

# Lexington Public Schools

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To: Paul Ash, Superintendent

From: Mary Ellen Dunn, Assistant Superintendent for Finance and Business

Date: October 30, 2009

Re: FY10 1<sup>st</sup> Quarter Report

#### **Executive Summary:**

The 1<sup>st</sup> quarter report is forecasting a projected deficit range of 0.50% to 2.5% for FY10 or \$363,203 if most of the available offsets can be applied without restriction. The primary causes of the deficit are due to a large reduction in state special education Circuit Breaker reimbursement and reductions in our federal Title I, Title II grants and additional reductions in Kindergarten and Department of Public Health Nursing grants. We have also had program realignment within our MST, Fine Arts and Performing Arts programming requiring additional FTEs to be added to the budget.

| TYPE2            | LINE<br>NUMBER | ROL<br>L<br>UP | Sum of FY10<br>APPROP | Sum of FY10<br>ADJSTMTS | Sum of FY10<br>REVISED BUDGET | Sum of FY10 Proj.<br>Exp YTD | Sum of FY10<br>Proj Balance |
|------------------|----------------|----------------|-----------------------|-------------------------|-------------------------------|------------------------------|-----------------------------|
| SALARIES & WAGES | Sum            |                | \$55,926,576          | \$364,369               | \$56,290,945                  | \$57,529,376                 | (\$1,238,431)               |
| EXPENSES Sum     |                |                | \$11,031,717          | (\$364,369)             | \$10,667,348                  | \$11,110,209                 | (\$442,861)                 |
| Grand Total      |                | \$66,958,293   | \$0                   | \$66,958,293            | \$68,639,586                  | (\$1,681,293)                |                             |

While the budget appears to be in deficit, there are multiple ways it can be managed without impacting program. Available to the School Committee and the Superintendent are

- ARRA funds that need to offset expenditures currently being charged to the budget as we wait for final approval on our grant application (818,090).
- Remove authorization to expend funds that are currently reserved for non-teacher vacancies. (no funds are reserved for any teacher vacancies at this time staffing is complete) (approximately \$500,00 could be released)
- The LABBB Credit, now over \$600,000, is available for single one-time use to offset LABBB collaborative tuition bills, thus freeing up the tuition account for other purposes approved by the School Committee and Superintendent. We are not recommending at this time to use the use of the LABBB credit to offset the overall projected deficit as shown below.

| TYPE2                | LINE<br>NUMBER | ROL<br>L<br>UP | Sum of FY10<br>APPROP | Sum of FY10<br>ADJSTMTS | Sum of FY10<br>REVISED BUDGET | Sum of FY10 Proj.<br>Exp YTD | Sum of FY10<br>Proj Balance |
|----------------------|----------------|----------------|-----------------------|-------------------------|-------------------------------|------------------------------|-----------------------------|
| Grand Total          |                |                | \$66,958,293          | \$0                     | \$66,958,293                  | \$68,639,586                 | (\$1,681,293)               |
| ARRA Grant Adjustme  | ent            |                |                       |                         |                               | (409,045.00)                 | 818,090.00                  |
| Release of Vacancies | Budgeted       |                |                       |                         |                               | (690,000.00)                 | 500,000.00                  |
| Adjusted Grand Tota  | al             |                | \$66,958,293          | \$0                     | \$66,958,293                  | \$67,540,541                 | (\$363,203)                 |

#### **Budget Transfers:**

This year we started with two large transfers of expense funds to salary and wages. The first was a transfer of all funds related to the payment of teacher substitutes from Expenses Line #47 to Salary & Wages Line #17. Upon award of the Substitute Contract, it was discovered that the district would need to pay the substitute as district employees. The second transfer was the termination of our assistive technology contract and hiring an employee trained in assistive technology. The funds from the Student Services Consultant line were transferred to fund the salary of the employee.

