program (Cost Center) Leaders by Business Office via shared electronic budget file
October 15	FY17 Capital Submission School Committee, Capital Expenditure Committee (CEC) and Community Preservation Committee (CPC) packet due date.
October 15	Recommended FY17 capital budget sent to the School Committee
October 20	School Committee deliberates and forwards capital requests on behalf of the School Department. (School Department and Department of Public Facilities – School portion)
October 19 – October 23	SPED staffing allocation meetings (with Director of Finance and Operations and ETS, Director and Assistant Director of Special Education, and building principal)
October 23	Submittal of Town (Municipal & School) FY2016-2019 Capital Requests to Capital Expenditure Committee (CEC) and Community Preservation Committee (CPC)
November 2	FY17 budget request forms submitted to the Director of Finance and Operations
November 2	Finalize Transportation budget
November 2 – November 20	Budget Review – Central Office and department staff meet at assigned times – See schedule attached. Business Operations Staff reviews submissions for supplies and services that require bid or request for proposal process to be followed
November 12	Summit II – Revenue Projection and Allocation
December 8	CEC Review Session with School Department on School Capital Requests
December 11	Superintendent Finalize FY17 budget recommendation

All dates and deadlines subject to revision.

Revised: 8/21/15

December 14 – December 21	Budget book printing (no changes or edits)
December 10 - TBD	Summit III – FY17 Revenue Allocation Model
December 23	Budget distributed to School Committee & Budget Managers and posted to website
December 24 – January 1	School Vacation Week

2016

January 5	School Committee Meeting – <ul style="list-style-type: none"> • Facilities Director’s Budget Presentation • Superintendent’s Budget Presentation
January 12	Town Manager Submittal of FY17 Recommended Operating Budget & FY2017-2021 Capital Improvement Plan (CIP) to Board of Selectmen (White Book)
January TBD	Submittal of CPC Voted Recommendations to Board of Selectmen for inclusion in 2017 Annual Town Meeting Warrant
January 14 - TBD	Summit IV – FY 2017 White Book Review
January 19 & 26	School Committee, FY17 budget discussions
January 30	School Committee Public Hearing and Discussion of the Superintendent’s Recommended FY17 Budget
February 2	School Committee FY17 budget discussions
February 9	School Committee adopts FY17 Operating Budget (including fees) and FY17 Capital Budget
February 11 - TBD	Summit V – FY 2016 Gap Closing (if needed)
February 11	Business Operations staff finalizes Bid/RFP process schedule with budget managers. Finance Office releases to Human Resources Employee Action Forms for all newly funded positions.
February 17	2015 Annual Town Meeting School Committee Fiscal Year 2016 recommended budget document finalized (TMMA)
February 18 – 25	TMMA Budget book printing (no changes or edits)
March 1	Distribution of FY 2017 Recommended Operating and Capital Budget to TMMA, Town Manager, Senior Management Team, Appropriations, Capital Expenditures Committee, Selectmen, School Committee, Central Office, Principals (Brown Book)
March 22	Presentations on School Committee Budget presentation and Capital Articles presentation submitted to Town Manager’s Office to load on computer for Town Meeting
March 22 – April 30	Annual Town Meeting (Mondays and Wednesdays until completed – does not meet during April vacation week)
March 28	Budget presentation to Town Meeting by the Town Manager and Superintendent
March 28	Town Meeting budget deliberation
May 15	Furniture: Final capital requests, quotations, and order requests are due to Business Operations Office for requisition entry.

All dates and deadlines subject to revision.

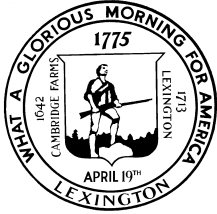
Revised: 8/21/15

Facilities: Final scheduling of summer projects confirmed with DPF, Building Principal, and Business Operations Staff.

Technology: New Employee, Final capital requests, quotations, and order requests are due and completed by the School IT Department.

June 1

School Operating Budget opens for entry of supply and services requisitions for release by July 15.



Lexington Public Schools

146 Maple Street ♦ Lexington, Massachusetts
02420

Ellen Sugita
Director of Special Education

Phone: 781-861-2580
email: esugita@sch.ci.lexington.ma.us

MEMORANDUM

TO: Dr. Mary Czajkowski, Superintendent
FROM: Ellen Sugita, Special Education Director
DATE: September 3, 2015
RE: Special Education Input to District Building Plans

All rising 6th graders at Hastings Elementary transition to Diamond for middle school with the exception of the students in the ILP. The ILP students at Hastings Elementary are the only students who transition to Clarke for middle school. Although Clarke does an excellent job in transitioning these students and supporting the program, it is unfortunate that they cannot transition with their building peers, with whom they have been in school since kindergarten. As social connectivity is a hallmark of the disability, and inclusion a focus of the program, losing the opportunity to build upon these connections through middle school and beyond is unfortunate.

With Diamond building plans being considered, I recommend that the district take this time to discuss the possibility of building capacity at Diamond to support inclusion of the Hastings ILP.

This plan, in consultation with DiNisco, would involve at least two more classrooms added on to the existing proposed Diamond plan at a cost of \$2 million (the ILP at Clarke has averaged about 21 students across grades 6,7, and 8 since 2013-14). Other costs may involve additional staffing and related services staff to support the transition of the first Diamond sixth grade group depending on the needs of the remaining 7th and 8th grade Clarke ILP students. There will also be costs in professional learning as we prepare the staff at Diamond for the integration of the students.

The transition plan would be for the rising 6th grade ILP class at Hastings to move to Diamond each year. Appropriate staffing from Clarke as available would move to Diamond with them. I recommend that the remaining 7th and 8th grade ILP students at Clarke stay at Clarke to finish their middle school years there.

Clarke will gain one room in this plan after three years of transition, so it is not a significant gain in space for the building.

The following are the other options and their challenges that have been considered to change this feeder pattern:

Relocating the Hastings ILP to an elementary that feeds to Clarke Middle.

Those elementary buildings are Bridge, Bowman, and Harrington. All of these buildings have programs and are facing space and enrollment issues. Replicating the program in one of these buildings comes up against the same concern and will incur significant staffing costs.

