

LEXINGTON SCHOOL COMMITTEE POLICY

EVALUATION OF SCHOOL COMMITTEE – OPERATIONAL PROCEDURES

Date Approved by
School Committee:

__12/20/88__

Signature of Chair:

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I. BACKGROUND

The School Committee will annually establish realistic objectives related to committee procedures and relationships. At the end of a specified length of time, the committee will measure its performance against the stated objectives.

II. PURPOSE AND SCOPE

Implied in the concept of evaluation is an assumption that individuals and committees are capable of improvement. The School Committee believes that its performance will be improved if evaluation is carried out systematically in accordance with good planning, conscientious follow through, and careful assessment of results.

III. APPLICATION

The following areas of School Committee operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Communication with the public.
2. School Committee – Superintendent relationships.
3. School Committee-staff relationships.
4. School Committee member development and performance.
5. Policy development.
6. Educational leadership.
7. Fiscal management.
8. School Committee meetings.
9. Performance of subcommittees of the School Committee.
10. Interagency and governmental relationships.

When the committee has completed its self-evaluation, the members will discuss the results in detail and formulate a new series of objectives. At the same time, the committee will set an approximate date on which the next evaluation will be conducted.

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