| TYPE2                      | LINE<br>NUMBER | ROLL UP  | Sum of FY10<br>APPROP           | Sum of FY10<br>ADJSTMTS | Sum of FY10<br>REVISED<br>BUDGET | Sum of FY10<br>Proj. Exp<br>YTD | Sum of<br>FY10 Proj<br>Balance |
|----------------------------|----------------|--|---------------------------------|-------------------------|----------------------------------|---------------------------------|--------------------------------|
| ALARIES & WAGES            | 1              | UNIT A -LEA  | \$42,991,217                    | \$59,000                | \$43,050,217                     | \$43,385,838                    | (\$335,621                     |
|                            |                | UNIT A - STIPENDS  | \$302,110                       | \$396                   | \$302,506                        | \$302,506                       | \$(                            |
|                            |                | UNIT A - COACHES   | \$513,605                       | \$0                     | \$513,605                        | \$513,605                       | \$                             |
|                            |                | LESA - SECRETARIES CO - SUPPORT  | \$2,513,117<br>\$422,900        | \$0<br>\$0              | \$2,513,117<br>\$422,900         | \$2,635,747<br>\$411,018        | (\$122,63<br>\$11,88           |
|                            |                | UNIT C - INSTR ASST.   | \$3,149,353                     | \$0<br>\$0              | \$3,149,353                      | \$3,193,953                     | (\$44,60                       |
|                            |                | NONB INSTRUCT PARAPROFESSIONAL   | \$438,139                       | \$0                     | \$438,139                        | \$3,388                         | \$434,75                       |
|                            | 7.2            | NONB INSTRUCT PARAPROFESSIONAL   | \$167,808                       | \$0                     | \$167,808                        | \$896,298                       | (\$728,49                      |
|                            |                | ABA TUTORS   | \$469,220                       | \$0                     | \$469,220                        | \$573,639                       | (\$104,41                      |
|                            |                | OT ASSISTANTS SCHOOL AIDES   | \$157,303<br>\$358,670          | \$0<br>\$0              | \$157,303<br>\$358,670           | \$155,702<br>\$437,775          | \$1,60<br>(\$79,10             |
|                            |                | TECHNOLOGY   | \$600,480                       | \$0                     | \$600,480                        | \$606,957                       | (\$6,47                        |
|                            | 14             | CO - ADMINISTRATION  | \$865,384                       | \$0                     | \$865,384                        | \$894,824                       | (\$29,44                       |
|                            |                | PRINCIPALS   | \$1,133,300                     | \$0                     | \$1,133,300                      |                                 | (\$30,71                       |
|                            |                | ALA - ASST PRINC/SUPVR   | \$1,620,547                     | \$0                     | \$1,620,547                      | \$1,571,494                     | \$49,05                        |
|                            | 17             | NURSE SUBS<br>TEACHER SUBSTITUTES  | \$10,000<br>\$128,423           | \$0<br>\$304,973        | \$10,000<br>\$433,396            | \$15,661<br>\$727,227           | (\$5,66<br>(\$293,83           |
|                            | 18             | INSTRUC. ASST. SUBS  | \$50,000                        | \$304,973               | \$50,000                         | \$2,545                         | \$47,45                        |
|                            | 10             | SECY SUBS  | \$35,000                        | \$0                     | \$35,000                         | \$37,186                        | (\$2,18                        |
|                            | 20             | SICK LEAVE BUY BACK  | \$0                             | \$0                     | \$0                              | \$0                             | \$                             |
|                            | TOWN           | CROSSING GUARDS  | \$0                             | \$0                     | \$0                              | \$0                             | \$                             |
| I ADIEC & WAGES            | 1100           | SHARED EXPENSES  | \$0                             | \$0                     | \$0<br>\$56,200,045              | \$0                             | \$(\$4.229.42)                 |
| LARIES & WAGES S<br>PENSES |                | BOWMAN   | <b>\$55,926,576</b><br>\$25,704 | <b>\$364,369</b><br>\$0 | \$56,290,945<br>\$25,704         | <b>\$57,529,376</b><br>\$25,704 | \$1,238,43)<br>\$              |
| . 2.1020                   |                | BRIDGE   | \$23,274                        | \$0                     | \$23,274                         | \$23,274                        | \$                             |