Relocating the Hastings ILP to Fiske or Estabrook, schools that feed Diamond

Fiske has the intensive ILP. Estabrook has a TLP. Estabrook currently has the three empty classrooms, but the ILP includes a number of teachers and support staff, which the current Estabrook parking lot cannot accommodate.

Relocating/exchanging programs

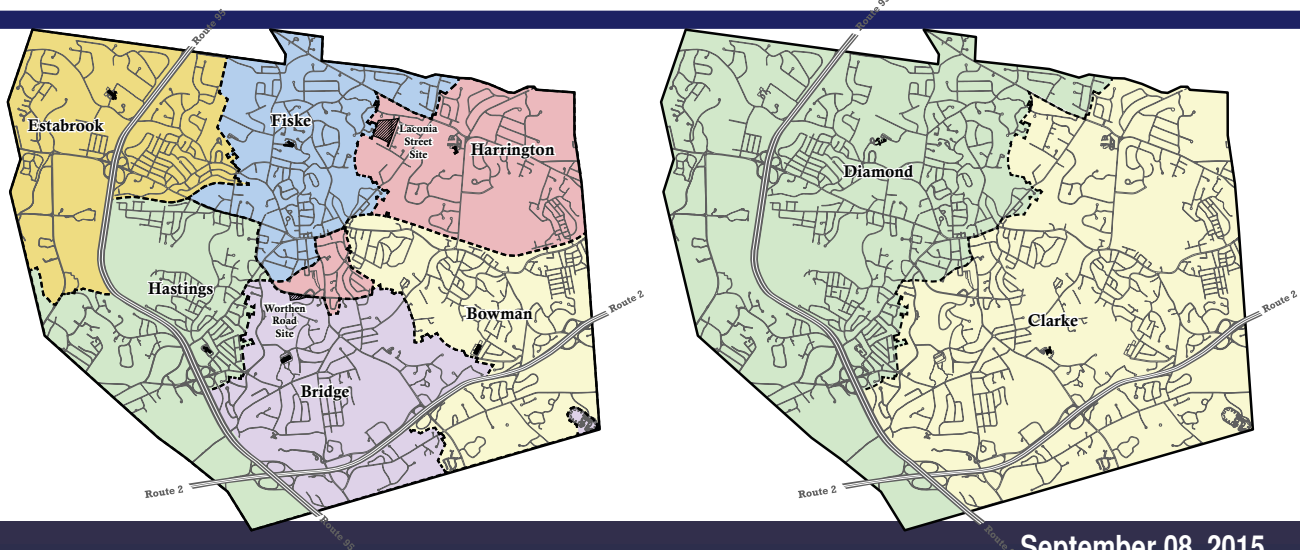
For example, exchange the LLP at Bowman with the ILP at Hastings, allowing the ILP to move to Clarke as Bowman does. I feel that this disrupts multiple populations and should only be done if unavoidable. Also, buildings such as Bowman create environments and build the capacity of their teachers around special programs. Dr. Anton-Oldenberg makes it a point to hire teachers with reading training and encourages new staff to participate in professional learning opportunities focused on language and literacy. Hastings has done the same with many of the staff there being trained in Social Thinking.

Exchange a program between Diamond and Clark to alleviate impact to Diamond

Both schools have multiple programs. Clarke: LLP, TLP, DLP, ILP (Hastings). Diamond: LLP, TLP, ILP (Fiske). An exchange is possible, but not in the best interest of students, if our priority is to focus on students moving with their building peers from elementary to middle school. DLP needs to stay at Clarke as Harrington feeds Clarke. Fiske ILP needs to stay at Diamond, as Fiske feeds Diamond. Combining duplicate programs again creates feeder issues.

Redistricting Hastings Elementary to Clarke Middle School

Needs more consideration.



