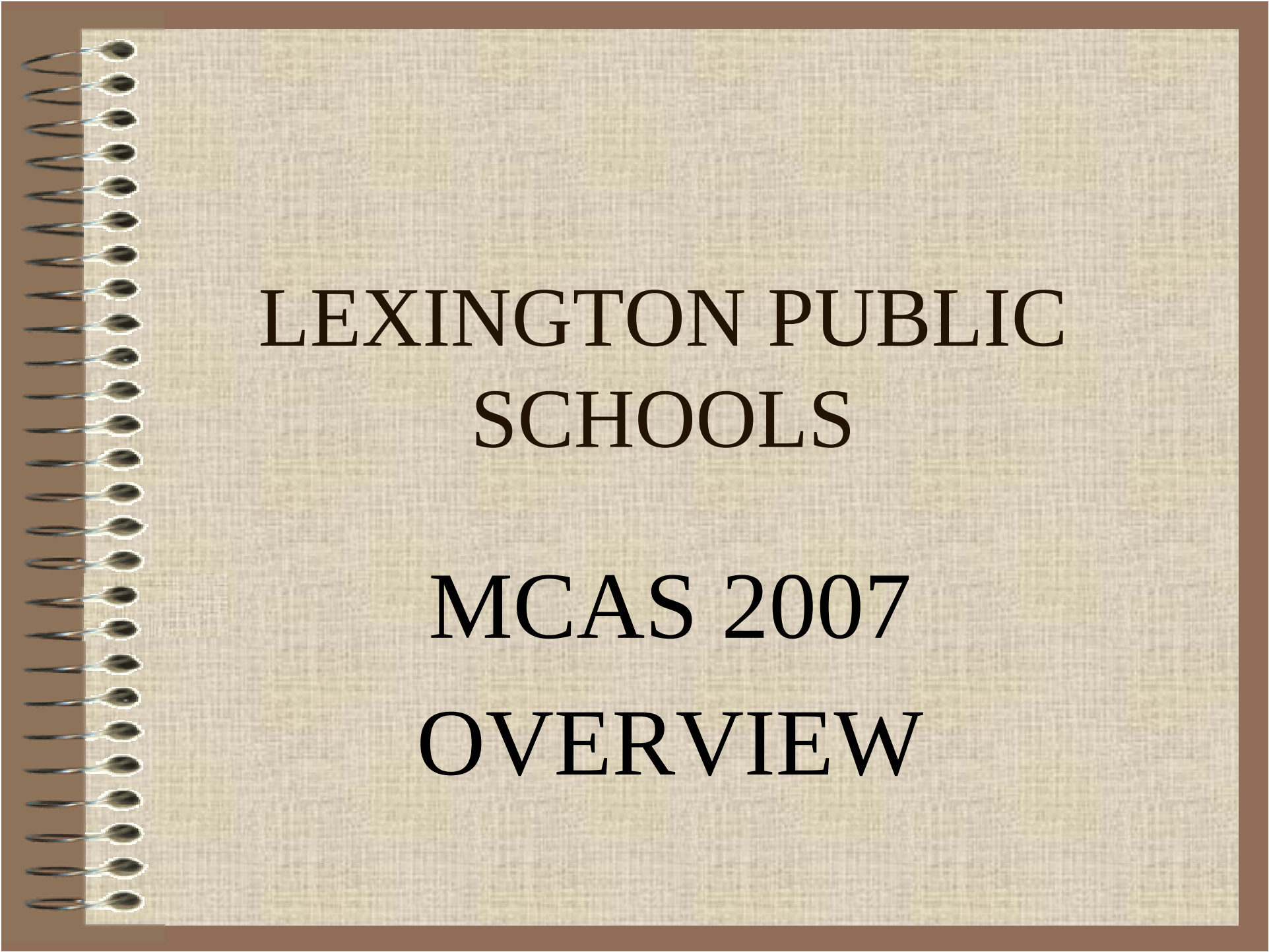
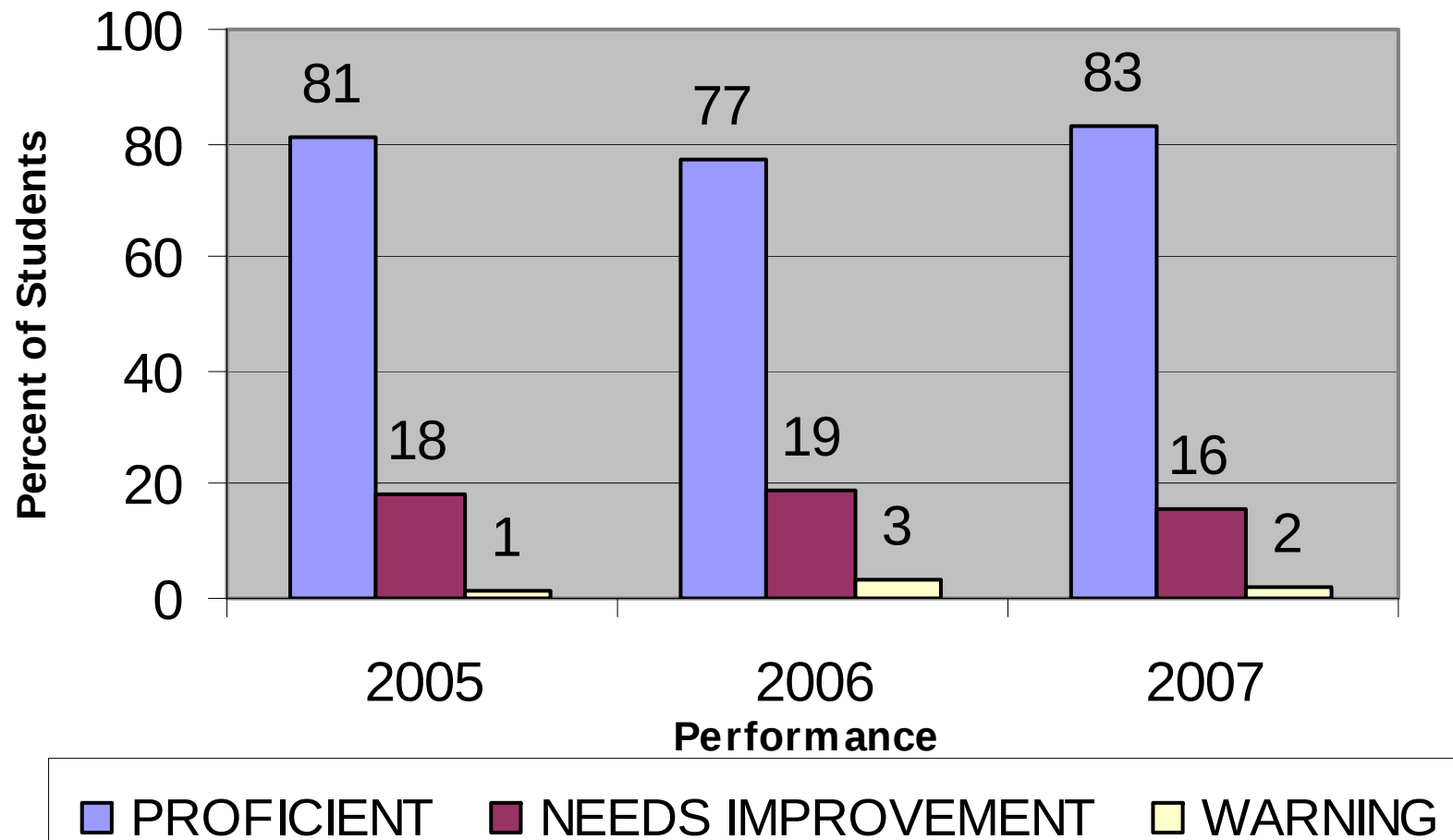


The image shows the front cover of a spiral-bound notebook. The cover has a light beige, textured background, possibly simulating fabric or paper. A dark brown border frames the entire cover. On the left side, there is a silver-colored metal spiral binding. The text is centered on the cover in a dark brown, serif font.