|                            |                | ESTABROOK  | \$22,032                        | \$0                     | \$22,032                         | \$22,032                        | \$(                            |
|                            |                | FISKE  | \$26,892                        | \$0                     | \$26,892                         | \$26,892                        | \$(                            |
|                            |                | HARRINGTON   | \$21,978                        | \$0                     | \$21,978                         | \$21,978                        | \$                             |
|                            |                | HASTINGS<br>CLARKE   | \$21,924                        | \$0                     | \$21,924                         | \$21,924                        | \$                             |
|                            |                | CLARKE<br>DIAMOND  | \$23,593<br>\$23,781            | \$0<br>\$0              | \$23,593<br>\$23,781             | \$23,593<br>\$23,781            | \$(<br>\$(                     |
|                            |                | LHS  | \$128,090                       | \$0                     | \$128,090                        | \$128,090                       | \$                             |
|                            |                | K-5 LITERACY   | \$87,100                        | \$0                     | \$87,100                         | \$87,100                        | \$                             |
|                            |                | K-5 MATH   | \$63,879                        | \$0                     | \$63,879                         | \$63,879                        | \$(                            |
|                            |                | K-5 SCIENCE  | \$29,719                        | \$0                     | \$29,719                         | \$29,719                        | \$                             |
|                            |                | K-5 SOCIAL STUDIES<br>6-8 ENG/LANG ARTS  | \$24,338                        | \$0                     | \$24,338                         | \$24,338                        | \$(<br>\$(                     |
|                            |                | 6-8 FOREIGN LANGUAGE   | \$31,610<br>\$27,240            | \$0<br>\$0              | \$31,610<br>\$27,240             | \$31,610<br>\$27,240            | \$(                            |
|                            |                | 6-8 MATH   | \$25,262                        | \$0                     | \$25,262                         | \$25,262                        | \$                             |
|                            | 18             | 6-8 SCIENCE  | \$37,298                        | \$0                     | \$37,298                         | \$37,298                        | \$(                            |
|                            |                | 6-8 SOCIAL STUDIES   | \$21,345                        | \$0                     | \$21,345                         | \$21,345                        | \$                             |
|                            |                | 6-8 INFO TECH/BUSINESS   | \$8,608                         | \$0                     | \$8,608                          | \$8,608                         | \$                             |
|                            |                | 9-12 ENG/LANG ARTS<br>9-12 FOREIGN LANGUAGE  | \$28,634<br>\$34,909            | \$0<br>\$0              | \$28,634<br>\$34,909             | \$28,634<br>\$34,909            | \$(<br>\$(                     |
|                            |                | 9-12 MATH  | \$23,690                        | \$0                     | \$23,690                         | \$23,690                        | \$(                            |
|                            |                | 9-12 SCIENCE   | \$85,453                        | \$0                     | \$85,453                         | \$85,453                        | \$(                            |
|                            |                | 9-12 SOCIAL STUDIES  | \$36,050                        | (\$1,000)               | \$35,050                         | \$35,050                        | \$(                            |
|                            |                | 9-12 POLICY DEBATE/SPEECH  | \$4,120                         | \$0                     | \$4,120                          | \$4,120                         | \$(                            |
|                            |                | 9-12 INFO TECH/BUSINESS<br>9-12 GUIDANCE   | \$0                             | \$0                     | \$0<br>\$7.240                   | \$0                             | \$(<br>\$(                     |
|                            |                | K-12 CURRICULUM  | \$7,210<br>\$298,729            | \$0<br>(\$396)          | \$7,210<br>\$298,333             | \$7,210<br>\$298,333            | \$(                            |