September 08, 2015

School Committee Meeting

Multiple Schools Construction Project

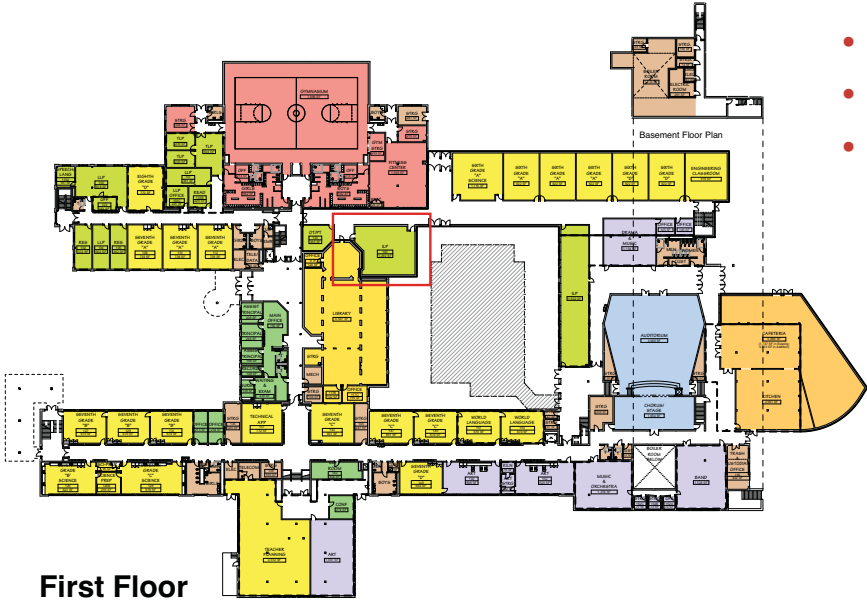
www.lexingtonmultipleprojects.com

www.dinisco.com

Agenda

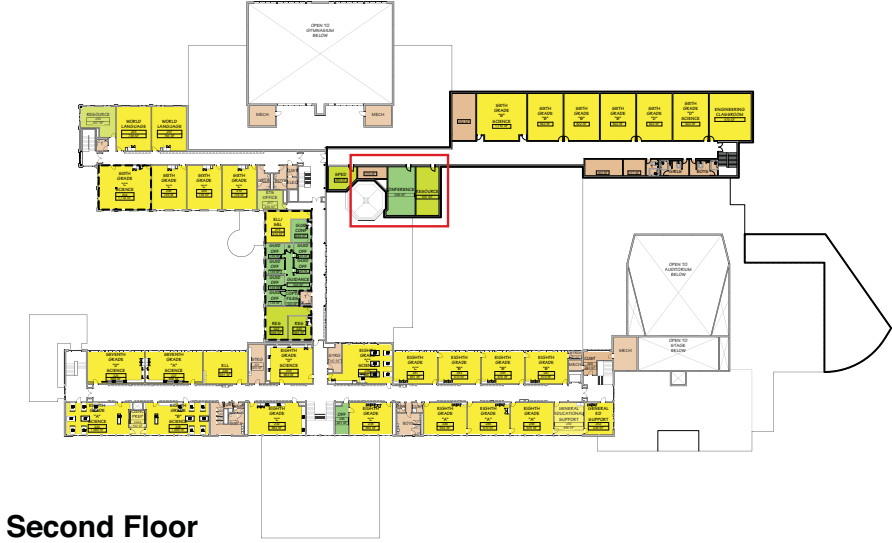
- Special education feeder pattern
- Fiske brick and mortar additions
- Diamond school cafeteria location
- Diamond mechanical upgrade
- Clarke partition wall reconstruction
- Clarke science space conversion
- Diamond science space conversion

Diamond | Special Ed Feeder Pattern

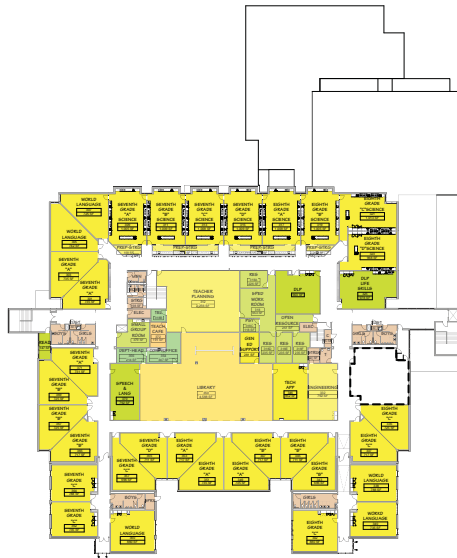


- Diamond with additional ILP
- 3,385 GSF Additional
- \$ 2,054,000 Project Cost

Diamond | Special Ed Feeder Pattern

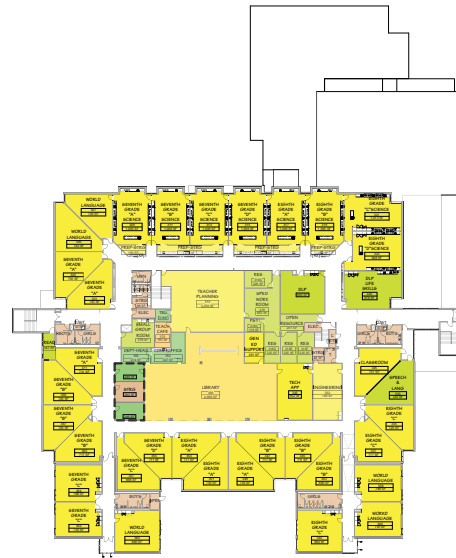


Clarke | Special Ed Feeder Pattern



Third Floor

ILP to Diamond



Third Floor

Space Reallocation Option

Fiske | Project Cost Comparison

	24 Classroom Option	26 Classroom Option	27 Classroom Option <small>(Includes additional core spaces)</small>
Redesign Rear Site Only	\$9,064,000	\$11,600,000	\$14,863,000
Redesign Entire Site	\$11,900,000	\$14,100,000	\$16,900,000

Fiske | Brick and Mortar Classrooms

24 Classrooms Rear Site Redesign



Brick & Mortar Addition
87,600 GSF
\$9,064,000 Project Cost

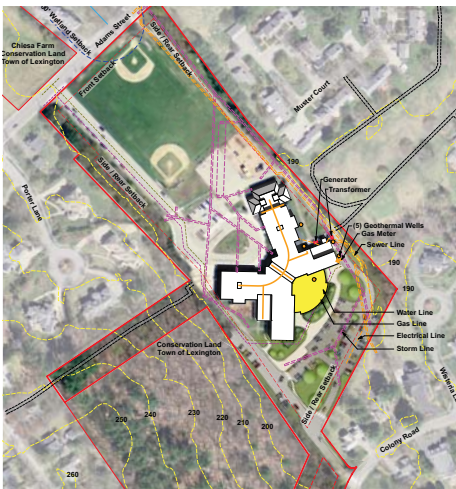
24 Classrooms Full Site Redesign



Brick & Mortar Addition
87,600 GSF
\$11,900,000 Project Cost

Fiske | Brick and Mortar Classrooms

26 Classrooms Rear Site Redesign



Brick & Mortar Addition
90,760 GSF
\$11,600,000 Project Cost

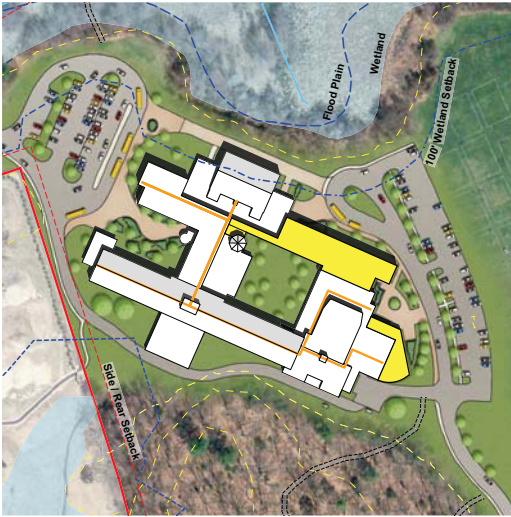
26 Classrooms Full Site Redesign



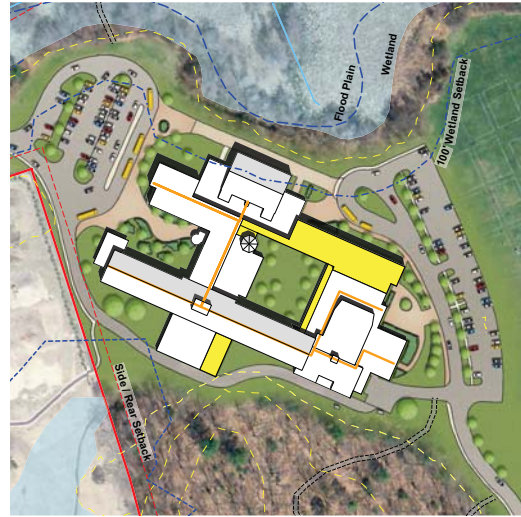
Brick & Mortar Addition
90,760 GSF
\$14,100,000 Project Cost