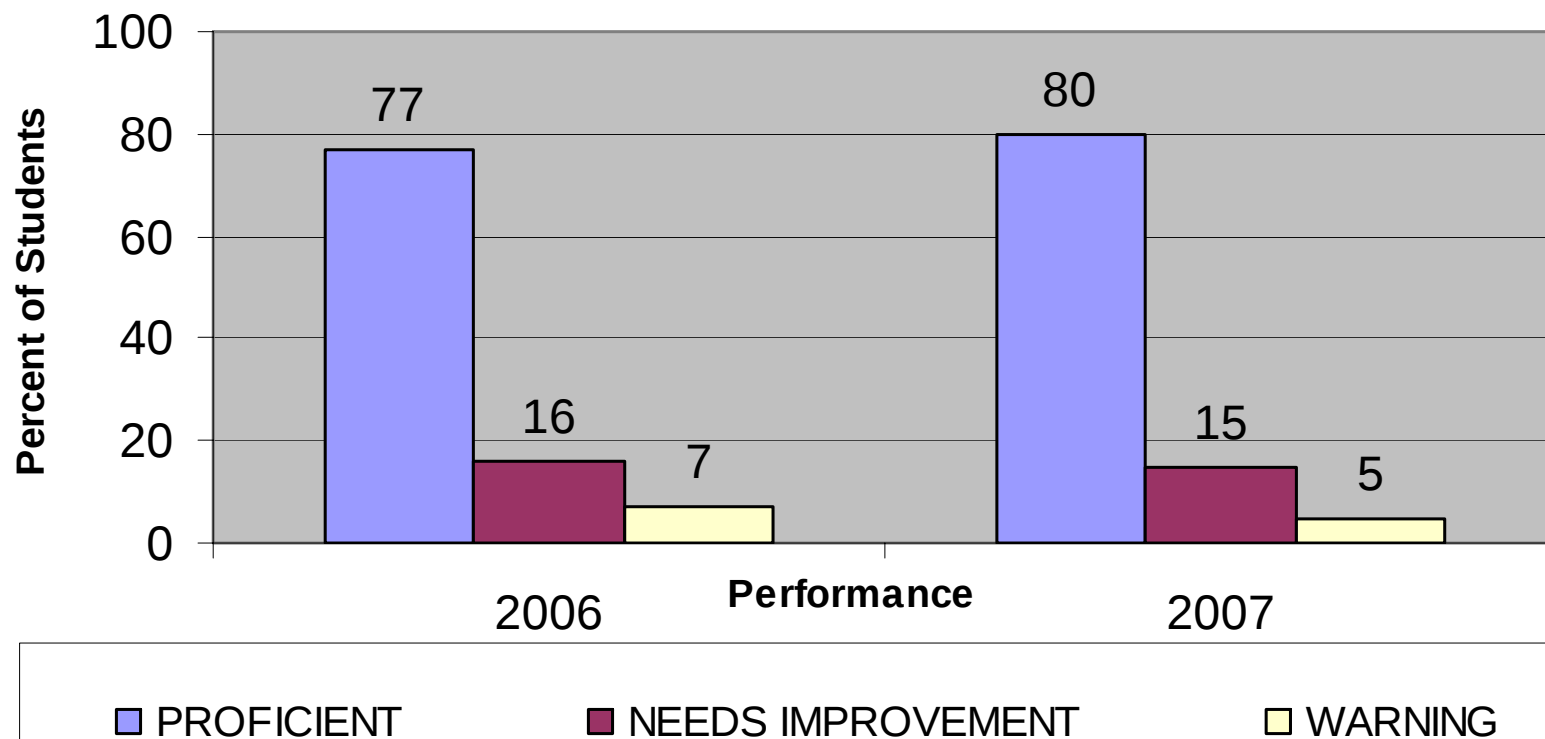
LEXINGTON PUBLIC SCHOOLS

MCAS 2007 OVERVIEW

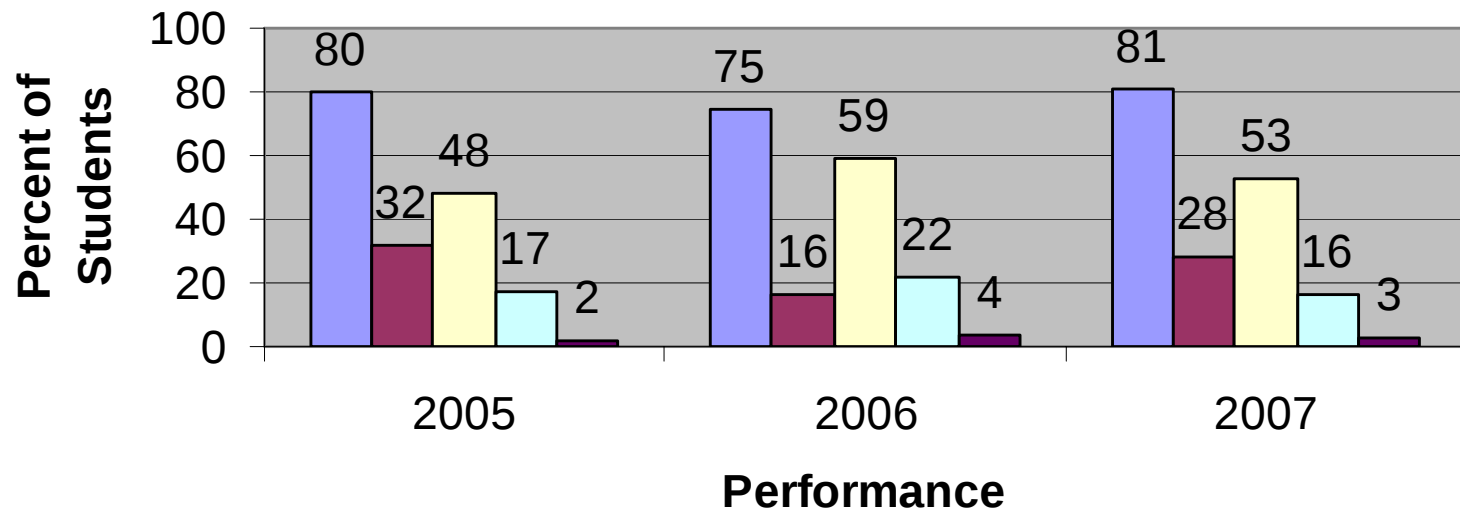
GRADE 3 MCAS ENGLISH LANGUAGE ARTS



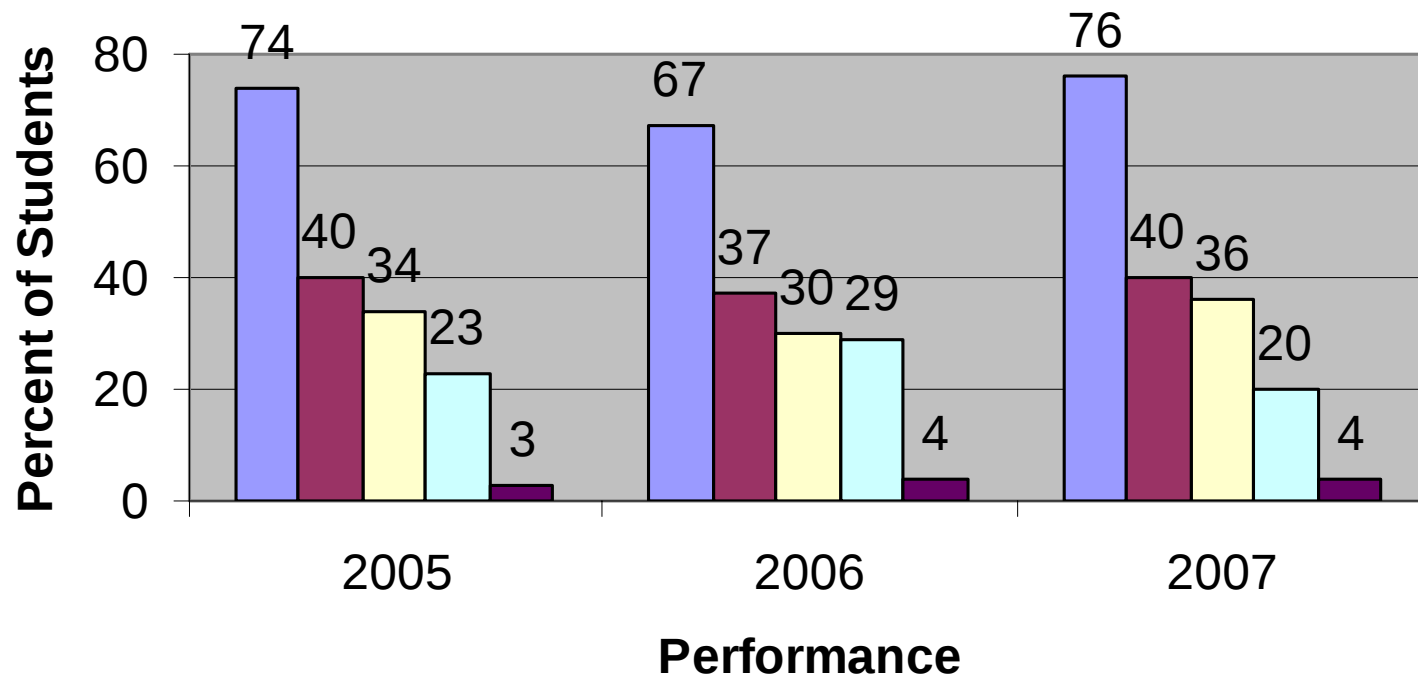