|                            |                | K-12 LIBRARY/MEDIA   | \$154,635                       | (ψ390)<br>\$0           | \$154,635                        | \$154,635                       | \$(                            |
|                            | 31             | TECHNOLOGY   | \$211,762                       | \$0                     | \$211,762                        | \$211,762                       | \$                             |
|                            |                | ENGLISH LANGUAGE LEARNERS  | \$10,300                        | \$0                     | \$10,300                         | \$10,300                        | \$                             |
|                            |                | K-12 PE/WELLNESS   | \$56,650                        | \$0                     | \$56,650                         | \$56,650                        | \$                             |
|                            |                | K-12 VISUAL ARTS<br>K-12 PERFORMING ARTS   | \$72,100<br>\$77,250            | \$1,000<br>\$0          | \$73,100<br>\$77,250             | \$73,100<br>\$77,250            | \$                             |
|                            |                | ATHLETICS  | \$111,546                       | \$0<br>\$0              | \$77,250<br>\$111,546            | \$77,250<br>\$111,546           | \$                             |
|                            |                | EARLY CHILDHOOD PROGRAM  | \$65,875                        | \$0                     | \$65,875                         | \$65,875                        | \$                             |
|                            | 38             | HEALTH SERVICES  | \$12,595                        | \$0                     | \$12,595                         | \$12,595                        | \$                             |
|                            |                | PSYCHOLOGIST   | \$86,435                        | \$0                     | \$86,435                         | \$86,435                        | \$                             |
|                            |                | K-12 STUDENT SERVICES THILLION'S Product & Projection Not Circuit Brooker Offset         | \$189,414                       | \$0                     | \$189,414                        | \$189,414                       | \$<br>(\$EE7.91                |
|                            |                | TUITION* Budget & Projection Net Circuit Breaker Offset TRANSPORTATION SPECIAL EDUCATION | \$5,237,079<br>\$1,292,153      | \$0<br>\$0              | \$5,237,079<br>\$1,292,153       | \$5,794,898<br>\$1,144,657      | (\$557,81<br>\$147,49          |
|                            | 43             | SPECIAL EDUCATION CONSULTANTS  | \$533,913                       | (\$59,000)              | \$474,913                        | \$474,913                       | \$147,49                       |
|                            |                | TRANSPORTATION   | \$444,434                       | \$0                     | \$444,434                        | \$476,972                       | (\$32,53                       |
|                            | 45             | PRINT CENTER   | \$278,100                       | \$0                     | \$278,100                        | \$278,100                       | \$                             |
|                            |                | LEGAL SERVICES   | \$208,000                       | \$0                     | \$208,000                        | \$208,000                       | \$                             |
|                            |                | TEACHER SUBSTITUTES  | \$415,973                       | (\$304,973)             | \$111,000                        | \$111,000                       | \$                             |
|                            |                | ADMINISTRATION TELEPHONE/Cell Phone/Pagers   | \$350,316<br>\$30,725           | \$0<br>\$0              | \$350,316<br>\$30,725            | \$350,316<br>\$30,725           | \$                             |
|                            |                | PRIOR YEAR EXPENSES  | \$30,725                        | \$0<br>\$0              | \$30,725                         | \$30,725<br>\$0                 | \$                             |
|                            |                | REVOLVING FUND PROGRAMS  | \$0                             | \$0                     | \$0                              | \$0<br>\$0                      | \$                             |
|                            |                | PROGRAM ELIMINATION  | \$0                             | \$0                     | \$0                              | \$0                             | \$(                            |
| PENSES Sum                 |                |  | \$11,031,717                    |                         |                                  | \$11,110,209                    | (\$442,86                      |
| and Total                  |                |  | \$66,958,293                    |                         |                                  | \$68,639,586                    |                                |