Diamond | Cafeteria Location

36 Gen Ed Classrooms, 12 Science Classrooms



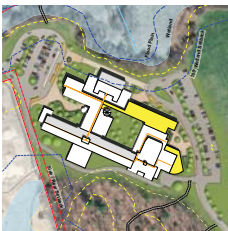
Cafeteria Relocation
 163,110 GSF
 \$30,811,000 Project Cost



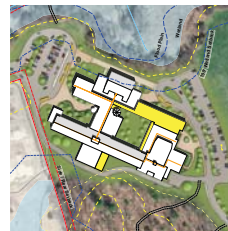
Cafeteria Expansion
 161,053 GSF
 \$28,229,000 Project Cost

Diamond | Cafeteria Location

36 Gen Ed Classrooms, 12 Science Classrooms



Cafeteria Relocation
 163,110 GSF
 \$30,811,000 Project Cost



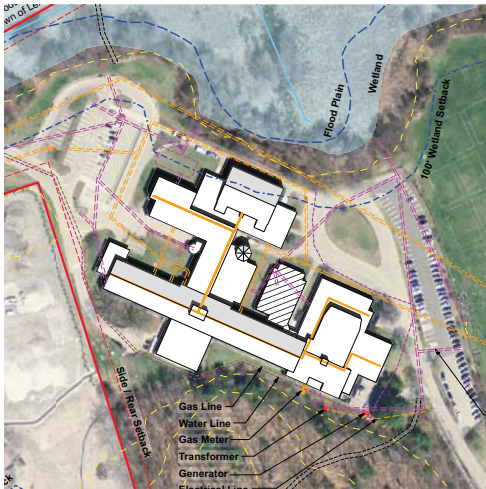
Cafeteria Expansion
 161,053 GSF
 \$28,229,000 Project Cost

- Multi-use space
- Supports future expansion
- Supports after-school programs
- New Efficient Kitchen
- Single loading dock

- Low ceilings
- Accoustical problems
- Does not support after-school programs
- Existing inefficient Kitchen
- Additional loading dock

Diamond | Mechanical Upgrade

Upgrade the entire existing mechanical system

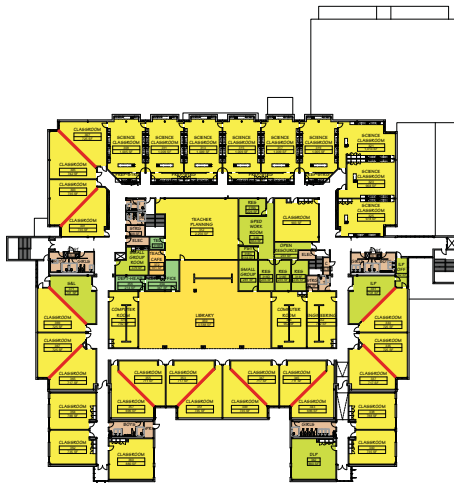


- Steam and hot water systems
- Equipment at life expectancy
- Original piping throughout
- Boilers are failing
- CR unit ventilators at end of life
- System is inefficient

Mechanical Upgrade
\$11,212,000 Project Cost

Clarke | Partition Reconstruction

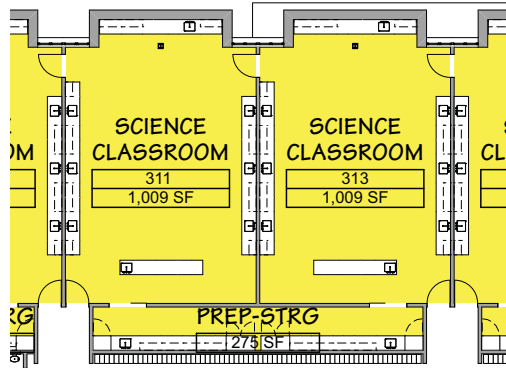
Remove and replace existing folding walls with permanent walls



Wall Replacement
\$433,000 Project Cost

Clarke | Science Room Conversion

Expand existing science rooms and replace all casework & furniture for flexibility



Science Improvements
\$3,200,000 Project Cost

Clarke | Science Room Conversion

Expand existing science rooms and replace all casework & furniture for flexibility