GRADE 3 MCAS MATH



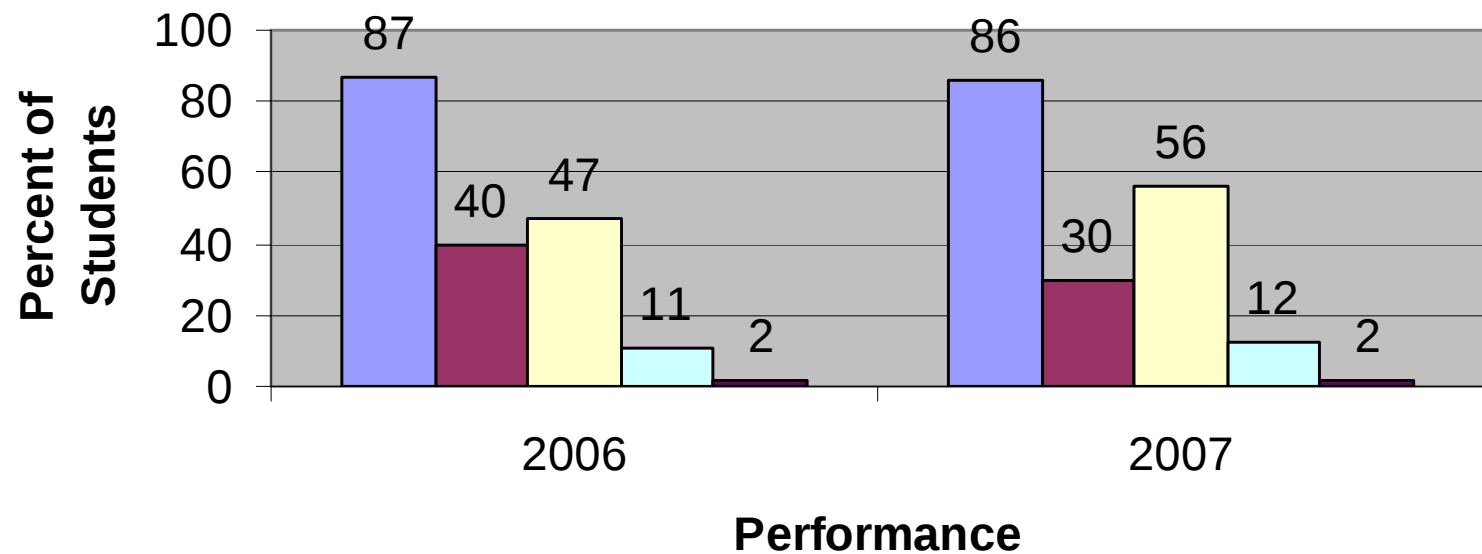
GRADE 4 ENGLISH LANGUAGE ARTS



GRADE 4 MATH

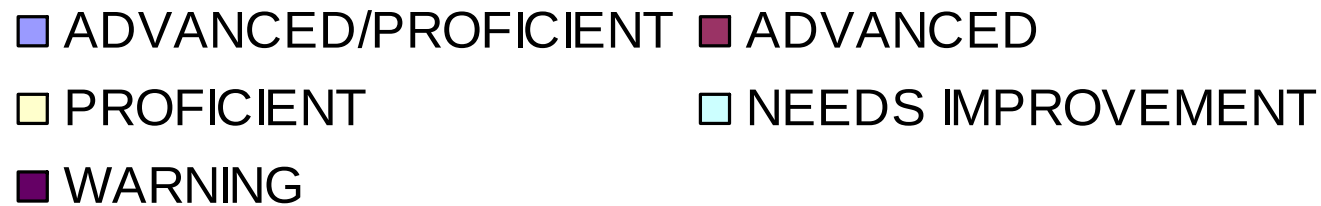
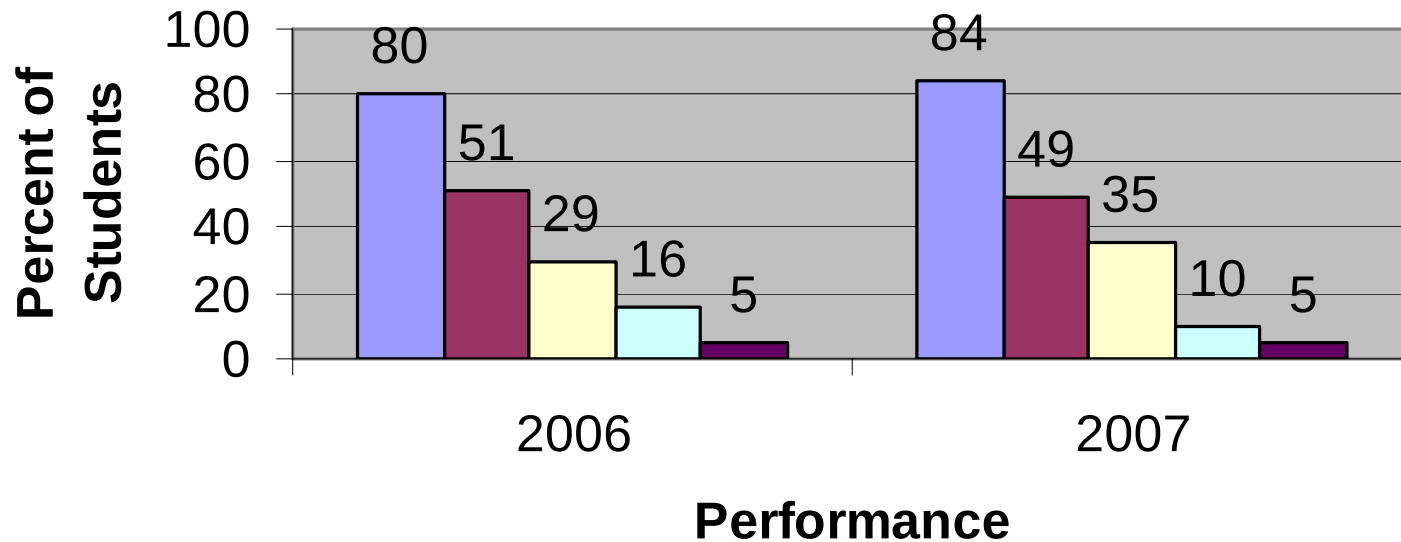


