

Lexington Public Schools

*Superintendent's FY 11 Level-Service
and Recommended Budgets*

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**Lexington's Vision:
Excellent, Efficient, and Effective
Schools**

Lexington Core Purposes

- Academic Excellence
- Caring and Respectful Relationships
- Continuous Improvement

LPS Budget Guidelines

In order to provide for the educational needs of Lexington students, the Superintendent will develop a fiscal year 2011 budget that will:

1. Continue the current level of services with the understanding the School Committee will consider equal-cost substitutions in the recommended budget with all assumptions clearly defined.
2. Ensure all legal mandates will be met.
3. Ensure professional staffing guidelines will be met.

LPS Budget Guidelines

4. Continue to identify and plan alternatives that will provide services in more cost-effective ways (e.g., build more in-house capacity to avoid some special education out-of-district costs, reduce energy consumption, reduce special education transportation costs per rider).
5. Maintain capital assets in order to support the instructional program, protect the physical assets of the Town of Lexington, and to ensure the health and safety of our students and staff.
6. Identify ways to reduce the budget, if there are not sufficient monies available to fund a level-service budget.

Presented to the School Committee on September 22, 2009.

What Is a Level-Service Budget?

Since no two school budgets can ever be exactly the same, a level-service budget is based on the following assumptions:

- A. No new programs are recommended.
- B. Current class size averages are maintained.
- C. Special education legal requirements are funded.
- D. Contractual requirements are funded (e.g., utilities, union contracts, transportation contracts).
- E. Instructional expense budgets are only adjusted for inflation, unless legally required. School and department budgets are equalized based on per pupil spending for K-5 and 6-8 schools.

FY 11 Level-Service Budget

FY 11 Level-Service Budget

FY 10 Budget	\$ 66,958,293
Available New Funds	\$1,874,149
FY 11 Budget	\$ 68,832,442
Percent Increase	2.8%*

*Plus \$818,090 in federal stimulus funds (ARRA)

Our Vision in Action... Its Impact on Teaching and Learning

- Third Year of Full-Day Kindergarten with a Half-Day Option in All Schools
- Tiered Instructional Interventions (K-12) – Continued Development
 - K-5 Literacy (use of AIMSWEB to monitor progress)
 - K-5 Mathematics (use of specialized math skill software)
 - 6-8 Mathematics Intervention Specialists (including use of specialized math skill software)
 - 6-12 English and Reading (development of intervention models)

Our Vision in Action... *continued*

- K-12 Curriculum Reviews in Science and English Language Arts
- Development of a new, standards-based K-5 report card (to be implemented in 2012)
- High quality professional development program that will improve student learning
 - Ongoing - PLCs, data driven instruction, common planning time, common formative assessments, ELL training for teachers, Teachers As Scholars, Primary Source, Project Alliance, Teacher Mentoring Program, EDCO courses
 - New – Focused, after-school courses for educators that are based on district goals (funded by ARRA stimulus dollars)

Our Vision in Action... *continued*

- Third year of the Equity and Excellence Committee's work to improve academic achievement for minority students
- Further Expansion of In-District Special Education Programs
 - Fiske and High School Intensive Learning Programs
 - Clarke's Developmental Learning Program
 - Collaboration with other towns to reduce transportation services to out-of-district schools

Major Changes to the FY 11 School Budget

Salaries & Wages

Collective Bargaining Increases (to be negotiated)

Step Increases

Lane Changes

Professional Development (funded by ARRA)

Use of Local Funds to Make up for a Reduction in Federal Grants (15% estimate)

\$1,751,999

Expenses

Special Education Tuitions 857,583

Transportation (Special Education) -322,153

Transportation (Regular) 97,981

Special Education Consultants 117,617

Professional Development (funded by ARRA) 135,733

Other 53,479

\$940,240

Total Request (includes \$818,090 in ARRA funds) \$2,692,239

The Top 4 Challenges We Face

1. Meet State, Federal, and Local Revenue Challenges
 - a. A significant reduction in the State's special education circuit breaker reimbursement formula (72% to 40%, which reduced the FY 10 revenue by \$600,000)
 - b. A projected 15% decrease in most state and federal grants (approximately \$70,000). We will need to wait until February before the METCO grant can be estimated.
 - c. No change in federal special education funding is projected (0% increase)
2. Meet All Collective Bargaining Obligations (FY 11 budget includes all step and lane changes)
3. Fund Required Special Education Services Adequately