#### **Salaries and Wages:**

Included in this report are changes in employee FTEs that show where the shifts in staffing have taken place. Both the ARRA grant will be offsetting our staffing budget for SSIs, as well as any funds that may be released by closing any open vacancies. In addition, we usually generate a surplus for individuals on leave who exhaust their 8 weeks of sick leave. Generally the long-term substitutes make less than the teachers on leave, resulting in savings by the close of the fiscal year.

While, there are still some unknown variables that can impact our salary and wages projection, our salary or contracted staff are fairly predicable and reliable and we have experience with our hourly employees not working all the hours for which they are budgeted. We have seen this trend for the last three years and are continuing to refine the FTE calculation to ensure that we are not inadvertently over budgeting or over projecting costs in our forecasts.

Our teaching FTEs have increased by a net of 6.5. This is a direct result of either student population shifts and service demands or the reductions in DPH Nursing, Title I, Title II, and Title III federal funds. In addition, we added high school art and music staff to replace the lost teaching components from the Fine and Performing Arts split.

### **Vacancies:**

Due to the current economic condition, the hiring of all non-essential personnel will be frozen. Now that vacancies are known and tracked, more collaborative work needs to be done among Finance, HR and the impacted department regarding the real need for any vacant positions. We will have technical FTE corrections for the 10 month Secretaries and for the SSIs. These are FTEs that were never funded as part of the budget but were carried as authorized FTEs on all prior budget charts. In addition, we continue to focus on our Instructional Assistants, Applied Behavioral Assistants, Home Tutors, and other providers that may expand or contract their time and hours due to any change in service delivery required for students.

