### Lexington Public Schools

### Bowman/Bridge Renovation Project





### **Tonight's Discussion Agenda**

### Review Base Scope (\$14.2M) vs. Expanded Scope (\$19.4M)

- Base Scope design funded at 2010 Town Meeting (\$750,000)
- Expanded Scope requires additional design funding (\$285,000 at 2011 ATM)

#### Construction Schedule Impact

- Base Scope project, implement 2011 & 2012 (2011 ATM Vote)
- Expanded Scope project, implement 2012 & 2013 (2011 ATM or STM Vote)

#### Debt Exclusion Considerations

- Base Scope stand alone project, 2011 ATM and June 2011 debt exclusion
- Expanded Scope stand alone project, 2011 ATM and June or November debt exclusion
- Combine with Estabrook School, 2011 ATM or STM (if emergency SOI is approved), and Fall 2011 debt exclusion
- Maybe combine with Estabrook School, (if regular SOI is approved), depending on information from the MSBA

### **Tonight's Anticipated Outcomes**

- Recommend Bridge and Bowman Scope (Base or Expanded)
  - If expanded scope, should design process slow down until 2011 ATM authorization?

#### Process to identify Town Meeting and Debt Exclusion Votes

- Budget Summit on December 15
- Meet with Board of Selectmen's Capital Planning Committee
- Status of Estabrook Emergency SOI and 2011 ATM
- Strategy to combine Bridge/Bowman/Estabrook as one debt exclusion vote or as separate votes
- MSBA LHS Green Repair
  - Recommendation on scope for funding discussion at December 15 Summit

### Road Map

- Project History
- Base Scope
  - Minimal building plan
- Expanded Scope
  - Essential elements that are needed for 20-25 year
  - Fiscally Responsible Plan
- Our Recommendation
- Question/Answer
- School Committee Recommendations

### **Project History**

- 2006-Master planning process of town facilities
- 2009-District wide plan (Ad hoc committee)
  - 4 elementary schools, significant need, sustain them until a new school is built
  - Bridge/Bowman minimal project to meet energy and building envelope needs - no programmatic improvements
  - Estabrook-New School
  - Hastings-Determine what work should be done, should it be replaced, or would it close

### Current Perspective

- Bowman and Bridge will be in service at least 20-25 years
- Current project does not reflect increased educational and space needs

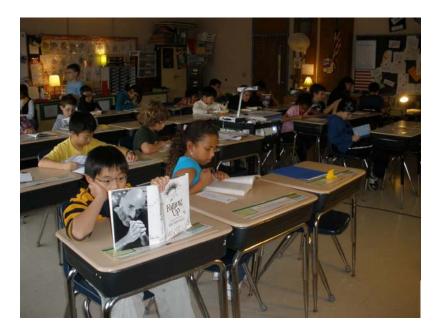


### **Base Scope**

- 10 year building plan, 460 students
  - New Roof (Bowman)
  - Windows
  - HVAC
  - Replace boiler
  - Universal Accessibility (handicapped considerations)

### **Rationale for Expanded Scope**

- Health
- Safety
- Enrollment
- Equity



### Rationale for Expanded Scope

- Characteristics essential to 20-25 year buildings, 560 student capacity
  - Base Scope
  - Sprinkler System
  - Security/Administration
  - Increased Classroom Space
  - Upgraded HVAC
  - Upgraded electrical/lighting

## Rationale for Expanded Scope 20-25 year plan

- Security/Administration
  - Restructure entry way to allow for a secure entrance
  - Administrative office area reconfigured for efficiency, small meeting spaces / offices, and additional classrooms
    - Which will lead to...





### **Rationale for Expanded Scope**

- Efficient use of existing square footage:
  - Increase Classroom Space
  - Population is increasing, not decreasing as projected during base scope design
  - Bowman-540 students
  - Bridge-520 students
  - Significant growth over other district schools





### **Rationale for Expanded Scope**

- Efficient use of existing square footage continued:
  - Per School:
    - + 2 classrooms in current boiler/storage space (boiler move to small addition
    - +1 full classroom in existing space, under utilized space
    - +1 enlargement of existing auxiliary classroom
    - Total=8 classrooms





## Rationale for Expanded Scope 20-25 year plan

- Upgraded HVAC
  - Option 4 -- Centralize Ventilation
    Support by Energy Committee
  - Option 5
  - Centralize Ventilation with Dehumidification/Partial Partial (approx. 8 degrees temp. reduction)
    - \*This is the recommendation of the Bridge/Bowman Renovation Committee
      - Improved educational/heath reasons
        - Improved ventilation/increased airflow
        - Decreases humidity (technology/mold)
        - Decreases temperature in rooms by about 8 degrees
        - Improved acoustic performance of classrooms to recommended guidelines
        - Quieter for all students

# Rationale for Expanded Scope 20-25 years

- Option 6 (Full Air Conditioning)
  School Committee Policy for equity among schools
  - Educational benefits for shoulder seasons
  - Technology life is extended in air-conditioned spaces. Technology is integrated throughout the building
  - Temperature Controlled
  - Fiske/Harrington
  - Policy decision for new schools? (Estabrook)

## Rationale for Expanded Scope 20-25 year plan

- Electrical/Lighting
  - Energy Savings
  - Master Clock/PA System
  - Technology-CAT 6 wiring
  - Ability to house technology in the classroom
  - Equity
  - Health issues with current lighting
  - \*Town wide project currently in the works, may eliminate \$74,000 in this plan



### **Fiscally Responsible**

- In the planned system
  - we achieve
    ~\$100,000 in utility savings
  - exceed our Green
    Community Goal
  - outperform Fiske and Harrington on a \$/sf basis.



### **Fiscally Responsible**

- Focus on:
  - Structure
  - Health and safety
  - Educational benefits
- NO:
  - Interior painting
  - Redesign of landscape
  - Redesign of parking
  - Furniture



### **Fiscally Responsible**

- Bowman/Bridge
  Renovation Project
  - 20-25 year Project
- Total:
  - 2 renovated schools:
    9.5 million each
    OR:
  - 2 brand new schools:60 million for both



### Red = Admin/Small Teaching Blue = Classroom



Scope Additions + Base Scope Bridge and Bowman Elementary Schools

Lexington, MA 17.11. 2010 Design partnership

## Summary

- Expanded Scope-Cost 19.4 million for both schools
  - HVAC Option 5 (Partial Cooling)
  - 4 additional classrooms at each school
  - Additional security
  - New small group teaching spaces
  - Required Technology and Phone and PA system upgrades/replacements

### Questions/Answers