



Lexington Public Schools

Student Services

Programmatic Report on New and Expanded Grade 6-12 Special Education Services

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**Presented to the School Committee by the
LPS Student Services Department**

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Middle School Intensive Learning Program

For children with complex educational, social, and emotional needs with Autism Spectrum and related disorders



Program components:

- Pragmatic instruction and practice of social skills
- Extended day option
- Direct skill instruction based on students' learning profile
- Counseling
- Support in general education
- Significant outreach and collaboration with parents
- Consultation from Autism Spectrum Disorder specialists is also available to program staff

Middle School Developmental Learning Program

Serves children with cognitive-intellectual impairments

Program components

- **Direct instruction in functional academics**
- **Skill development and practice**
- **Support in appropriate general education settings**
- **Significant outreach and collaboration with parents**
- **Continuing development of community access**



High School Intensive Learning Program



Expanded to accommodate an increase of students on the Autism Spectrum

Program Components:

- Comprehensive services, such as language and social pragmatic development and occupational therapy
- Community access, continuum of vocational training and transitional planning
- Facilitated social skill development through peer leaders, lunch groups, community activities and after school activities
- Specialized team approach to inclusion

High School Language Learning Program

Expanded to serve an increased number of students with intensive language based disabilities

Program components

- Specialized small group instruction in content areas
- Support in general education classes
- Specialized interventions in reading and writing
- Participation in school clubs, sports, activities with peers from their own community



High School Multidisciplinary Support Team

For high school students with psychological, social-emotional and health disabilities

Program Components

- Multidisciplinary team and integrated health approach
- Wider continuum of integrated academic, therapeutic and psycho-educational interventions and supports within LHS contexts and settings
- Collaborative approach bridging LHS, middle schools, hospitals, health providers, specialists and community resources
- Individual and group therapy and joint treatment planning with outside health providers
- Parent support and informational groups
- Extended day and extended year transitional opportunities
- Competency building, solution focused problem solving
- Goals of program are: “Teaching and Learning” and “Crisis as Opportunity”