3 October 30, 2009

## FTE Summary Chart: Net Changes Budget<sup>1</sup> vs. Actual as of October 15, 2009

| 10   Marie Periodic   | NO Roll Up   | Additions/ Deletions/ Transfers  | Early<br>Childhood<br>Program | Bowman<br>Elementary | Bridge<br>Elementary | Estabrook<br>Elementary | Fiske<br>Elementary | Harrington<br>Elementary | Hastings<br>Elementary | Clarke<br>Middle<br>School | Diamond<br>Middle<br>School | Lexington<br>High School | System<br>Wide<br>Instructional<br>Staff |
|--|--|--|-------------------------------|----------------------|----------------------|-------------------------|---------------------|--------------------------|------------------------|----------------------------|-----------------------------|--------------------------|--|
| Coolingary (100 Authority Parket) The Coolingary (100 Authority Parket | 1 Unit A – LEA Teachers  | (0.71) Adaptive PE Teacher   |                               |                      |                      |                         | (0.05)              | (0.46)                   |                        |                            |                             |                          |  |
| Conclusions (10) Configuration ( | TIND A TITLE   | 1.00 Assistive Technology Teacher  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          | 0.100                                    |
| 1.1 Early believe   1.2 Kandwell     | Unit A – LEA Coordinators  | (0.60) Coordinator   |                               |                      |                      |                         |                     |                          |                        |                            |                             | (0.60)                   | 0.1.0                                    |
| 10 None  |  | - Elementary Teacher   |                               | 1.00                 |                      | (00.1)                  | 02.0                | (00.1)                   |                        | (310)                      | 3000                        |                          |  |
| 13   Nicholar Parameter   Carbon Freedom   Carbon Freed   |  | U.13 ELL Teacher 1.00 Integration Specialist   |                               | (0.45)               |                      | 07'0                    | 00.0                |                          | 1.00                   | (0.13)                     | (0.0)                       |                          |  |
| 2.00 Minic Tracker   3.00 Mi   |  | 1.30 Kindergarten Teacher  |                               | 0.30                 |                      |                         | (50.0)              | 100                      | 0.11                   |                            |                             |                          |  |
| 10   Marie Teatret Laborate   10   Marie Teatret   10   Marie Teatr   |  | 0.30 Math Specialist grant reduction (1.25) Math Teacher   |                               | 0.10                 |                      |                         | (cn:n)              | 17:0                     | 0.11                   | (1.25)                     |                             |                          |  |
| (1.0) Season and motivation (1 |  | 2.00 MST Program Leaders   |                               |                      |                      | 010                     |                     |                          |                        |                            |                             | 2.00                     |  |
| (0.35) Rechification   100 Performance   0.25) |  | 1.00 Nurse – garn reduction  |                               |                      |                      | 01.0                    |                     |                          |                        |                            |                             | 1.00                     |  |
| (1.07) Persiston Teacher (1.07) Residue State (1.07 |  | (0.30) Occupational Therapist (0.29) PE/Wellness Teacher   |                               |                      |                      | (0.75)                  |                     | 0.46                     |                        |                            |                             | (0.30)                   |  |
| (1.53) Residue Specialist (1.53) Residue Specialist (1.54) Residue Specialist (1.54) Residue Specialist (1.55) Residue Spe |  | 0.25 PreSchool Teacher   | 0.25                          |                      | 000                  |                         |                     | 00.                      |                        |                            |                             | 100 17                   |  |
| (1.75) Science Technical Section Technical Secti |  | 0.40 Psychologist (0.33) Reading Specialist  |                               | (0.27)               | (0.42)               |                         |                     | 1.00                     |                        |                            |                             | (1.00)                   |  |
| Coordinators (200 Social Studies Teacher (100 Social Scoil Scoil Scoil Social Studies Teacher (100 Social Scoil Sc |  | (0.75) Reading Teacher   |                               |                      |                      |                         |                     |                          |                        |                            |                             | (0.75)                   |  |
| 1.00 Special Modes   1.00 Special Language Specialist   1.00 Special Language Special Langua   |  | 2.00 Science Teacher<br>0 60 Social Studies Teacher  |                               |                      |                      |                         |                     |                          |                        | 1.00                       | 1.00                        | 0.60                     |  |
| Correlations  Continuor  (10) Seach Language Specialist (10) Thermal Assistants (10) Standard Services Financial Operations (10) Thermal Assistants (10) Thermal Therm |  | 0.30 Social Worker   |                               |                      | 010                  | _                       | 05.0                |                          | 0200                   | (25.0)                     |                             | 0.30                     |  |
| Coordinators   Coordinators  |  | (1.00) Specch/Language Specialist  |                               |                      | (0.10)               |                         | 0.00                |                          | (00.0)                 | (0.07)                     |                             | CI.I                     | (1.00                                    |
| Confidence   See Above   See   |  | 0.10 Visual Arts Teacher   | 50 0                          | 92.0                 |                      |                         | 98 0                | 150                      |                        | (0.10)                     | 20.0                        | 0.20                     | (0.50)                                   |
| Associative      | Unit A - LEA Coordinators  | 7  | 0.00                          | 0.50                 |                      |                         | 0.00                | 100                      |                        | (1:1)                      | 0.70                        | 3.10                     |  |
| 100   No Change    |  |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