GRADE 5 ENGLISH LANGUAGE ARTS

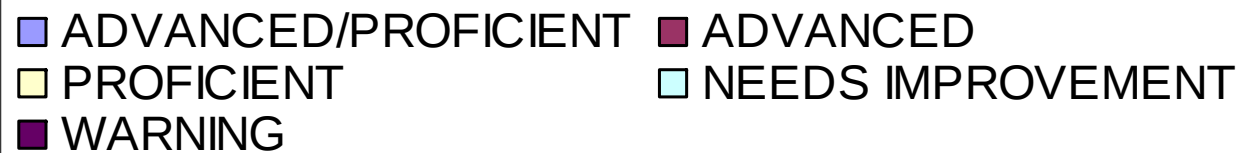
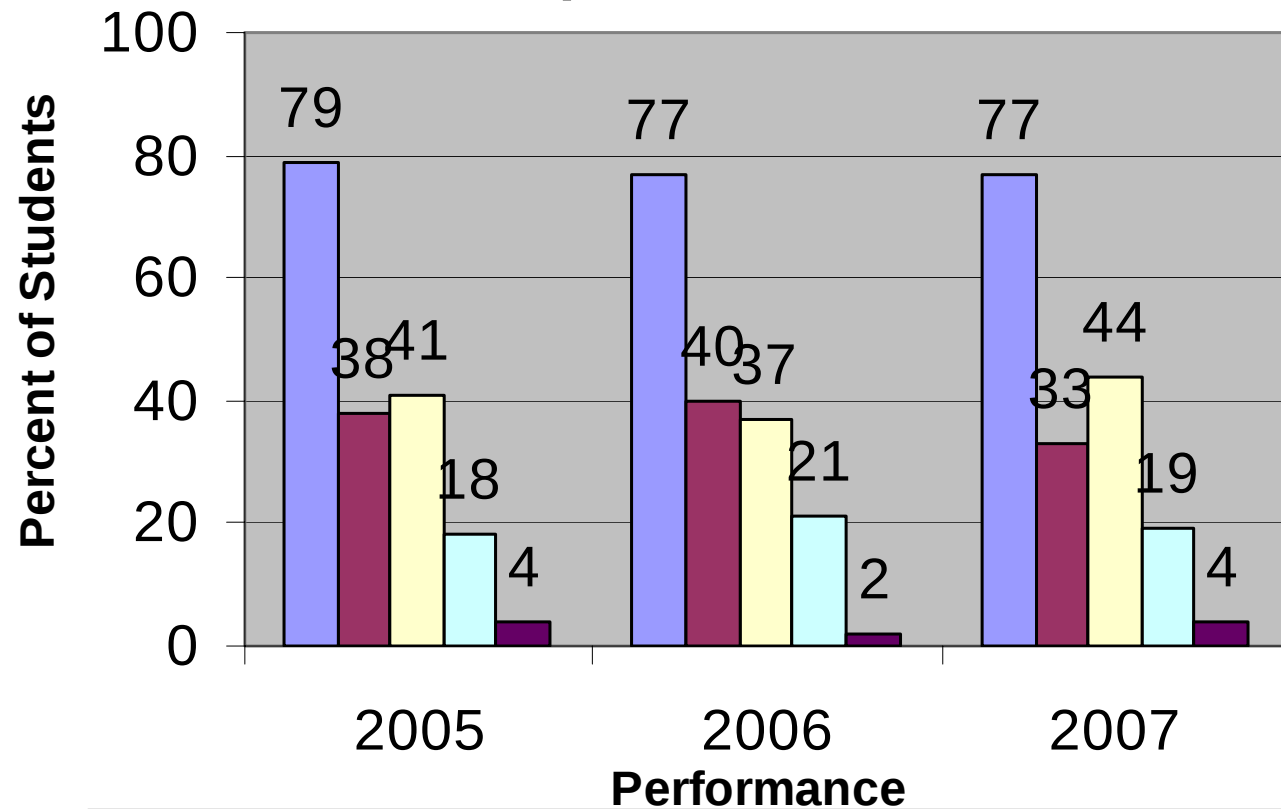