TYP EXISTING SCIENCE RM



TYP EXISTING SCIENCE RM



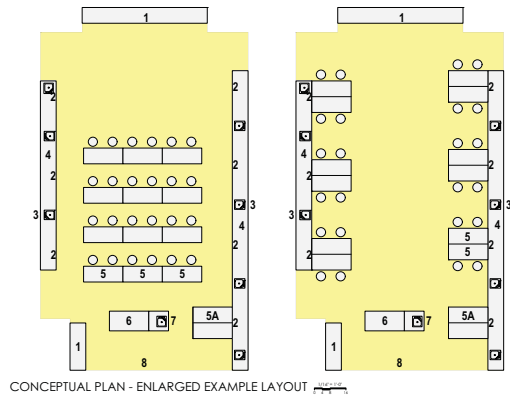
TYP EXISTING SCIENCE PREP



TYP "NEWER" SCIENCE RM

Clarke | Science Room Conversion

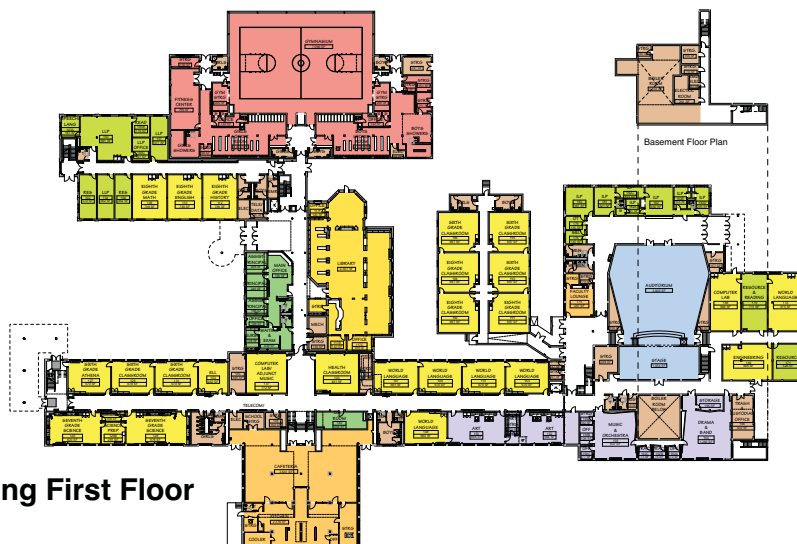
Expand existing science rooms and replace all casework & furniture for flexibility



Optional Plan Layouts

Diamond| Science Room Conversion

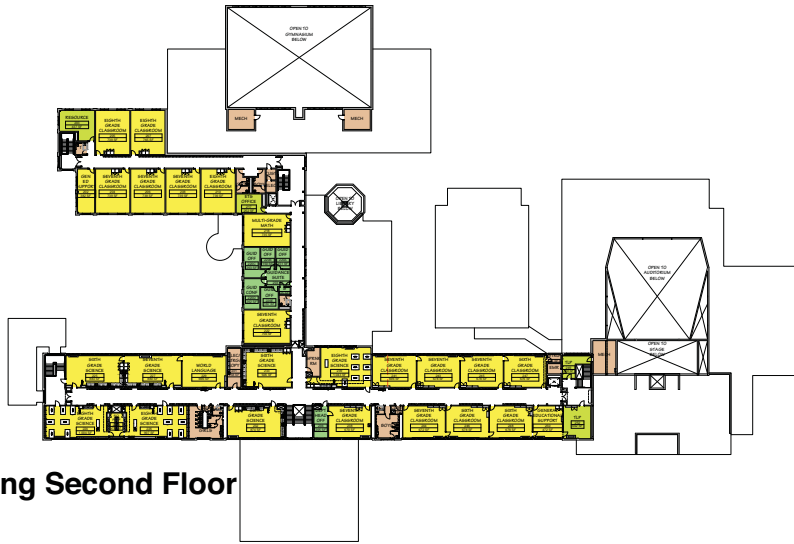
Renovate existing science rooms and replace all casework & furniture for flexibility



Science Improvements
\$ 3,300,000 Project Cost

Diamond| Science Room Conversion

Renovate existing science rooms and replace all casework & furniture for flexibility



Existing Second Floor

Science Improvements
\$ 3,300,000 Project Cost

Diamond| Science Room Conversion

Renovate existing science rooms and replace all casework & furniture for flexibility



TYP 8th GRADE SCIENCE RM



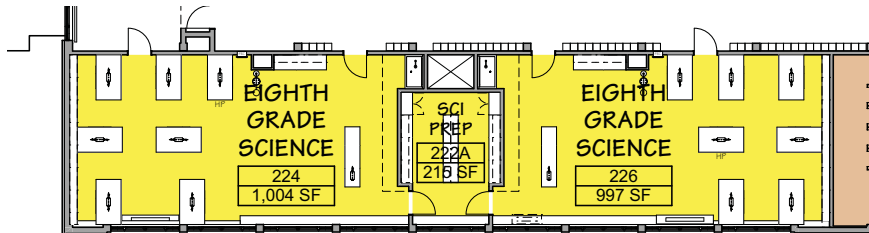
TYP 8th GRADE SCIENCE RM



TYP 6th GRADE SCIENCE RM



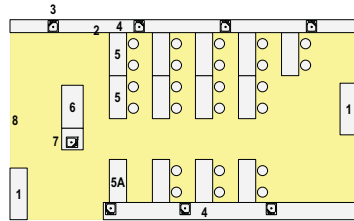
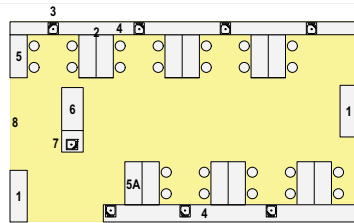
SCIENCE PREP RM



Science Improvements
\$ 3,281,000 Project Cost

Clarke | Science Room Conversion

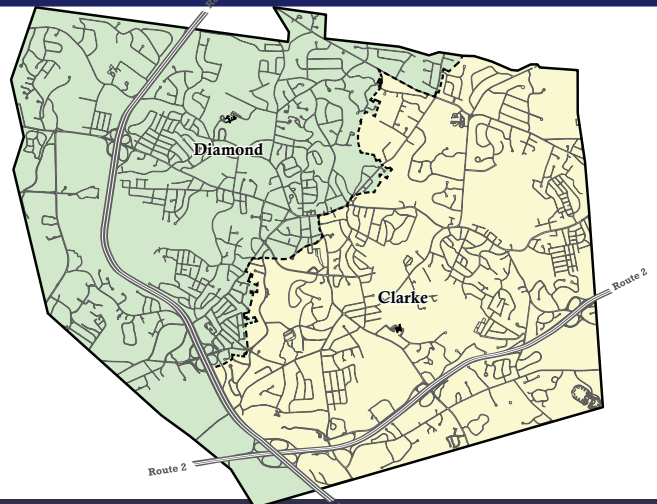
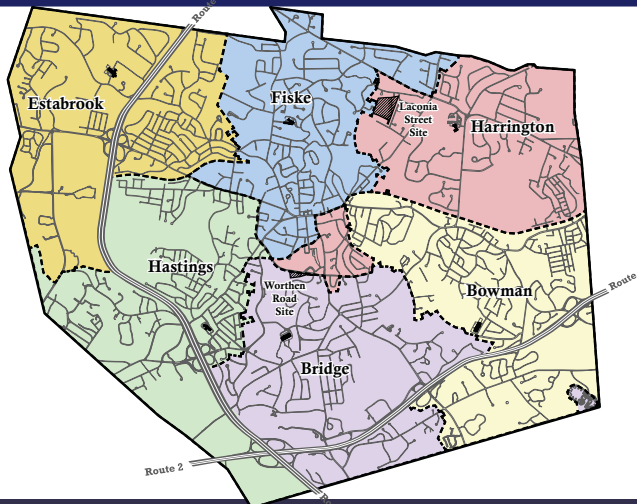
Renovate existing science rooms and replace all casework & furniture for flexibility



