



Lexington High School Lexington, Massachusetts

NEASC

FINAL REPORT

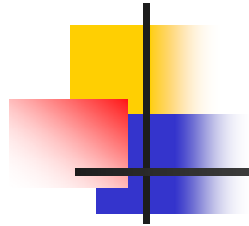
Presentation to the School Committee

OCTOBER 28, 2008



PRESENTATION OVERVIEW

- LHS Self-Study
- Self-Study Reports
- Visiting Team
- Commendations
- Recommendations
- Question and Answer



LHS SELF-STUDY TIMELINE

- 2005-2006: Development of Mission Statement; Academic, Social and Civic Expectations; and School-Wide Rubrics
- 2006-2007: Rubric refinement; formation of the Self-Study Committees; draft reports written
- 2007-2008: Faculty approval of Self-Study Reports and preparation for Visiting Team
- May 2008: Visiting Team arrived at LHS



SELF-STUDY REPORTS

- 7 Standard Reports:
 - Mission
 - Curriculum
 - Instruction
 - Assessment
 - Leadership and Organization
 - School Resources
 - Community Resources
- Each standard was broken into numbered sections called indicators



NEASC VISITING TEAM

- A team of 17 educators from across New England visited LHS from May 4-8 and wrote the 71-page final NEASC Report
- The Report contains 35 commendations and 45 recommendations
- LHS REACCREDITED!
- Final NEASC Report is aligned with Self-Study Reports



COMMENDATIONS

- The expert background and preparation of teachers
- The level of rigor in AP, Honors, and Level 1 courses
- Teachers' willingness to help and support students
- The Freshman English-Social Studies team as a model
- The use of the Mission Statement to guide decisions regarding GPA and PLCs



COMMENDATIONS - *CONTINUED*

- The school's recognition and response to the unhealthy impact of stress
- Our acknowledgement of the Achievement Gap
- The accessibility and responsiveness of guidance personnel
- The quality and variety of information resources in the library
- The efforts and contributions of parent support organizations (LEF, PTSA, FOLMADS, BOLD, etc.)
- The quality of the Mission Statement; Academic, Social and Civic Expectations; and School-Wide Rubrics



RECOMMENDATIONS

- 45 Recommendations
- 3 Major Themes:
 - Expand and improve technology
 - Expand and improve professional development around best practices
 - Continue to implement, refine, and align course-specific learning expectations with School-Wide rubrics



NEXT STEPS

- Technology
 - 4-year technology plan is in place that includes computers, professional development, and staffing



NEXT STEPS

- Professional Development
 - 22 faculty attended PLC training in Aug. 2008
 - 6 faculty members will attend an assessment workshop in November
 - Dr. Robert Marzano addressed methods to improve instructional practice at the October 16 Professional Development Day
 - Summer professional development focusing on strategies to improve student engagement



NEXT STEPS

- Continue to implement, refine, and align course-specific learning expectations with School-Wide rubrics
 - Established of common planning time
 - Implemented PLCs
 - Created timeline for targeted PLC goals



LONG-TERM GOALS OF RECOMMENDATIONS

- Greater engagement for all students
- Closing of the achievement gap
- Integrating School-Wide rubrics with course- specific grading standards
- Implementing processes to communicate individual student progress in meeting school-wide expectations