| 1.00   Transfer to CO Support  |  | No Change  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
| intires (1.00) Transfer to CO Support  Li Support 1.00 Sudent Services Francial Operations cuctional Assistants and Live Anomytes Assistants and Live |  |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
| 1.00 Student Services Financial Operations   1.10 Student Services Financial Operations   1.17 Victorial Assistants   1.17 Victorial Assista   |  | (1.00) Transfer to CO Support  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          | (1.00                                    |
| 1.31 Parameters   3.41 Building Overages vs. Builget   1.32   2.07   1.82   3.17   1.01   0.50   2.75   0.95     1.54 Flower and the building but reduced   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 8 or 32 bars for 224   2.00 by Inside at 9 or 32 bars for 224   2.   |  |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          | 1.00                                     |
| 1.71 Vacanta   1.72   |  |  | 1 22                          |                      |                      |                         | 21.0                | 101                      |                        | Ī                          | 000                         |                          |  |
| 1.94   Home Tutor Overages – Explanation   1.94   Home Tutor Overages – Explanation   1.94   Home Tutor Overages – Explanation   1.00 ab funded at 50 or 32 boars for 22.4   1.00 Deput & Superintendent for Curriculum   1.00 Abthetic Director Transferred from LEA   1.00 Deput & Assessment   1.00 Deput & Superintendent for Curriculum   1.00 Deput & Assessment   1.00 Deput & Superintendent for Curriculum   1.00 Deput & Assessment   1.00 Deput & Assessment   1.00 Deput & Superintendent for Curriculum   1.00 Deput & Assessment   1.00 De   |  |  | 1.32                          | 2.07                 | 1.82                 | 3.17                    | 0.13                | 10.1                     |                        | 2.75                       | 0.93                        | 1.40                     |  |
| 24 FTE were added to the budget but  | 7.1 Paramofaccional  | 2  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          | 1 94                                     |
| 24 FTE were added to the budget but of the budget but of the budget but of the budget but reduced a Services and the forest of the budget but reduced a Services and the forest of the budget but reduced a Services and the following the following the following and the following and the following the following and the following the follo   | 7.1 rataprotessional   | ţ  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          | 16.1                                     |
| Perrices   | 7.2 Student Support Instructors  | 24 FTE were added to the budget but only funded at 36 or 32 hours for 224 (2.00) day contract FTE authorization can be reduced |                               |                      |                      | FTE Corre               | ction will be       | finalized for            | Ind Quarter Re         | port                       |                             |                          | 2.00                                     |
| The Park Assistants  | 9 AB A BCB A Somiton   |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
| Autoes Init: All others | 9 Occupational Therapy Assistants  |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
| init: All others Out-Stag Supervisors, MS Asst Cloub. Bagaining Asst Principal et Long -Term Asst/Secretary  Out-Stag Supervisors, MST Out-Bagaining Asst Principal et Long -Term Asst/Secretary  Out-Stag Supervisors Out- | 10 School/Class Aides Technology Unit: Technology  |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
| One Bagging Administration of Administration of Administration and Asst Perior of Technology & Assessment and Asst Principal et (Long -Term         1.00 Athletic Director Transferred from LEA and Asst Superintendent for Curriculum (1.00) Deputy Superintendent (1.00) Deputy Superintendent (1.00) Director of Technology & Assessment ans. MS Asst Guidance, HS Assoc         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Assessment ans. MS Asst         1.00 Director of Technology & Asst         1.00 Director o  |  | 20   |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          | 0.50                                     |
| 1.00 Athletic Director Transferred from LEA   1.00 Athletic Director Transferred from LEA   1.00 Deputy Superintendent of Curriculum (1.00) Deputy Superintendent (1.00) MST Coordinator Position   1.00 MST Coor   | Technology Unit: All others 13 Technology Non-Bargaining   |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
| 1.00 Athletic Director Transferred from LEA   1.00 Athletic Director Transferred from LEA   1.00 Deputy Superintendent for Curriculum (1.00) Deputy Superintendent (1.00) Superinte   | 13 Technology Administration   |  |                               |                      |                      |                         |                     |                          |                        | Ī                          |                             |                          |  |
| (1.00) Deputy Superintendent for Curriculum (1.00) Deputy Superintendent (1.00) Director of Technology & Assessment (1.00) Director of Technology & Assessment (1.00) MST Coordinator Position Asst Principal (1.00) MST Coordinator Position Asst Secretary (1.00) MST Coordinator Position   | 14 Central Office Administration   | 1.00 Athletic Director Transferred from LEA  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          | 1.00                                     |
| ans. MS Asst Condinator Position Asst Principal e (Long -Term Asst/Secretary)  |  | 0.20 Asst Superintendent for Curriculum  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          | 0.20                                     |
| Guidance, HS Assoc  Guidance, HS Assoc  Supervisors, MST  (1.00) MST Coordinator Position  Asst Principal  e (Long -Term  Asst/Secretary   |  | 1.00 Director of Technology & Assessment   |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          | 1.00                                     |
| Supervisors, MST (1.00) MST Coordinator Position Asst Principal e (Long -Term Asst/Secretary   | <ol> <li>Principals</li> <li>ALA – HS Deans, MS Asst</li> <li>Principal, Dir. Guidance, HS Assα</li> </ol> |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
| Asst Principal e (Long - Term Asst/Secretary   | ALA – SPED Supervisors, MST  | (1.00) MST Coordinator Position  |                               |                      |                      |                         |                     |                          |                        |                            |                             | (1.00)                   |  |
| Asst/Secretary   | ALA – Elem Asst Principal 7 Teacher/Nurse (Long -Term  |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
| Sick Leave   | Substitutes) 18 Instructional Asst/Secretary Substitutes   |  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |
|  |  | -  |                               |                      |                      |                         |                     |                          |                        |                            |                             |                          |  |