The Top 4 Challenges We Face

4. Provide Effective Education for All Students
 - a. Continue the district's commitment to academic excellence (e.g., data-driven instruction, high standards, regular education intervention, and Professional Learning Communities)
 - b. Continue the district's commitment to the social and emotional well-being of our students
 - c. Continue the district's commitment to the curriculum review processes
 - d. Provide high quality professional development using federal ARRA funds through September 2011

FY 08 Per Pupil Expenditures

Source – MA Department of Elementary & Secondary Education

WESTON	K-12	\$17,017
CONCORD-CARLISLE	K-12	\$16,196
NEWTON	K-12	\$15,498
BROOKLINE	K-12	\$15,431
LINCOLN-SUDBURY	K-12	\$15,145
LEXINGTON	K-12	\$14,469
WELLESLEY	K-12	\$13,915
WESTWOOD	K-12	\$13,305
ACTON-BOXBOROUGH	K-12	\$11,640
BELMONT	K-12	\$11,301
WINCHESTER	K-12	\$10,865

Major Changes to the FY 11 School Facilities Budget

Personnel Services	-\$25,603
Utilities	-\$315,552
Custodial Expenses	-\$30,000
Landscaping Expenses	<u>-\$20,000</u>
Net Change =	-\$391,155
Total Request	\$6,331,809 (-5.82%)

FY 11 Recommended Budget

Changes to the Level-Service Budget

■ Additions:

■ Salaries and wages	\$453,104
■ Expenses	<u>98,000</u>
	551,104

■ Reductions:

■ Eliminate FY10 Vacant Positions	\$402,518
■ Eliminate one Speech/Language Teacher Position	65,000
■ Increase Salary Differential from \$450,000 to \$500,000	50,000
■ Charge overhead Costs to Pre-K Revolving Account	<u>35,000</u>
	\$552,518

Net Change	(\$1,414)
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Technology Department Requests

■ Field Technician (summer hours)	\$22,670
■ Technology Specialist (summer hours)	2,728
■ 3.0 Technology Aides	134,758
■ 3.0 Inst. Technology Specialists (1.0 Elem., 1.0 MS, two 0.5 HS)	206,692
■ Website Editors	17,000
■ Software/subscriptions/website exp.	<u>98,000</u>
Net Request	\$481,848

Technology Department Understaffed

District	FY 09 Enrollment	Technicians /Help Desk	Inst. Tech. Specialists
Concord-Carlisle	3,143	5	5
Winchester	4,100	3	3
Wellesley	4,896	10 (5.5 are aides)	4
Needham	5,115	6	5
Andover	6,123	4	5
Lexington	6,235	4	1
Newton	11,700	7	11.2

Enhance Technology Capacity as an Instructional and Administrative Tool

- Increase staffing
- Purchase and deploy wireless hardware
- Purchase needed software materials to support curriculum objectives
- Provide professional development through workshops and coaching
- Increase communication by educators through the use of their own web sites
- Implement promising practices for using technology in all schools

Educational Software/Subscriptions

- Extremely limited budget set aside for education software/subscriptions. In FY 10, \$45,000 was budgeted.
 - Based on information from Quality Education Data, if we were to budget using the national average of \$19.60 per pupil, it would mean budgeting over \$120,000 yearly
- Software needed to support mathematics and language arts at elementary and middle schools
- Purchase of subscription services all grade levels to support curriculum/instruction
- Purchase of web site subscription services for teachers, schools, and the district (\$33,000)

K-5 Mathematics Department

- 1.0 K-5 Mathematics Coach \$68,987
- This individual will provide support to classroom teachers with a focus on professional practice and in-depth content knowledge of K-5 mathematics.
- The K-5 Mathematics Coach will collaborate with teachers to broaden their repertoire and implementation of research-based promising practices.

Elimination of FY 10 Positions That Are Currently Vacant

■ 0.13 Library Aide	\$ 3,866
■ 0.06 K-8 School Support Personnel	1,785
■ 0.4 ABA Coordinator	16,328
■ 4.79 ABA Tutors	182,702
■ 2.0 Board Certified Behavior Analysts	128,258
■ 0.33 Occupational Therapist Asst.	15,133
■ 2.01 Special Class Aides	54,446
TOTAL	\$402,518

Other Changes

■ Additional Reduction

❖ 1.0 Speech Therapist Position	\$65,000
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■ Additional Revenue

❖ Increase Salary differential estimate	50,000
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❖ Charge overhead to Pre-K Revenue	35,000
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Total Reductions	\$552,518
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OVERALL CHANGE	-\$1,414
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