■ ADVANCED/PROFICIENT ■ ADVANCED
■ PROFICIENT ■ NEEDS IMPROVEMENT
■ WARNING

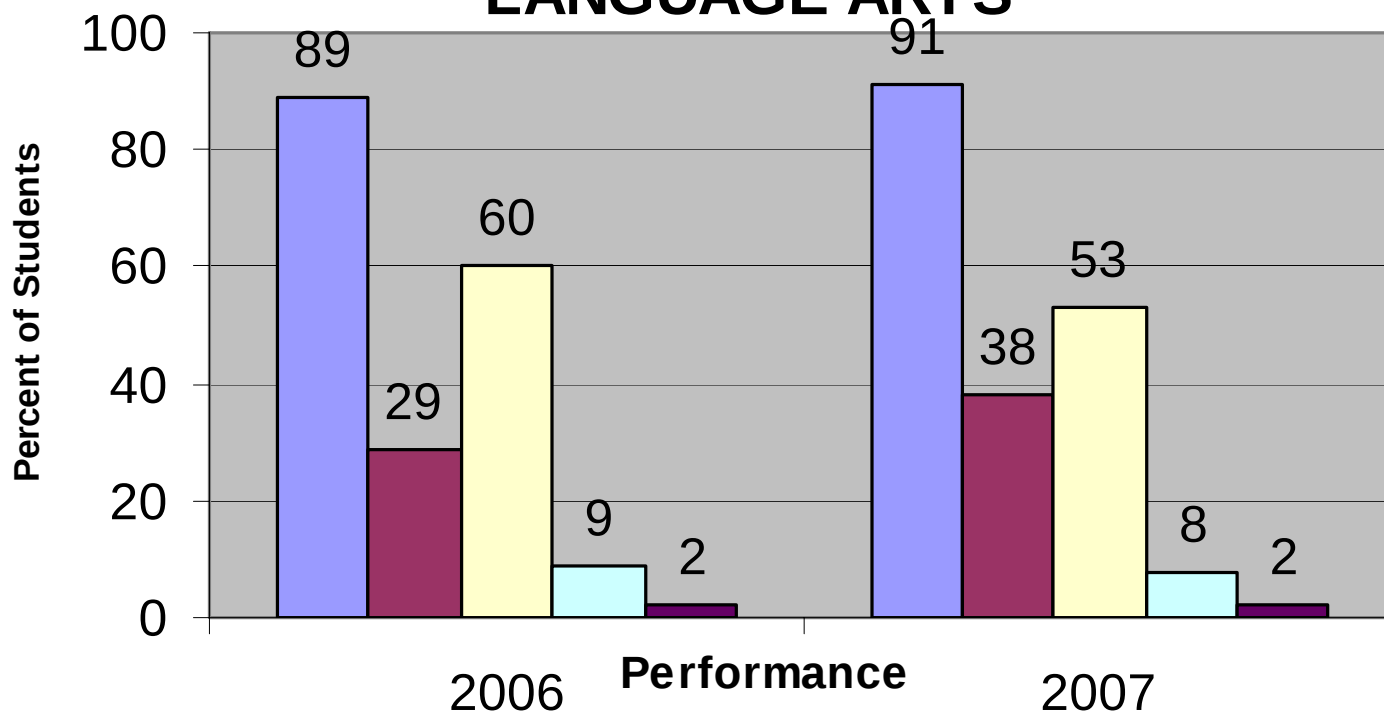
GRADE 5 MATH



GRADE 5 MCAS SCIENCE/TECHNOLOGY

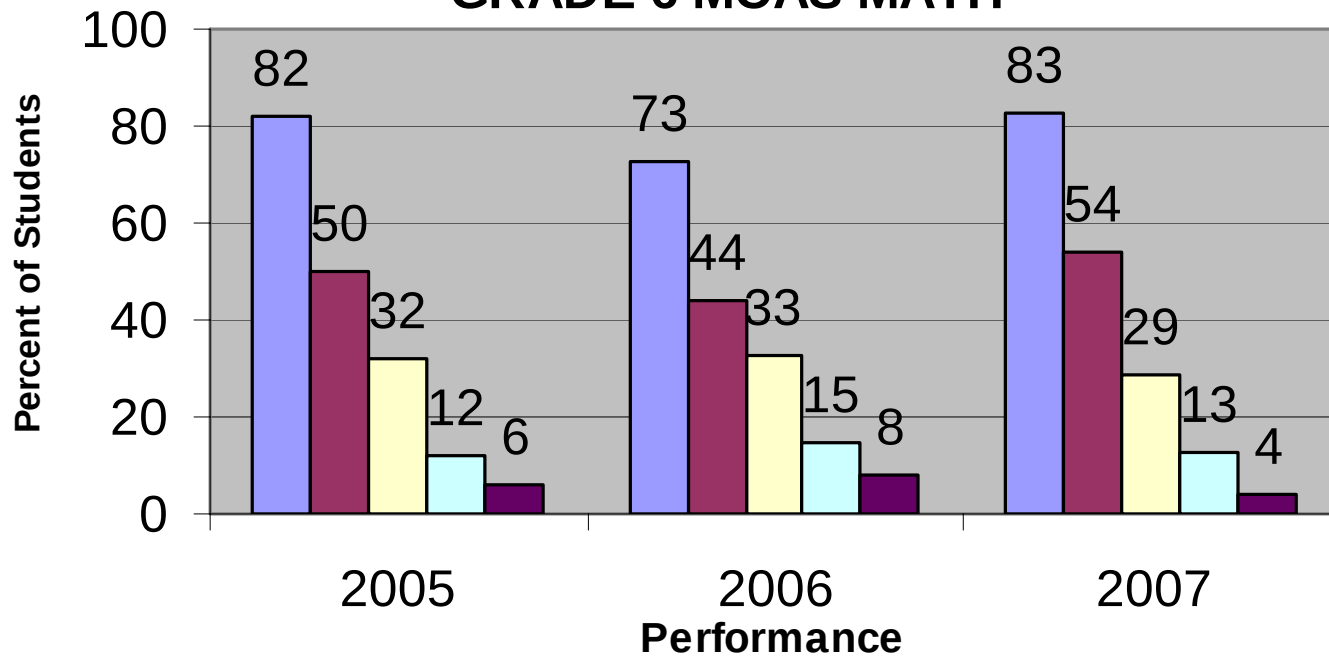


GRADE 6 MCAS ENGLISH LANGUAGE ARTS



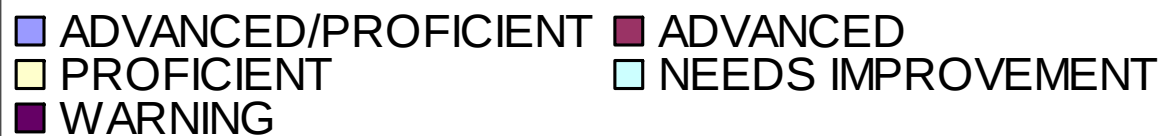
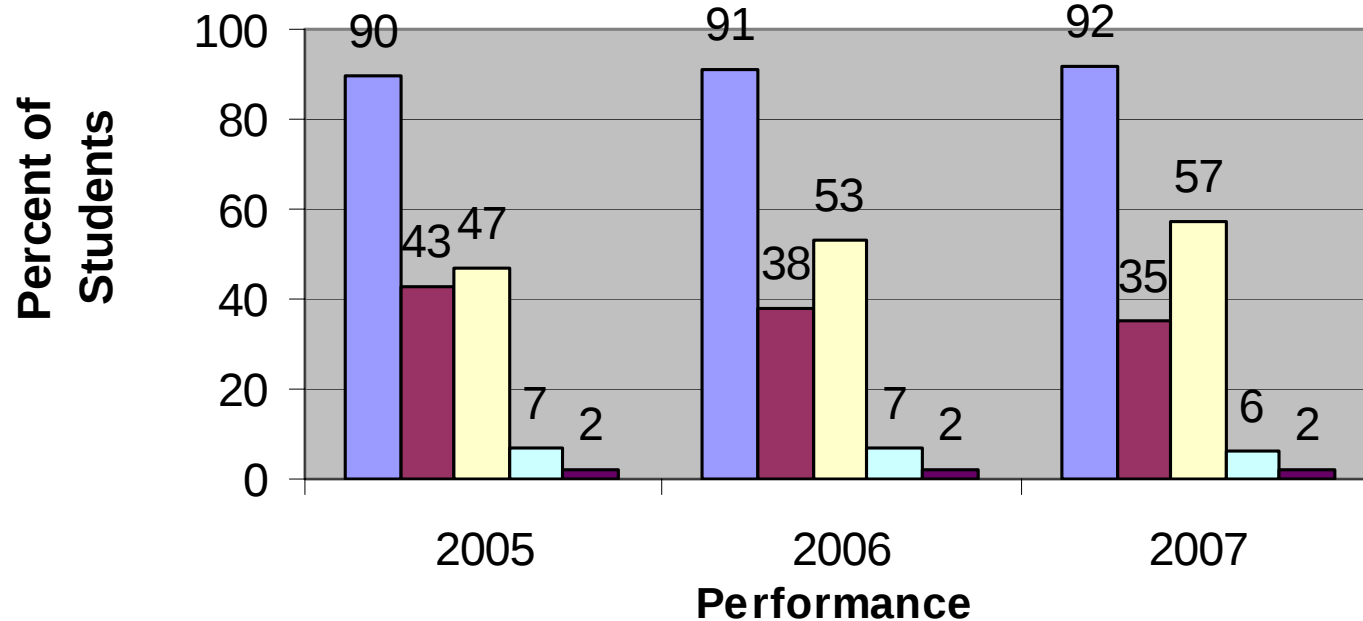
■ ADVANCED/PROFICIENT ■ ADVANCED
■ PROFICIENT ■ NEEDS IMPROVEMENT
■ WARNING