CONCEPTUAL PLAN - ENLARGED EXAMPLE LAYOUT

Optional Plan Layouts

DiNisco Design Partnership



September 08, 2015

School Committee Meeting Multiple Schools Construction Project

Fiske | 24 Classroom Option



First Floor

LEGEND	
[Yellow Box]	CLASSROOM
[Light Green Box]	SPECIAL EDUCATION
[Light Blue Box]	LIBRARY
[Light Purple Box]	ART/MUSIC
[Light Blue Box]	STAGE
[Red Box]	GYMNASIUM
[Orange Box]	KITCHEN/CAFETERIA
[Green Box]	ADMINISTRATION
[Brown Box]	BUILDING SERVICES
[White Box]	CIRCULATION
[Hatched Box]	DEMOLISHED
[Dashed Box]	RENOVATED
[Solid Box]	NEW



Fiske | 24 Classroom Option

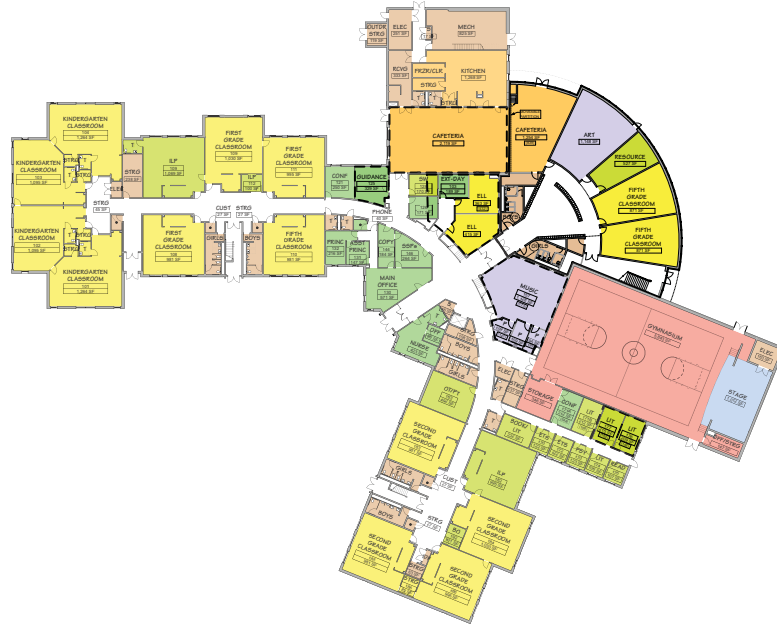


Second Floor

LEGEND	
[Yellow Box]	CLASSROOM
[Light Green Box]	SPECIAL EDUCATION
[Light Blue Box]	LIBRARY
[Light Purple Box]	ART/MUSIC
[Light Blue Box]	STAGE
[Red Box]	GYMNASIUM
[Orange Box]	KITCHEN/CAFETERIA
[Green Box]	ADMINISTRATION
[Brown Box]	BUILDING SERVICES
[White Box]	CIRCULATION
[Hatched Box]	DEMOLISHED
[Dashed Box]	RENOVATED
[Solid Box]	NEW

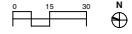


Fiske | 26 Classroom Option

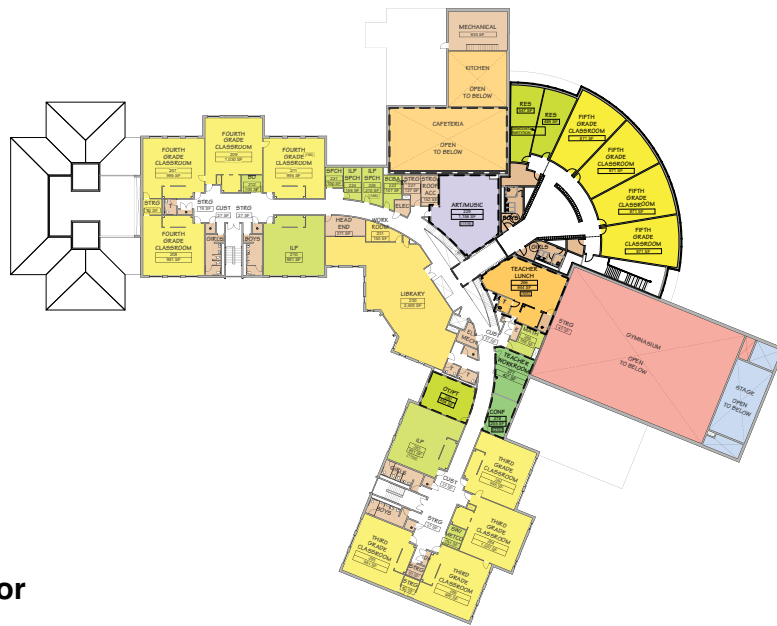


First Floor

LEGEND	
[Yellow Box]	CLASSROOM
[Light Green Box]	SPECIAL EDUCATION
[Light Yellow Box]	LIBRARY
[Light Blue Box]	ART/MUSIC
[Blue Box]	STAGE
[Red Box]	GYMNASIUM
[Orange Box]	KITCHEN/CAFETERIA
[Green Box]	ADMINISTRATION
[Brown Box]	BUILDING SERVICES
[White Box]	CIRCULATION
[Hatched Box]	DEMOLISHED
[Dashed Box]	RENOVATED
[Solid Box]	NEW