 $<sup>^{1}</sup>$  School Committee Recommended Budget as presented to Town Meeting 2009

#### Expenses:

Special Education Tuition: So far this year the special education tuition budget has had a thorough review and been impacted changes on the state level and transfers in and out of placements.

- 1. Circuit Breaker: Late in FY09 the state legislature cut the Circuit Breaker funding from 72% to 40%. This projected cut was over \$894,304 to the district based on our claim submittal in July. While the district only budgets circuit breaker reimbursement on known eligible tuition students, other students who are in district are part of the reimbursement application. However, the real budget impact was only \$602,121.<sup>2</sup> This reduction in reimbursement resulted in the district having to use ARRA funds to fill in the gap provided by the state legislature. This report does not contemplate further 9C reduction currently being proposed by the governor.
- 2. ARRA Stimulus Funds Recovery: At this time, we are planning on using \$409,045 of the first round of the ARRA funding cycle.
- 3. The Operational Services Division (OSD) of the Commonwealth of Massachusetts Executive Office of Administration and Finance sets all tuition rates for private day and residential schools. These rates can increase anytime during the fiscal year and include an across the board increase annually. At this time, the state held the tuition rates down for this year with no increases. Our practice is to build in a 5% increase into all tuitions.
- 4. LABBB Credit Status: Since the school department did not use the LABBB credit last year, it is available for this year and for FY11 to help stave off additional revenue reductions or student placements. This is a single use offset that is approximately \$600,000 available to date.
- 5. Currently, the new Student Services Finance Manager is reviewing the details on the students who were part of the original budget projection and those that are in this quarter's projection. While we know we have a new high cost student from out of state, we added 12 students to the tuition projection (93 budget<sup>3</sup> vs. 105 projected). We need to know and understand the transition of students and the movement from one program to another.

Special Education Transportation: Currently, we are projecting a budget savings of \$147,000 for special education transportation. The savings is a direct result of the collaborative bid among LABBB and EDCO communities. In addition, we have reduced the projected rider rolls from 125 to 106. Last January, the Transportation Coordinator took over the management and oversight of the special education transportation. Due to the impending bid process and the placement assignment being critical information, all IEPs were verified as to eligibility and other pertinent student information that a new vendor would need to provide acceptable service.

|                       | Students | Lexington<br>Cost/year | <br>Discount Side Only | Final Cost -<br>All Students | Total              |
|-----------------------|----------|------------------------|------------------------|------------------------------|--------------------|
| Outside Totals        | 42       | \$<br>404,624.84       |                        | \$<br>404,624.84             |                    |
| Inside Totals         | 64       | \$<br>250,110.00       | \$<br>7,503.30         | \$<br>242,606.70             |                    |
| LABBB/EDCO TOTALS     |          |                        |                        | \$<br>647,231.54             | \$<br>673,120.80   |
| SUMMER TOTALS         |          |                        |                        | \$<br>133,401.91             | \$<br>133,401.91   |
| Parent Reimbursements |          | tbd                    |                        | \$<br>24,634.69              | \$<br>24,634.69    |
| Watch List Students   |          | tbd                    |                        | \$<br>273,000.00             | \$<br>273,000.00   |
| Extra PM Runs         |          | tbd                    |                        | \$<br>40,500.00              | \$<br>40,500.00    |
|                       | 106      |                        |                        | -                            | \$<br>1,144,657.40 |

Regular Transportation: Currently, this year we had to add transportation for one Essex Agricultural School student and one half-day kindergarten student who lives more than 2 miles from school. Also encumbered at this time are funds to cover any fuel escalation that may occur between now and May. A more detailed report will be provided in the 2<sup>nd</sup> Quarter Report and the Superintendent's Budget Recommendation to School Committee in December.

<sup>&</sup>lt;sup>2</sup> The School Committee Recommended Budget {Page 40} provides the table showing that \$1,720,001 was used as the circuit breaker offset for FY10. The difference of \$292,183 is the lost revenue on the final claim submittal for the anticipated 72% reimbursement. However, the actual budget vs. budget impact is 602,121.

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