GRADE 6 MCAS MATH

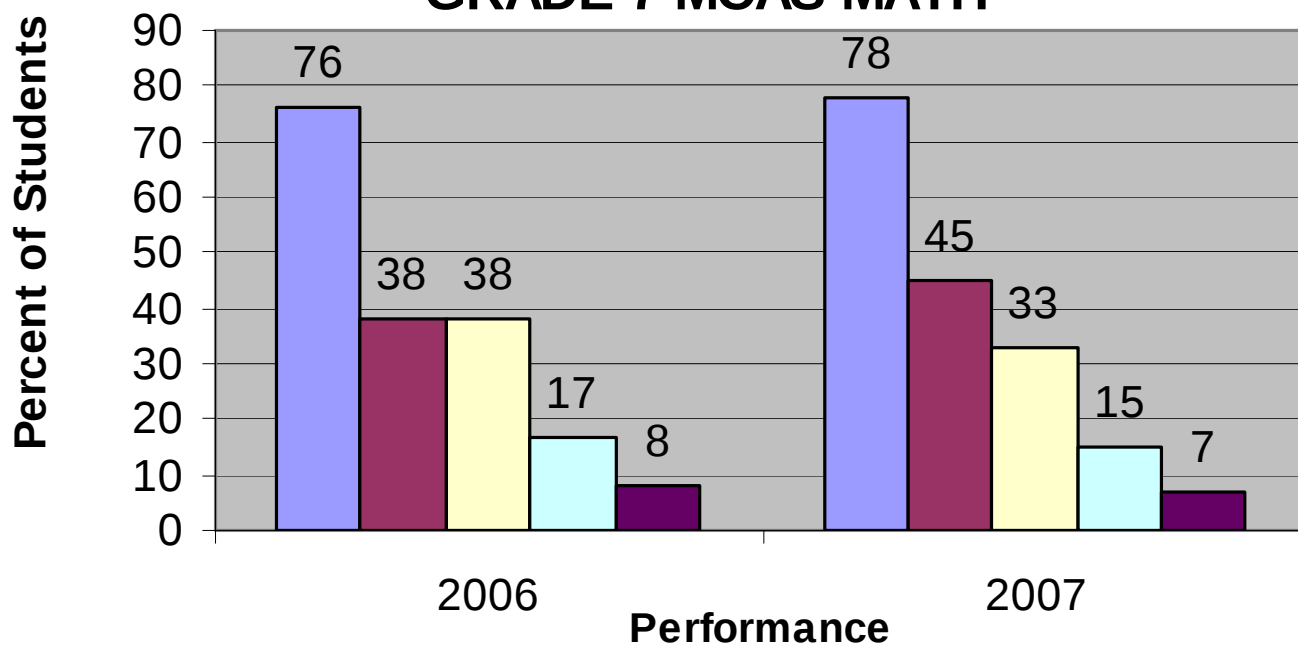


■ ADVANCED/PROFICIENT ■ ADVANCED
■ PROFICIENT ■ NEEDS IMPROVEMENT
■ WARNING

GRADE 7 MCAS ENGLISH LANGUAGE ARTS

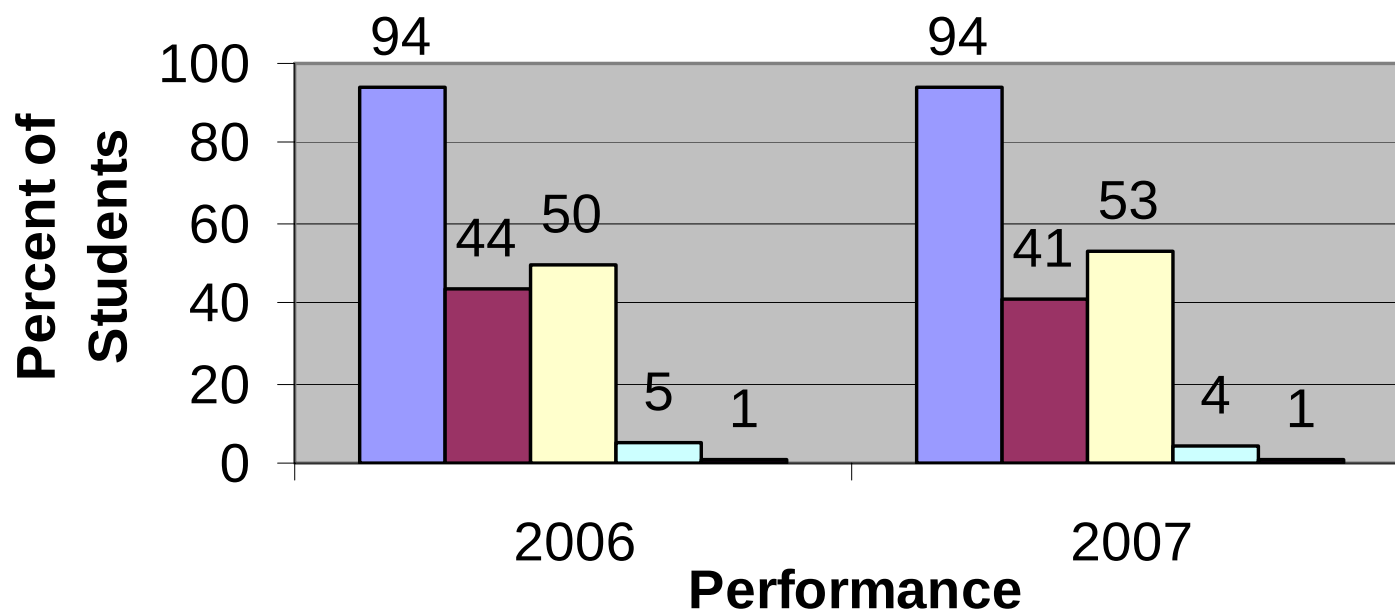


GRADE 7 MCAS MATH



■ ADVANCED/PROFICIENT ■ ADVANCED
■ PROFICIENT ■ NEEDS IMPROVEMENT
■ WARNING

GRADE 8 MCAS ENGLISH LANGUAGE ARTS

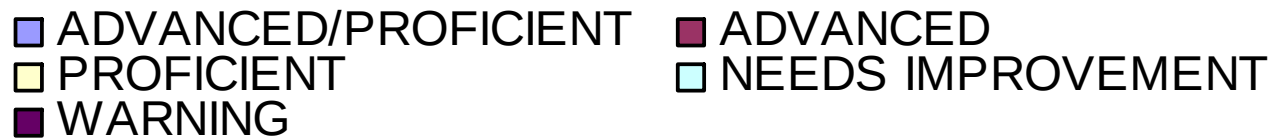
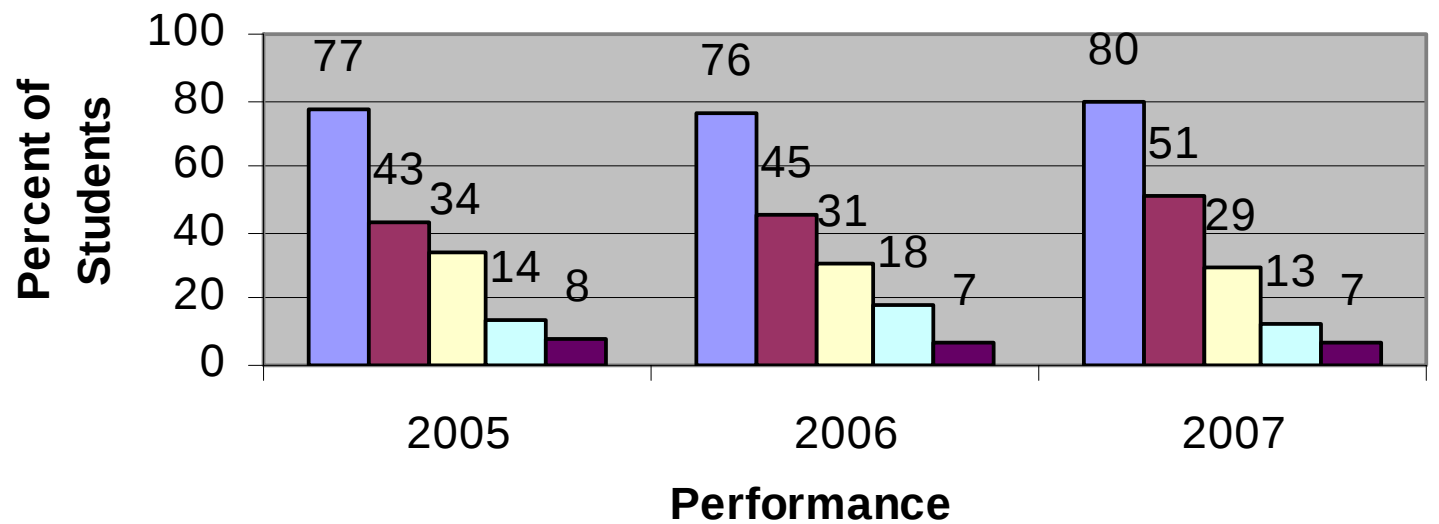