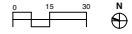


Fiske | 26 Classroom Option

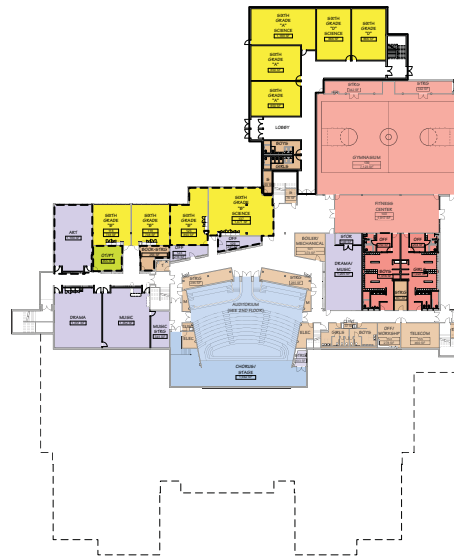


Second Floor

LEGEND	
[Yellow Box]	CLASSROOM
[Light Green Box]	SPECIAL EDUCATION
[Light Yellow Box]	LIBRARY
[Light Blue Box]	ART/MUSIC
[Blue Box]	STAGE
[Red Box]	GYMNASIUM
[Orange Box]	KITCHEN/CAFETERIA
[Green Box]	ADMINISTRATION
[Brown Box]	BUILDING SERVICES
[White Box]	CIRCULATION
[Hatched Box]	DEMOLISHED
[Dashed Box]	RENOVATED
[Solid Box]	NEW



Clarke | Addition Renovation Option



LEGEND	
[Yellow Box]	CLASSROOM
[Light Green Box]	SPECIAL EDUCATION
[Yellow Box]	LIBRARY
[Light Blue Box]	ART/MUSIC
[Blue Box]	AUDITORIUM/STAGE
[Red Box]	GYMNASIUM
[Orange Box]	KITCHEN/CAFETERIA
[Green Box]	ADMINISTRATION
[Brown Box]	BUILDING SERVICES
[White Box]	CIRCULATION
[Dashed Line]	DEMOLISHED
[Solid Line]	RENOVATED
[Thick Solid Line]	PRE-FAB ADDITION

First Floor



Clarke | Addition Renovation Option

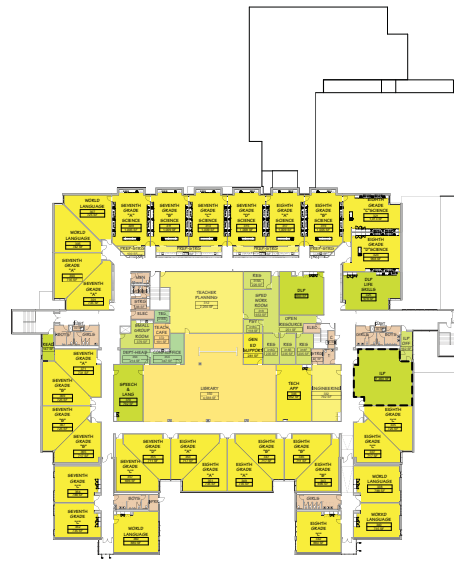


LEGEND	
[Yellow Box]	CLASSROOM
[Light Green Box]	SPECIAL EDUCATION
[Yellow Box]	LIBRARY
[Light Blue Box]	ART/MUSIC
[Blue Box]	AUDITORIUM/STAGE
[Red Box]	GYMNASIUM
[Orange Box]	KITCHEN/CAFETERIA
[Green Box]	ADMINISTRATION
[Brown Box]	BUILDING SERVICES
[White Box]	CIRCULATION
[Dashed Line]	DEMOLISHED
[Solid Line]	RENOVATED
[Thick Solid Line]	PRE-FAB ADDITION

Second Floor



Clarke | Addition Renovation Option

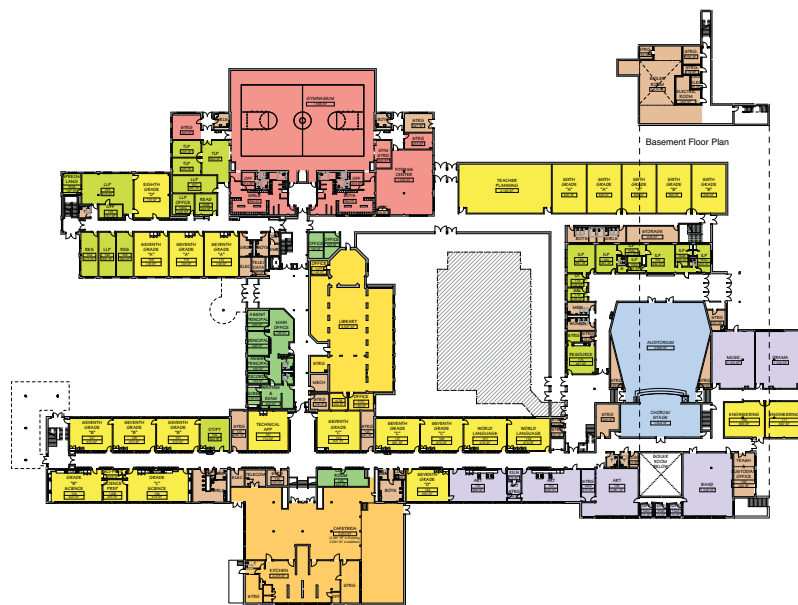


LEGEND	
[Yellow Box]	CLASSROOM
[Light Green Box]	SPECIAL EDUCATION
[Yellow Box]	LIBRARY
[Light Blue Box]	ART/MUSIC
[Light Blue Box]	AUDITORIUM/STAGE
[Red Box]	GYMNASIUM
[Orange Box]	KITCHEN/CAFETERIA
[Green Box]	ADMINISTRATION
[Brown Box]	BUILDING SERVICES
[White Box]	CIRCULATION
[Hatched Box]	DEMOLISHED
[Dashed Box]	RENOVATED
[Black Outline Box]	PRE-FAB ADDITION

