

## MEMORANDUM

**TO: Dr. Lynne M. Celli Sarasin**

**FROM: Robyn Dowling-Grant**

**DATE: June 19, 2007**

**RE: School Committee Presentation**

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1. Program Goals – A key goal for this year is the promotion of an ELE program that coordinates and delivers a comprehensive educational program to limited English proficient (LEP) students that encompasses English language development *and* content instruction, presented in a comprehensible manner.
2. Changes to the Program – This year, we were able to standardize identification procedures and exit procedures. Student records are maintained according to program guidelines, enhancing the reliability of district and SIMS data reporting. There is also enhanced coordination with other departments in the district.
3. Growth in the English Learner Program – In the Fall, 2006, there were 205 English learners in the district. By Spring, 2007, there were 249. Of these, 196 were at the primary level, of which 98 were in grades K-2.
4. Curricular Changes – ESL teachers are basing their instruction on the *English Language Proficiency Benchmarks and Outcomes*, in daily ESL instruction, using state-of-the-art materials. Our teachers have participated in in-district and out-of-district professional development to improve instruction.
5. Content Instruction Changes – Fifty classroom teachers have been trained in strategies that enhance their instruction for English learners, and achieve better learning outcomes.
6. Targeted Outcomes - We anticipate these changes will improve English learner performance on MEPA and ELA MCAS, and allow for more meaningful participation in the Lexington school community.
7. How will Success be Measured? – We will measure success of the program by comparing Spring, 2007 MEPA scores for grades 4, 6, and 8, with those of Spring, 2006. We will track 2007 ELA MCAS for these students with 2006 ELA MCAS, to identify strengths and weaknesses of the students.