■ ADVANCED/PROFICIENT ■ ADVANCED

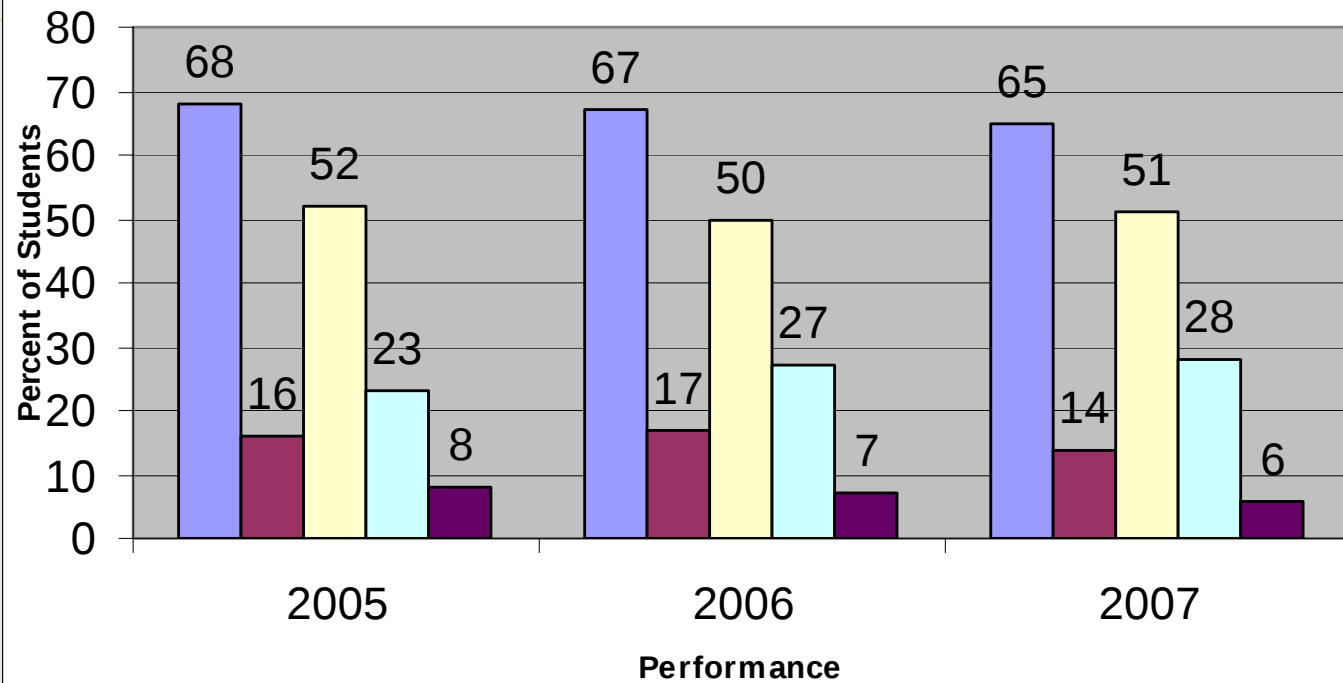
■ PROFICIENT

■ NEEDS IMPROVEMENT ■ WARNING

GRADE 8 MCAS MATH



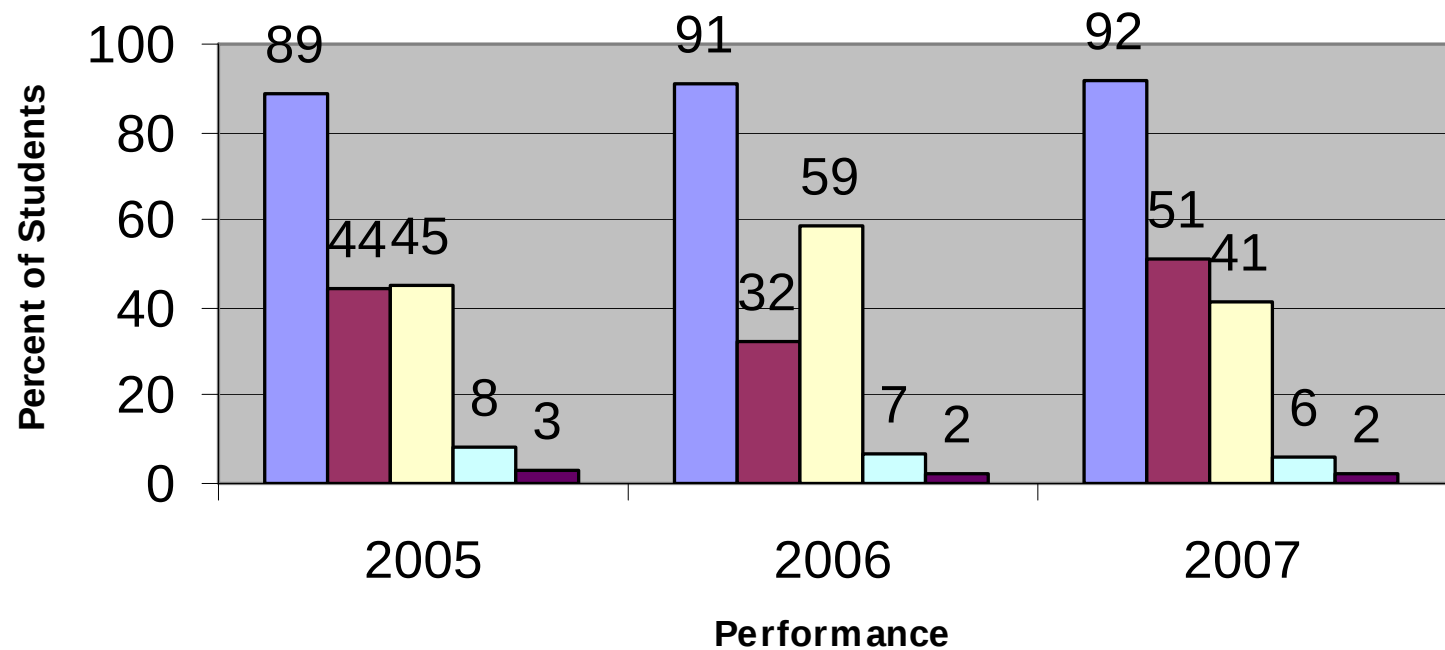
GRADE 8 MCAS SCIENCE/TECHNOLOGY



■ ADVANCED/PROFICIENT
■ PROFICIENT
■ WARNING

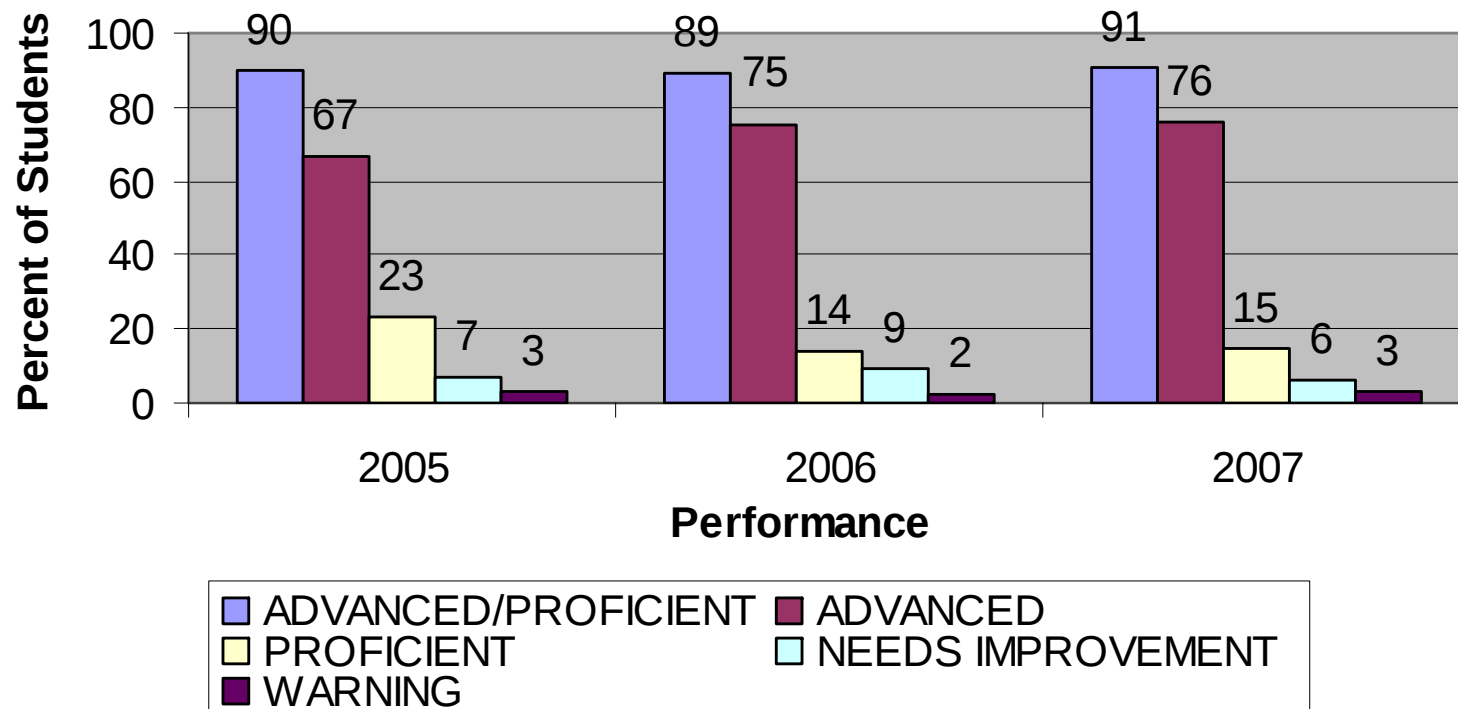
■ ADVANCED
■ NEEDS IMPROVEMENT

GRADE 10 MCAS ENGLISH LANGUAGE ARTS

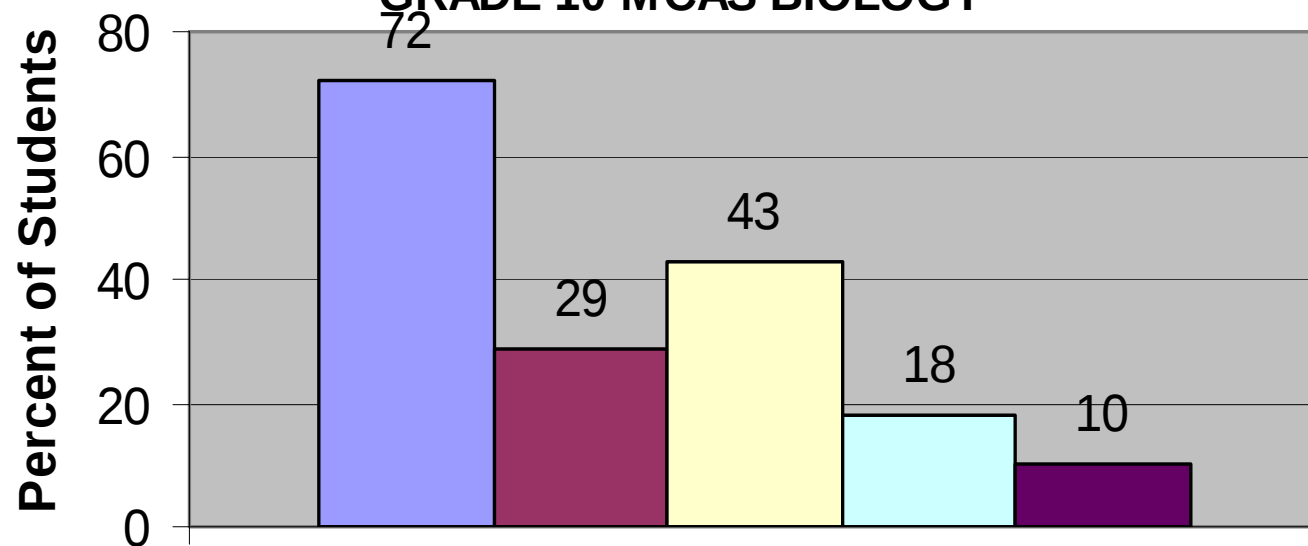


■ ADVANCED/PROFICIENT ■ ADVANCED
■ PROFICIENT ■ NEEDS IMPROVEMENT
■ WARNING

GRADE 10 MCAS MATH

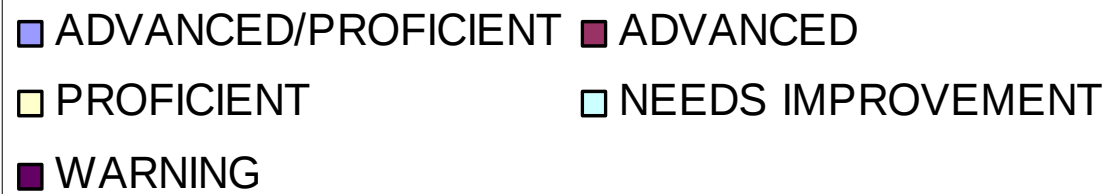


GRADE 10 MCAS BIOLOGY



2007

Performance





LEXINGTON PUBLIC SCHOOLS 2007 MCAS

- Focus Areas of Strength
- Opportunities for Growth
- Next Steps

FOCUS AREAS OF STRENGTH

2006 - 2007

- Overall High, Consistent District Performance: ELA Composite Proficiency Index (CPI) 96.0, +.9 from 2006 & Math CPI 92.2, +1.9 from 2006
- SPED Subgroup Composite Proficiency Index (CPI) – Overall Improvement: English Language Arts +1.3 from 2006 & Math +4.3 from 2006
- Limited English Proficient (LEP) Subgroup Composite Proficiency Index (CPI) – Overall Improvement: English Language Arts +4.8 from 2006 & Math +3.9 from 2006.

OPPORTUNITIES FOR GROWTH

➤ MCAS Subgroups

- African American/Black - Did not make NCLB Adequate Yearly (AYP) Progress

- Students with Disabilities – Overall, did make NCLB Adequate Yearly Progress (AYP). However, we need to assure that this subgroup continues to make growth