Third Floor



Diamond | Cafeteria Expansion



LEGEND	
[Yellow Box]	CLASSROOM
[Light Green Box]	SPECIAL EDUCATION
[Yellow Box]	LIBRARY
[Light Blue Box]	ART/MUSIC
[Light Blue Box]	AUDITORIUM/STAGE
[Red Box]	GYMNASIUM
[Orange Box]	KITCHEN/CAFETERIA
[Green Box]	ADMINISTRATION
[Brown Box]	BUILDING SERVICES
[White Box]	CIRCULATION
[Hatched Box]	DEMOLISHED
[Dashed Box]	RENOVATED
[Black Outline Box]	PRE-FAB ADDITION

First Floor



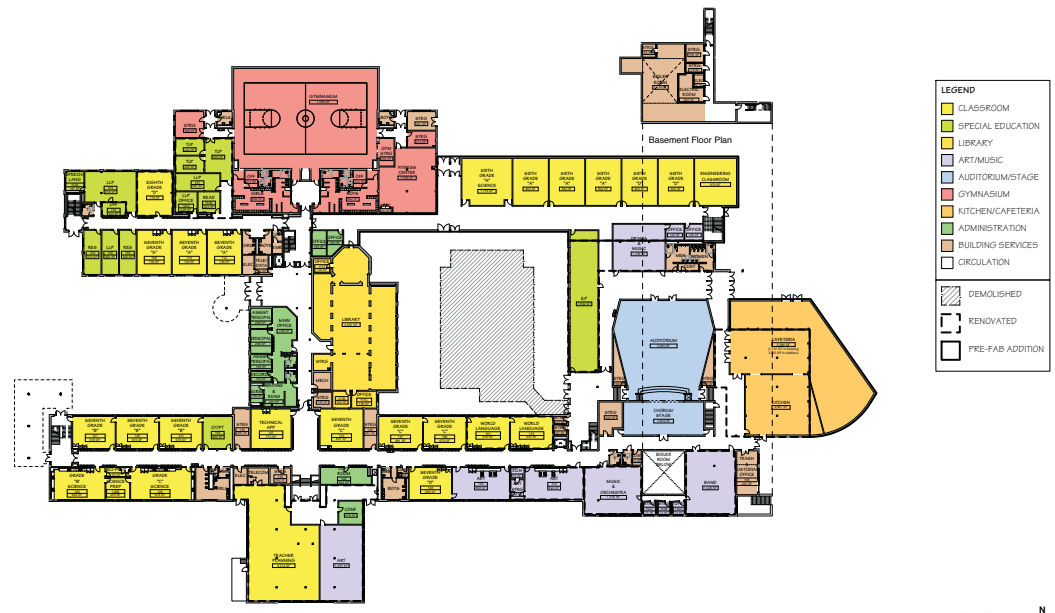
Diamond | Cafeteria Expansion



Second Floor



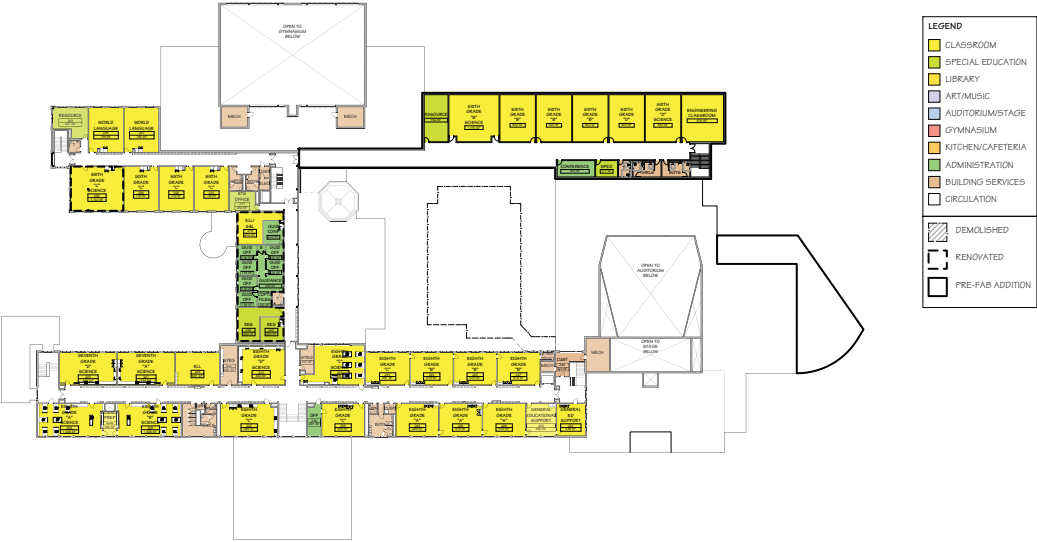
Diamond | Cafeteria Relocation



First Floor



Diamond | Cafeteria Relocation



Second Floor





Lexington Public Schools

146 Maple Street ❖ Lexington, Massachusetts 02420

Ian L. Dailey
Interim Director of Finance and Operations

Tel: (781) 861-2580 x68061

Fax: (781) 781-861-2560

idailey@sch.ci.lexington.ma.us

To: Dr. Mary Czajkowski, Superintendent of Schools
From: Ian Dailey, Interim Director of Finance and Operations
Date: September 3, 2015
Re: School Bus Transportation Update

The Lexington Public Schools Transportation program continues to grow annually and has reached record levels this year. The District is experiencing over 10% growth from the prior year. At this time, there are 3,310 riders successfully registered for the bus. This ridership is distributed over 69 routes and 27 buses.

Approximately one week before school started, the registration form was taken off the website due to overwhelming registrations. The reason was to ensure that anyone who completed the registration form would receive a seat on the bus. Since that time an additional 212 riders have been added to a waitlist. This waitlist has been reduced to 114 riders currently. The influx of late requests for transportation continues to be a challenge with the timing of the start of school. The team has been diligently processing requests as timely as possible, while addressing telephone calls and a number of logistical challenges related to daily operations, particularly in the first days of operation.

The figures described are constantly changing as new requests are received and waitlisted requests are processed. It is anticipated that not all requests can be honored due to capacity constraints with the number of buses in our network.

The Transportation budget is not experiencing any negative cost impacts as a result of this influx in ridership. The FY2015-16 budget included 27 buses and we are working to utilize them as efficiently as possible.