OPPORTUNITIES FOR GROWTH

PAGE 2

- Science– Continue the Alignment of Curriculum with new Massachusetts Curriculum Frameworks/National Standards for teaching Science

NEXT STEPS

- SHORT TERM GOALS
- LONG TERM GOALS

SHORT-TERM GOALS

- Principal/Administrator//Department Head/Coordinator
Data Analysis (MCAS, K-2 Tier Assessments in Literacy & Math, Classroom-based performance assessments)
- MCAS Item Analysis by Specific Grade Level/Subject
- MCAS Question Analysis by Specific Grade Level/Subject
- Individual Student Success Plans – Target interventions based on data analysis
- Supplementing Curriculum

ELEMENTARY SCHOOL EXAMPLE

Students: 25

Special Education: 10

METCO: 4

Grade 4 2006 MCAS

Advanced	0
Proficient	0
Needs Improvement	23
Warning	2

Grade 5 2007 MCAS

Advanced	3
Proficient	17
Need Improvement	3
Warning	1
Moved/not scored	1

LONG-TERM GOALS

➤ Program Evaluation/Curriculum Reviews

- Data Analysis
- Alignment of Curriculum to
Massachusetts Frameworks/National
Standards for teaching Science
- Establish Benchmarks
- Update Resources
- Target Professional Development

A spiral-bound notebook with a brown cover and a light beige page. The spiral binding is on the left side. The word "QUESTIONS?" is written in the center of the page in a large, black, serif font.

QUESTIONS?